Nebraska Wesleyan University

Music

Catalog

2026-2027

About the Program

We support the growth of expressive, energetic, and curious musicians.

Department Learning Outcomes
Majors will be able to:

1. Develop degree-appropriate proficiency in music performance.
2. Develop skills in music theory and aural perception.
3. Develop research skills (musicology/ethnomusicology) in cultural (past and present) intersections of music, interdisciplinary intersections of music, and synthesis (combine ideas to form a product, theory, or system).
4. Develop skills in written and oral communication with the discipline of music.

General Information

Admission to status as a music major is by audition.

The music programs are accredited by the National Association of Schools of Music:

National Association of Schools of Music
11250 Roger Bacon Dr, Suite 21
Reston, VA 20190-5248
703.437.0700; fax: 703.437.6312
http://nasm.arts-accredit.org

Ensembles

Music Education majors must participate in a primary large ensemble (see list below) each semester in residence. Music majors seeking a Bachelor of Arts degree must participate in six semesters of a large ensemble . Assignment to a specific ensemble is made by the Director of Choral Activities for choral ensembles or the Director of Instrumental Studies for instrumental ensembles, in consultation with the Program Director. Participation in two ensembles may be required, according to the student's educational plan. Any variation from these policies must be approved by the Program Director.

Students participating in any ensemble must register for the courses. Courses may be repeated. Music Education majors must register for their primary ensemble for 1 credit. Students who are pursuing a Bachelor of Arts in Music may register for their primary ensemble for either 0 or 1 credit. Non-music majors may register for ensembles for either 0 or 1 credit as applicable (not all ensembles have the 0 or 1 credit option.) Ensembles may not be taken Pass/Fail.

Large Ensembles:

- MUSIC 1020 University Choir
- MUSIC 1030 University Orchestra (Lincoln Civic Orchestra) [fulfills large ensemble requirement for strings majors]
- MUSIC 1040 Symphonic Band

Small/Chamber Ensembles:

- MUSIC 1070 Chamber Music Ensembles
- MUSIC 1080 Jazz Choir
- MUSIC 1090 Prairie Wolves Pep Band
- MUSIC 1100 Jazz Ensemble
- MUSIC 1110 Opera Workshop
- MUSIC 1120 Opera Production
- MUSIC 1130 Chamber Singers

Recital Attendance

Experiencing a variety of live music is a vital part of one's education as a musician. Music majors must enroll in and pass MUSIC 1000 Recitals, every semester they are enrolled in an applied lesson for their primary instrument (including voice). Details about MUSIC 1000 can be found in the Music Major Handbook.

Recitals and Concerts

Candidates for the Bachelor of Music degree with a major in Music Education are required to perform a partial or full recital in the senior year in addition to successful completion of student teaching. Bachelor of Arts candidates are required to present a partial or full recital in the senior year. With permission of the music faculty, Bachelor of Arts candidates may substitute a senior research project for the senior recital. Students must enroll in the appropriate applied music course for their major every semester until their senior recital requirement is completed. Permission for any student recital must be received from the music office and is contingent upon a satisfactory hearing by the recital jury committee. In addition to formal concerts and recitals by student soloists and university ensembles, the department presents opera and opera workshop performances, department student recitals, and faculty solo and chamber music concerts.

Techniques Courses

Music Education majors must take and pass techniques courses in the areas listed with the requirements for each major emphasis. Students may request to demonstrate proficiency in a techniques course by passing an examination with the appropriate area faculty, in consultation with the Program Director. All techniques courses must be completed before enrolling in student teaching. Any exceptions to these policies must be approved by the Program Director.

Student Teaching Prerequisites

Before enrolling in student teaching, all Music Education students must have successfully completed the appropriate method and technique courses in their degree program. Music education students must also complete 100 hours of field experience and be accepted into the Teacher Education Program (TEP).

Applied Music

The term "applied music" refers to private instruction in any instrument (including voice). Primary consideration is given to the principles of performance and literature of that instrument. All music majors, regardless of the degree program, must designate a major instrument. Applied music may not be taken Pass/Fail. Music Education students must carry 2 credit hours (60 minutes of instruction per week) in their major instrument for every semester in residence. Any exceptions must be approved by the department chair. Bachelor of Arts students must complete a minimum of 6 credit hours of applied instruction for their degree.

