Nebraska Wesleyan University

Nursing (Undergraduate)

Catalog

2026-2027

About the Program

Accreditation

The Bachelor of Science in Nursing (B.S.N.) degree program is accredited by the Commission on Collegiate Nursing Education:

Commission on Collegiate Nursing Education (CCNE) of the
American Association of Colleges of Nursing
655 K St. NW, Suite 750
Washington, DC 20001
Phone: 202.887.6791
Fax: 202.887.8476

Majors, Minors & Degrees

Majors

1. Nursing Traditional (B.S.N.)

Courses

NURS 2000 Foundations of Professional Nursing Practice

2 hours

This course is designed as an introduction to the profession of nursing. Learning activities will include discussion of the history of nursing and relevance to the evolution of nursing as a profession. Professional communication, professional practices, technology, professional nursing concepts, and the nursing process will be explored. The American Nurses Association Code of Ethics and Scope and Standards will be reviewed. Basic nursing skills will be introduced, and students will demonstrate competency of basic nursing skills through practice and demonstration. A one hour lab *NURS 2000L Foundations Professional Nursing Practice Lab* is also required.
Prerequisite(s): Admission to the Traditional BSN program.

Corequisite(s): NURS 2710 Pathophysiology for Traditional BSN Students, NURS 2180 Health Assessment for Traditional BSN Students and NURS 2000L Foundations Professional Nursing Practice Lab.

NURS 2000L Foundations Professional Nursing Practice Lab

1 hour

This lab must be taken with NURS 2000 Foundations of Professional Nursing Practice.

Prerequisite(s): Admission to Traditional BSN program.

Corequisite(s): NURS 2710 Pathophysiology for Traditional BSN Students, NURS 2180 Health Assessment for Traditional BSN Students and NURS 2000 Foundations of Professional Nursing Practice.

NURS 2100 Pharmacology I

1 hours

Evidence based pharmacotherapeutic aspects of nursing care are introduced. Emphasis is on principles of safe administration of medications and common uses for major drug classifications. The relationships among technology, economic, and regulatory forces as well as collaboration with the health care team are discussed. Ethical and cultural considerations are explored across the lifespan. A 1 hour lab *NURS 2100L Pharmacology I Lab* is also required.

Prerequisite(s): Admission to the Traditional BSN program.

NURS 2100L Pharmacology I Lab

1 hour

This lab must be taken with NURS 2100 Pharmacology I.

Prerequisite(s): Admission to the Traditional BSN program

Corequisite(s): NURS 2100 Pharmacology I.

NURS 2110 Pharmacology II

2 hours

A continuation of evidence based pharmacotherapeutic aspects of nursing care. Emphasis is on principles of safe administration of medications and common uses for major medication classifications. Ethical and cultural considerations across the life span are considered for each medication classification.

Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2100 Pharmacology I, and NURS 2180 Health Assessment for Traditional BSN Students with grades of "C+" or better.

NURS 2180 Health Assessment for Traditional BSN Students

2 hours

This course is designed for first level students who have completed basic anatomy and physiology courses successfully. It contains the theories and skills necessary to collect a comprehensive health history as a holistic approach. Health History includes the interview with clients, psychosocial assessment, nutritional assessment, and assessment of sleep-wakefulness patterns. This course will introduce the student to assessment techniques such as inspection, palpation, percussion, and auscultation. Following the completion of this course the student will be able to perform a complete physical assessment starting from general assessment, to â??head to toeâ?• assessment.
The course is offered during an 16-week period, which includes theory and laboratory experiences. A one hour laboratory is also required (NURS 2180L Health Assessment Traditional BSN Lab).

Prerequisite(s): Admission to the Traditional BSN program.

Corequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2180L Health Assessment Traditional BSN Lab and NURS 2710 Pathophysiology for Traditional BSN Students.