Credit: Credit for applied music instruction is given as follows:

- 2 credit hours (major instrument only), for 60 minutes of instruction per week. A minimum of three hours daily practice and participation in department recitals are required.
- 1 credit hour (secondary instrument or non-music majors) for 30 minutes of instruction per week. Two hours daily practice is required.

Registration: Students may register for one of four levels in applied music courses, numbered as follows:

- 1200-1380: All first-year students or any other students registering for the first or second semester of an instrument, except by permission of the Program Director.
- 2200-2380: Any student registering for the third or fourth semester of an instrument.
- 3200-3380: Any student registering for the fifth or sixth semester of an instrument.
- 4200-4380: Any student registering for the seventh or eighth semester of an instrument.

Courses may be repeated. No Pass/Fail.

Course numbers for applied music are as follows. Each course is offered for 1- 2 credit hours.

Piano: MUSIC 1200, MUSIC 2200, MUSIC 3200, MUSIC 4200
Organ: MUSIC 1210, MUSIC 2210, MUSIC 3210, MUSIC 4210
Voice: MUSIC 1230, MUSIC 2230, MUSIC 3230, MUSIC 4230
Flute: MUSIC 1240, MUSIC 2240, MUSIC 3240, MUSIC 4240
Oboe: MUSIC 1250, MUSIC 2250, MUSIC 3250, MUSIC 4250
Clarinet: MUSIC 1260, MUSIC 2260, MUSIC 3260, MUSIC 4260
Saxophone: MUSIC 1270, MUSIC 2270, MUSIC 3270, MUSIC 4270
Bassoon: MUSIC 1280, MUSIC 2280, MUSIC 3280, MUSIC 4280
French Horn: MUSIC 1290, MUSIC 2290, MUSIC 3290, MUSIC 4290
Trumpet: MUSIC 1300, MUSIC 2300, MUSIC 3300, MUSIC 4300
Trombone and Euphonium: MUSIC 1310, MUSIC 2310, MUSIC 3310, MUSIC 4310
Tuba: MUSIC 1320, MUSIC 2320, MUSIC 3320, MUSIC 4320
Percussion: MUSIC 1330, MUSIC 2330, MUSIC 3330, MUSIC 4330
Guitar: MUSIC 1340, MUSIC 2340, MUSIC 3340, MUSIC 4340
Violin: MUSIC 1350, MUSIC 2350, MUSIC 3350, MUSIC 4350
Viola: MUSIC 1360, MUSIC 2360, MUSIC 3360, MUSIC 4360
Cello: MUSIC 1370, MUSIC 2370, MUSIC 3370, MUSIC 4370
String Bass: MUSIC 1380, MUSIC 2380, MUSIC 3380, MUSIC 4380

Majors, Minors & Degrees

Majors

1. Music (B.A.)
2. Music Education (B.M.)

Minors

1. Music

Courses

MUSIC 1000 Recitals

0 hours

Student must attend 12 approved recitals, concerts, or performances during the semester. Pass/Fail only.

MUSIC 1020 University Choir

0-1 hour

Large mixed-voice premiere choral ensemble. Performs concerts at home and on annual tours. No P/F.
Prerequisite(s): Admission by audition.
(Offered each semester with full-year enrollment expectation.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1030 University Orchestra (Lincoln Civic Orchestra)

0-1 hour

Large orchestral ensemble made up of strings, winds, and percussion. No P/F.

(Offered each semester with full-year enrollment expectation.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1040 Symphonic Band

0-1 hour

Large symphonic ensemble made up of winds and percussion. Performs concerts at home and on annual tours. No P/F.
(Offered each semester with full-year enrollment expectation.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1050 Unity Choir

1 hour

This course will engage the communal singing of music from diverse composers and cultures. Students will learn about the historical context and stylistics interpretation of the music they will perform. No P/F.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1070 Chamber Music Ensembles

0-1 hour

A variety of chamber ensembles (quartets, quintets, octets, etc.) that perform a variety of chamber music appropriate to the ensemble. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1080 Jazz Choir

1 hour

Approximately sixteen-voice ensemble that performs songs in a variety of jazz styles in concerts at home and on annual tours. No P/F.
Prerequisite(s): Admission by audition.
(Offered each semester with full year enrollment expectation.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1090 Prairie Wolves Pep Band

1 hour

The Prairie Wolves Pep Band provides musical entertainment at various Nebraska Wesleyan University football and basketball events on campus. The music played in the pep band includes examples from swing, jazz, classic rock and roll, and other appropriate genres. No P/F.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1100 Jazz Ensemble

1 hour

Seventeen-piece big band that performs a variety of jazz styles during concerts at home and on annual tours. No P/F.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1110 Opera Workshop

1 hour

Opportunity to study operatic singing style, staging and movement, and various aspects of production, and as an ensemble that performs opera scene selections. No P/F.
(Normally offered each fall semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1120 Opera Production

0-1 hour

Ensemble that performs an opera production in its entirety. No P/F.
Prerequisite(s): Admission by audition of permission of the instructor.
(Normally offered each spring semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1130 Chamber Singers

0-1 hour

A mixed, non-auditioned choral ensemble that performs concerts on campus and in the community.
No P/F.
(Offered each semester)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1140 Cover Band/Rock Band

3 hours

In this Creative and Performing Arts Elective course that is situated within the Chaos Thread, students will develop skills necessary to learn how to play an instrument or sing, and to create their own arrangements and compositions within small student-led groups. This course is designed for students with little to no formal musical training to learn how to create their own music using informal music learning methods â?? methods that are not always acknowledged as having merit both in process and in genre, especially within the area of academic music. The teacher will act as a facilitator of space and at times a coach, mentor, or apprentice as appropriate so that students drive the learning and the creating of their own music to the end of performing and/or recording it. The assigned readings, class discussion, and studentsâ?? musical creations will focus on the radical differences between the formal music learning practices done in classrooms and the informal music learning practices used by many musicians outside of the formal classroom setting. There are no pre-requisites to take this course. Students will be learning to play instruments and using electronic software; students can use their own instruments and electronics as appropriate to the course projects, but materials will be provided as needed.
(Normally offered each spring semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Chaos Thread

MUSIC 1150 World Music Drumming

3 hours

Course for students with little or no musical background. Students will develop skills necessary to learn how to play in a group drumming ensemble, which will include drum circles, ukuleles, barred mallet instruments, and other auxiliary percussion

instruments. The course will focus primarily on African culture; and emphasis may also be given to Caribbean, South American, and other cultures. Through the musical experiences, assigned readings, class discussion, and performances, students will develop a greater appreciation of our global society and a deeper understanding of the diverse nature of their world, which will allow for movement toward social justice. There are no prerequisites to take this course. Materials will be provided as needed.

Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? Global
Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1160 Composing for Film and Video Game

3 hours

This Creative and Performing Arts Elective course introduces students to the process of composing music for visula media. Students will view, analyze, and discuss scenes from multiple films and video games in order to identify features of a scene's character. They will then use these characteristics as the basis for creating supportive musical expression in their own composition. Students will be introduced to the process of synchronizing music to picture, develop rudimentary creative and technical skills in editing audio, and explore ways to compose music using digital audio technology. There are no prerequisites to take this course. While formal musical training can be helpful, this course is designed to accommodate students with minimal musical experience. Students will learn to manipulate already formed samples and loops that accompany Digial Audio Workstation (DAW) software, while also learning how to mix these sounds with music they create using Midi instruments and audio files.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Innovation Thread

MUSIC 1200 Piano

1-2 hours

Private instruction in piano. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1210 Organ

1-2 hours

Private instruction in organ. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1230 Voice

1-2 hours

Private instruction in voice. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1240 Flute

1-2 hours

Private instruction in flute. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1250 Oboe

1-2 hours

Private instruction in oboe. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1260 Clarinet

1-2 hours

Private instruction in clarinet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1270 Saxophone

1-2 hours

Private instruction in saxophone. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1280 Bassoon

1-2 hours

Private instruction in bassoon. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1290 French Horn

1-2 hours

Private instruction in french horn. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1300 Trumpet

1-2 hours

Private instruction in trumpet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1310 Trombone and Euphonium

1-2 hours

Private instruction in trombone and euphonium. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1320 Tuba

1-2 hours

Private instruction in tuba. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1330 Percussion

1-2 hours

Private instruction in percussion. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1340 Guitar