Archway Curriculum: Essential Connections: Writing Instructive

NURS 2180L Health Assessment Traditional BSN Lab

1 hour

This lab must be taken with NURS 2180 Health Assessment for Traditional BSN Students.

Prerequisite(s): Admission to the Traditional BSN program and completion of NURS 2000 Foundations of Professional Nursing Practice with grade of "C+" or better.

Corequisite(s): NURS 2180 Health Assessment for Traditional BSN Students.

NURS 2200 Medical-Surgical I

2 hours

Building on foundational nursing concepts, students in this course will learn how to provide compassionate care to patients with stable disease processes in a variety of settings. Students will be introduced to professionalism, delegation and priority setting. Students will incorporate the nursing process while engaging with patients in the clinical setting. Body systems covered include: eyes, ears, nose and throat; respiratory; endocrine; cardiovascular; gastrointestinal; integumentary; genitourinary; and musculoskeletal. This course includes two credit hours of theory and two credit hours of clinical experiences.
Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2100 Pharmacology I, NURS 2710 Pathophysiology for Traditional BSN Students, and NURS 2180 Health Assessment for Traditional BSN Students with grades of "C+" or better.

Corequisite(s): NURS 2110 Pharmacology II and NURS 2200C Medical-Surgical I Clinical.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

NURS 2200C Medical-Surgical I Clinical

2 hours

This clinical course must be taken with NURS 2200 Medical-Surgical I.

Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2710 Pathophysiology for Traditional BSN Students, and NURS 2180 Health Assessment for Traditional BSN Students with grades of "C+" or better.

Corequisite(s): NURS 2100 Pharmacology I and NURS 2200 Medical-Surgical I.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

NURS 2350 Medical-Surgical II

4 hours

This course focuses on providing patient-centered nursing care to the individual in chronic and acute stages of illness with an emphasis on optimization of health status, personal adaptation, and health care beliefs. Students will develop clinical reasoning skills through class and clinical experiences. Clinical includes engagement of the individual in acute care settings. Disorders of the cardiovascular, peripheral vascular, hematologic, oncologic, respiratory, immunologic, musculoskeletal, endocrine, gastric, renal and neurologic systems will be included.

Prerequisite(s): NURS-2200 with grades of "C+" or better. Corequisite(s): NURS-2110 and NURS-2350C.

NURS 2350C Medical-Surgical II Clinical

3 hours

This clinical must be taken with NURS-2350. Prerequisite(s): NURS-2200 with grades of "C+" or better. Corequisite(s): NURS-2110 and NURS-2350.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

NURS 2700 Mental Health

2 hours

This course focuses on the provision of nursing care of individuals with acute and chronic mental health disturbances including family dynamics and societal implications. Two hours of theory and one clinical hour. A clinical course (NURS-2700C) is also required.

Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 2110 Pharmacology II, and NURS 2350 Medical-Surgical II with grades of "C+" or better.

Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 2700C Mental Health Clinical

1 hour

This clinical course must be taken with NURS 2700 Mental Health.

Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 2110 Pharmacology II, and NURS 2350 Medical-Surgical II with grades of "C+" or better.

Corequisite(s): NURS 2700 Mental Health.

NURS 2710 Pathophysiology for Traditional BSN Students

4 hours

This course offers an exploration of selected pathophysiological processes in the human body that occur when a homeostatic imbalance related to internal or external factors across the lifespan is experienced. Internal or external factors may be genetics, culture, lifestyle, environment, and/or psychosocial in nature. The course will explore knowledge of the etiology and clinical manifestations of specific impaired health states. Course participants discover evidence in relation to pathophysiological processes and treatments. This course will introduce health policy in connection to select pathophysiological states for the health care provider and health care consumer. These principles will enable the learner to frame problems through the critical thinking process.

Prerequisite(s): Admission to the Traditional BSN program.