1-2 hours

Private instruction in guitar. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1350 Violin

1-2 hours

Private instruction in violin. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1360 Viola

1-2 hours

Private instruction in viola. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1370 Cello

1-2 hours

Private instruction in cello. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1380 String Bass

1-2 hours

Private instruction in string bass. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1540 Woodwind Techniques

2 hours

Class instruction on all woodwind instruments with emphasis on performance and teaching techniques. Students will develop proficiency on three woodwind instruments.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1550 Brass Techniques

2 hour

Class instruction on all brass instruments with emphasis on performance and teaching techniques. Students will develop proficiency on three brass instruments.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1560 String Techniques

2 hours

Class instruction in violin, viola, cello, and bass with emphasis on performance and teaching techniques.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1570 Percussion Techniques

2 hours

Class instruction in the performance and teaching techniques of percussion instruments.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1580 Guitar Techniques

1 hour

Class instruction in the performance and teaching techniques of guitar.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 1610 Music Theory I

3 hours

A review of the fundamentals of music (scales, key signatures, intervals) and the presentation of triads and their harmonic and melodic implications. Students at the appropriate skill level may attempt to test out of this course. Please see the instructor or Department Chair for more information.
Corequisite(s): MUSIC 1620 Aural and Keyboard Skills 1.

MUSIC 1620 Aural and Keyboard Skills 1

1 hour

This course introduces first-year music majors and minors to foundational musicianship skills through the coordinated study of aural skills, sight singing, rhythmic literacy, and functional keyboard use. The course emphasizes the development of audiation, pattern recognition, solfÃ¨ge-based pitch relationships, rhythmic organization, and basic harmonic understanding through integrated vocal, aural, visual, and keyboard-based activities. This course serves as the first level in a three-course sequence designed to progressively increase in musical complexity and technical difficulty. No P/F.

Corequisite: MUSIC 1610 Music Theory I.

MUSIC 1630 Music Theory II

3 hours

A continuation of MUSIC 1610 including inversions of triads, non-harmonic tones, dominant seventh chords, and their resolutions. Emphasis is on four-part writing and analysis of music from the Common Practice Period.
Prerequisite(s): MUSIC 1610 Music Theory I or permission of the instructor.

MUSIC 1640 Aural & Keyboard Skills 2

1 hour

Aural & Keyboard Skills 2 is the second course in a three-semester integrated musicianship sequence for music majors. The course expands students' audiation, sight singing, rhythmic fluency, harmonic perception, and functional keyboard skills within diatonic tonal contexts. Emphasis is placed on compound intervals, seventh chords, cadential function, melodic elaboration of harmonic progressions, and functional prolongation using chord inversions. Students engage in coordinated singing, dictation, analysis, and keyboard realization activities designed to strengthen the relationship between hearing, notation, and physical performance. The course prioritizes functional understanding and musical fluency rather than instrumental virtuosity.

Prerequisite(s): MUSIC 1610 Music Theory I and MUSIC 1620 Aural and Keyboard Skills 1.

Corequisite(s): MUSIC 1630 Music Theory II.

MUSIC 1820 Soundtrack of Life

3 hours

In a learning community that honors diversity, this course explores the relationship between vocation studies, wellbeing research, music, and other arts. What is the soundtrack of life, your soundtrack of life, and the soundtrack of your life...understanding that "your" is singular and plural because we learn, live, and work in diverse communities.

Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? U.S.
Archway Curriculum: Integrative Core: Chaos Thread

MUSIC 1900 Selected Topics

1-5 hours

A course designed to treat subject matter not covered in other departmental courses or to provide intermediate-level study of subject matter introduced in other courses. The title, content, and credit will be determined by current mutual interests of students and faculty.

MUSIC 1950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

MUSIC 1960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

MUSIC 1970 Internship

1-8 hours

An on-the-job experience oriented toward the studentâ??s major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.

Prerequisite(s): Permission of the department chair.

MUSIC 2000 International Music Touring

1 hours

This course is a companion to international tours taken by the NWU band and/or choir program. It is designed to prepare students to maximize their musical and cultural experiences while performing abroad. Students will learn about the composers and music that they will perform beyond what is covered in ensemble rehearsals (compositional construction, historical context of the composer and the works), and about the regions that will be visited while on tour. Students in this course are expected to have good standing as a participating student in the NWU Band and/or Choir Program, be enrolled in the relevant/related NWU ensemble, and must be available for tour related rehearsal and travel dates. No Pass/Fail.