Co-requisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2000L Foundations Professional Nursing Practice Lab, and NURS 2180 Health Assessment for Traditional BSN Students

Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 2800 Compassionate Care

3 hours

This online course provides a brief overview of compassion and associated concepts relevant to the provision of patient care. Compassionate care entails attention, listening, confronting (naming suffering), involvement, helping attitudes, presence, and understanding. Compassionate care is identified in The Essentials: Core Competencies for Professional Nursing Education by the American Association of Colleges of Nursing (AACN) as a featured concept essential to the practice of nursing. Students will explore concepts related to compassion, emotional intelligence, compassion fatigue, and nursing practice.

NURS 3040 Global Health

3 hours

This course explores health with an emphasis on global issues. Health will be examined using the influence of social, political, economic, cultural, and geographical factors. Students will examine the basic health needs of all people and compare the availability of and types of services in different parts of the world.
Prerequisite(s): IDS 1010 Archway Seminar and sophomore standing.

Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? Global
Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 3050 Leadership and Issues in Professional Nursing Practice

3 hours

This course introduces professional nursing concepts, competencies, and issues in the context of the history of nursing's scope of practice within the collaborative environment of the United States healthcare system. The course will emphasize nursing leadership concepts and theories used in a variety of clinical settings.
Prerequisite(s): junior standing

Archway Curriculum: Essential Connections: Writing Instructive

NURS 3340 Health Care Ethics

3 hours

This introduction to the study of ethics uses primary sources for the analysis of present day ethical dilemmas in health care. The course examines some of the prominent moral principles and systems of the western tradition from Aristotle to the present and how those principles are applied to issues in health care ethics. The course is over an 8-week period.
Prerequisite(s): Junior Standing

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 3360 Introduction to Nursing Research and Evidence Based Practice

3 hours

This course provides an introduction to the research process and prepares students to be beginning consumers of nursing research. Emphasis is placed on critically evaluating nursing research studies and understanding the process of utilizing research for evidence-based practice. Various types of research and research methods as well as basic statistical methods will be discussed.

Pre-requisite(s): Admission to BSN program, MATH 1300 Statistics or other approved Statistics course, and junior standing.

NURS 3400 Nursing of Women and Childbearing Family

2 hours

This introduction to the study of ethics uses primary sources for the analysis of present day ethical dilemmas in health care. The course examines some of the prominent moral principles and systems of the western tradition from Aristotle to the present and how those principles are applied to issues in health care ethics. The course is over an 8-week period.

Prerequisite(s): Junior standing

NURS 3400C Nursing of Women/Childbearing Clinical

1 hour

This clinical must be taken with NURS 3400 Nursing of Women and Childbearing Family.

Prerequisite(s): NURS 2350 Medical-Surgical II with grade of "C+" or better.

Corequisite(s): NURS 3400 Nursing of Women and Childbearing Family.

NURS 3500 Nursing of Children

2 hours

This course focuses on nursing care of the child from infancy through adolescence including dynamics of the family unit. Content includes care of the well child, the child with special needs, and the child with acute and chronic health care needs. The course emphasizes health promotion and maintenance including age appropriate safety measures for the pediatric patient. Clinical experiences will include the care of the pediatric patient in the acute and community settings. The course includes two hours theory and one clinical hour. A clinical course (NURS 3500C Nursing of Children Clinical) is also required.
Prerequisite(s): NURS 2350 Medical-Surgical II with grade of "C+" or better.

Corequisite(s): NURS 3500C Nursing of Children Clinical.

NURS 3500C Nursing of Children Clinical

1 hour

This clinical course must be taken with NURS 3500 Nursing of Children.

Prerequisite(s): NURS 2350 Medical-Surgical II with grade of "C+" or better.

Corequisite(s): NURS 3500 Nursing of Children.

NURS 3510 Insight Into Death, Dying, And Grief Attitudes And The Impact On Nursing Practice

3 hours

This course discusses both practical and theoretical approaches for working with patients, family, and friends who are diagnosed with a terminal illness, whose life is coming to a natural end point, and whose loved one has encountered a form of unexpected death due to trauma or sudden illness. This course will address the need for health care providers to recognize their own beliefs and biases about the dying process, death, and grief, as well as learning helpful suggestions of how to best meet the needs of those they are working with, caring for, and supporting.