Archway Curriculum: Essential Connections: Experiential Learning: Exploratory
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Going Global Thread

MUSIC 2200 Piano

1-2 hours

Private instruction in piano. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2210 Organ

1-2 hours

Private instruction in organ. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2230 Voice

1-2 hours

Private instruction in voice. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2240 Flute

1-2 hours

Private instruction in flute. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2250 Oboe

1-2 hours

Private instruction in oboe. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2260 Clarinet

1-2 hours

Private instruction in clarinet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2270 Saxophone

1-2 hours

Private instruction in saxophone. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2280 Bassoon

1-2 hours

Private instruction in bassoon. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2290 French Horn

1-2 hours

Private instruction in french horn. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2300 Trumpet

1-2 hours

Private instruction in trumpet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2310 Trombone and Euphonium

1-2 hours

Private instruction in trombone and euphonium. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2320 Tuba

1-2 hours

Private instruction in tuba. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2330 Percussion

1-2 hours

Private instruction in percussion. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2340 Guitar

1-2 hours

Private instruction in guitar. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2350 Violin

1-2 hours

Private instruction in violin. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2360 Viola

1-2 hours

Private instruction in viola. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2370 Cello

1-2 hours

Private instruction in cello. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2380 String Bass

1-2 hours

Private instruction in string bass. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 2410 Singerâ??s Diction

1 hour

A study of the phonetics and pronunciation of the international phonetic alphabet (IPA) and languages appropriate to the singer. (Normally offered fall semester of even years.)

MUSIC 2420 Vocal Pedagogy

1 hour

This course introduces a systematic pedagogical approach to the study of voice production for use in the studio or classroom. Students examine basic anatomy and physiology, vocal health, and other topics relevant to voice teaching. Students will apply

these concepts through supervised teaching experiences both in and out of class.

(Normally offered fall semester of even years.)

MUSIC 2430 Piano Pedagogy

1 hour

A study of teaching techniques, method books, and repertoire for the novice piano teacher.
Prerequisite(s): Four semesters of college piano study or permission of the instructor.

MUSIC 2500 Conducting I

2 hours

An introduction to technique and conducting style with emphasis given to developing a non baton competency. Attention also will be given to vocal interpretation and choral score reading.
Prerequisite(s): Sophomore standing or permission of the instructor.
(Normally offered each fall semester.)

MUSIC 2510 Conducting II

2 hours

Continuation of MUSIC 2500 Conducting I with emphasis on instrumental pedagogy, principles of instrumental transcription, orchestration, instrumental ranges and idiomatic characteristics, and score preparation.
Prerequisite(s): MUSIC 2500 Conducting I or permission of the instructor.
(Normally offered each spring semester.)

MUSIC 2520 Integrating Music into the General Elementary Classroom

2 hours

A study of the theoretical materials of music and the methods of teaching music in the elementary schools. Intended primarily for elementary education majors and not open to music majors.

MUSIC 2610 Music Theory III

3 hours

Seventh chords, including the diminished seventh chord; various types of modulation; introduction of secondary dominants; analysis and writing of the period, binary, and ternary song forms; choral harmonization; and modal scales.
Prerequisite(s): MUSIC 1630 Music Theory II or permission of the instructor.

MUSIC 2620 Aural and Keyboard Skills 3

1 hour

This is the final course in a three-semester integrated musicianship sequence for music majors. The course develops advanced aural, analytical, and realization skills through the coordinated study of audiation, sight singing, rhythmic organization, harmonic perception, and functional keyboard use. Emphasis is placed on hierarchical pitch awareness, chromatic harmony, harmonic substitution, and modulation within tonal contexts. Students engage in singing, dictation, transcription, and keyboard-based realization activities that reinforce the relationship between hearing, analysis, and physical performance. The course prioritizes functional understanding and internalization of musical structures rather than instrumental virtuosity. No Pass/Fail.

Prerequisite(s): MUSIC 1630 Music Theory II and MUSIC 1640 Aural & Keyboard Skills 2 or permission of the instructor.

Corequisite(s): MUSIC 2610 Music Theory III.

MUSIC 2710 Music Prod W/digital Audio Workstations

3 hours

This is a 3-credit Creative and Performing Arts Elective course, designated Exploratory Experiential Learning, situated in the Innovation thread for all students, regardless of prior musical experience. In this project-based class, you will learn the capabilities of a Digital Audio Workstation (DAW) as you go through the process of creating music for different scenarios. You as the student will drive the learning and the creating of your own music and the teacher will act as a facilitator or coach toward the end goal of musical production. There are no prerequisites to take this course. You will need your own computer for this course (either Mac or PC is fine). Smart phones and tablets do not count. Other electronics, instruments, and materials will be provided as needed.

Archway Curriculum: Essential Connections: Experiential Learning: Exploratory
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Innovation Thread

MUSIC 2720 Resilience & Wellbeing

3 hours

In a learning community that honors diversity, this course explores the relationship between music and research on resilience and wellbeing. How do we build and practice resilience (and therefore wellbeing) as we learn how to notice and work through challenges, obstacles, and failures in our learning and living? What music helps us cultivate resilience, wellbeing, and continue to explore the paths of our life's work?

Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? U.S.
Archway Curriculum: Integrative Core: Human Health and Disease Thread

MUSIC 2810 World Music Cultures

3 hours

Key cultural concepts are used to explore music from selected global case studies. Social, cultural, and historical contexts are examined in relation to musical materials and their application in various traditions and repertoires. The fieldwork project (and experiential learning component) for this class requires some off-campus activities to be arranged by the student.

Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? Global
Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Essential Connections: Experiential Learning: Exploratory
Archway Curriculum: Integrative Core: Identity Thread

MUSIC 2870 Music History I

3 hours

This course examines the development of ideas and styles in the Western European musical tradition during the Middle Ages, Renaissance, Baroque, and Classical Periods. The course is designed to develop your knowledge of Western musical repertoire from these time periods and your understanding of the cultural, aesthetic, and stylistic aspects of that music. We explore the relationships between the music and the history and cultures of Western Europe. In addition, we focus on the roles of women in music.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? Global
Archway Curriculum: Integrative Core: Identity Thread

MUSIC 2880 Music History II

3 hours

This course examines the development of ideas and styles in the Western European musical tradition during the nineteenth, twentieth, and early twenty-first centuries. The course is designed to develop your knowledge of Western musical repertoire from these time periods and your understanding of the cultural, aesthetic, and stylistic aspects of that music. We explore the relationships between the music and the history and cultures of Western Europe and the United States. In addition, we address the roles of black musicians, particularly in the United States.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? U.S.
Archway Curriculum: Integrative Core: Identity Thread

MUSIC 2900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

MUSIC 2950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

MUSIC 2960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

MUSIC 2970 Internship

1-8 hours

An on-the-job experience oriented toward the studentâ??s major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.
Prerequisite(s): Permission of the department chair.

MUSIC 3200 Piano

1-2 hours

Private instruction in piano. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3210 Organ

1-2 hours

Private instruction in organ. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3230 Voice

1-2 hours

Private instruction in voice. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3240 Flute

1-2 hours

Private instruction in flute. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3250 Oboe

1-2 hours

Private instruction in oboe. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3260 Clarinet

1-2 hours

Private instruction in clarinet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3270 Saxophone

1-2 hours

Private instruction in saxophone. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3280 Bassoon

1-2 hours

Private instruction in bassoon. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3290 French Horn

1-2 hours

Private instruction in french horn. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3300 Trumpet

1-2 hours

Private instruction in trumpet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3310 Trombone and Euphonium

1-2 hours

Private instruction in trombone and euphonium. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3320 Tuba

1-2 hours

Private instruction in tuba. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3330 Percussion

1-2 hours

Private instruction in percussion. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3340 Guitar

1-2 hours

Private instruction in guitar. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3350 Violin

1-2 hours

Private instruction in violin. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3360 Viola

1-2 hours

Private instruction in viola. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3370 Cello

1-2 hours

Private instruction in cello. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3380 String Bass

1-2 hours

Private instruction in string bass. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 3530 K-12 Instrumental Music Method

4 hours

This course is designed to prepare students for teaching instrumental music in late elementary, middle and senior high school. Students will develop knowledge, skills and techniques for planning, delivering, and evaluating music instruction; organizing and administering an instrumental music program; and curriculum development, material selection, rehearsal procedures, and the philosophy of instrumental music teaching.