NURS 4300 Medical/Surgical III

4 hours

This course is designed to provide nursing students with the skills and knowledge to care competently and safely for critically ill patients as well as provide leadership on basic nursing units. The course focuses on the application of quality, professional nursing care according to priorities. Advanced information about the nursing process of patients in the critical care setting is used as an approach to provide holistic, patient-centered care. The course includes two hours of theory and two clinical hours. A clinical course *NURS 4300C Medical/Surgical III Clinical* is also required,

Prerequisites: NURS 2110 Pharmacology II and NURS 2350 Medical-Surgical II with grades of "C+" or better.

Corequisite(s): NURS 4300C Medical/Surgical III Clinical.

NURS 4300C Medical/Surgical III Clinical

2 hours

This clinical course must be taken with NURS 4300 Medical/Surgical III.

NURS 4450 Community Health Nursing For Traditional BSN Students

2 hours

This speaking-instructive nursing course focuses on the application of community health nursing concepts and exposure to a variety of population aggregates. Emphasis is placed on application of the nursing process and communication with a variety of clients across the lifespan within the community setting. Researching and synthesizing data sources on health needs for a specific population will culminate in a final presentation. This course is offered over 8-weeks; it includes two credits of theory and one credit of clinical experiences.

Prerequisite(s): NURS 2180: Health Assessment, NURS 3050: Leadership and Issues, NURS 3310 Theories, NURS 3340: Ethics, NURS 3360 Research, and PSYCH 2350 Lifespan Development - with grades of "C+" or better.

Corequisite(s): NURS 4450C Community Health Clinical

Archway Curriculum: Essential Connections: Speaking Instructive
Archway Curriculum: Essential Connections: Experiential Learning: Intensive
Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 4450C Comm Health Nursing Clinical

1 hours

This clinical course must be taken with NURS-4450. Prerequisite(s): Nursing 2180, 3050, 3310, 3340, 3360, 4400, and Psychology 2350, with grades of "C+" or better. Corequisite: NURS-4450

NURS 4800 National Council Licensure Examination- Registered Nurse (nclex-rn) Preparation

3 hours

This course will review all major nursing topics required for licensure examination and entry into the practice of professional nursing. The NCLEX-RN test plan, assessment of knowledge deficits, and development of individual study plans based on results of standardized testing platform will be utilized. The application of NCLEX principles will be utilized preparing the student for success on NCLEX. Students assess their own strengths and weaknesses of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth. Prerequisite(s): All other required nursing courses, with grades of "C+" or higher. Corequisite(s): NURS-4970.

NURS 4900 Selected Topics

1-4 hours

This is a topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

NURS 4960 Special Projects

1-3 hours

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Approval of the instructor.

NURS 4970 Internship

3 hours

This course builds on the knowledge and skills obtained in the nursing curriculum and integrates the curriculum concepts in varied/diverse practice settings. Synthesis of management, organizational culture and interpersonal relationship principles are applied with developing independence in the practice of nursing. This course facilitates the student nurseâ??s professional nursing practice and includes three credit hours of clinical experience.

Prerequisite(s): Completion of all nursing program courses except NURS 4450 Community Health Nursing For Traditional BSN Students), NURS 4450C Comm Health Nursing Clinical), and NURS 4800 National Council Licensure Examination- Registered Nurse (nclex-rn) Preparation) with grades of "C+" or better.

NURS 4980 Senior Seminar

0-4 hours

A research seminar in which students conducting their research to satisfy the senior comprehensive requirement meet regularly to share insights, progress, and problems encountered along the way.

NURS 4990 Senior Project

0-4 hours

Independent field research for all majors.

NURS RN Assoc Nurs Degree

0-29 hours