MUSIC 3550 K-12 Vocal Music Methods

4 hours

A survey of teaching vocal music in the secondary schools (grades 7-12). Emphasis is on administration, organization, rehearsal procedures, materials, and the philosophy of music as a public school subject. A Music Practicum Placement is incorporated in this course.

Archway Curriculum: Integrative Core: Democracy Thread

MUSIC 3610 Arranging and Instrumentation

2 hours

The study of arranging techniques for instrumental and vocal ensembles, including the ranges and capabilities of instruments and voices and scoring procedures.
Prerequisite(s): MUSIC 2610 Music Theory III.
(Normally offered fall semester of even years.)

MUSIC 3630 Composition I

2 hours

Beginning composition in small forms for voice, piano, and small instrumental groups. May be repeated one time.
Prerequisite(s): MUSIC 2610 Music Theory III or permission of the instructor.

MUSIC 3810 World Music Cultures

3 hours

This course provides an introductory framework for the relationships between music and culture, using concepts and music from selected global case studies. Students examine social, cultural and historical contexts in relation to musical materials and their application in various tradition aand repertoires. Collaborating in pairs, students complete research assignments related to a semester long fieldwork project with a local music culture of their choice. They apply scholarship and instruction on participant

observation fieldwork and library research associated with their selected local music culture. The fieldwork project (and experiential learning component) for this class required some off campus activities to be arranged by the student.

Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Essential Connections: Experiential Learning: Exploratory
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? Global
Archway Curriculum: Integrative Core: Identity Thread

MUSIC 3870 Music History I

3 hours

This course examines the development of ideas and styles in the Western European musical tradition during the Middle Ages, Renaissance, Baroque, and Classical Periods. The course is designed to develop your knowledge of Western musical repertoire from these time periods and your understanding of the cultural, aesthetic, and stylistic aspects of that music. We explore the relationships between the music and the history and cultures of Western Europe. In addition, we focus on the roles of women in music.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? Global
Archway Curriculum: Integrative Core: Identity Thread

MUSIC 3880 Music History II

3 hours

This course examines the development of ideas and styles in the Western European musical tradition during the nineteenth, twentieth, and early twenty-first centuries. The course is designed to develop your knowledge of Western musical repertoire from these time periods and your understanding of the cultural, aesthetic, and stylistic aspects of that music. We explore the relationships between the music and the history and cultures of Western Europe and the United States. In addition, we address the roles of black musicians, particularly in the United States.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion â?? U.S.
Archway Curriculum: Integrative Core: Identity Thread

MUSIC 3900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

MUSIC 3950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

MUSIC 3960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

MUSIC 3970 Internship

1-8 hours

An on-the-job experience oriented toward the studentâ??s major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.
Prerequisite(s): Permission of the department chair.

MUSIC 4200 Piano

1-2 hours

Private instruction in piano. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4210 Organ

1-2 hours

Private instruction in organ. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4230 Voice

1-2 hours

Private instruction in voice. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4240 Flute

1-2 hours

Private instruction in flute. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4250 Oboe

1-2 hours

Private instruction in oboe. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4260 Clarinet

1-2 hours

Private instruction in clarinet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4270 Saxophone

1-2 hours

Private instruction in saxophone. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4280 Bassoon

1-2 hours

Private instruction in bassoon. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4290 French Horn

1-2 hours

Private instruction in french horn. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4300 Trumpet

1-2 hours

Private instruction in trumpet. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4310 Trombone and Euphonium

1-2 hours

Private instruction in trombone and euphonium. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4320 Tuba

1-2 hours

Private instruction in tuba. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4330 Percussion

1-2 hours

Private instruction in percussion. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4340 Guitar

1-2 hours

Private instruction in guitar. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4350 Violin

1-2 hours

Private instruction in violin. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4360 Viola

1-2 hours

Private instruction in viola. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4370 Cello

1-2 hours

Private instruction in cello. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4380 String Bass

1-2 hours

Private instruction in string bass. No P/F.
Prerequisite(s): Permission of instructor.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts

MUSIC 4630 Composition II

2 hours

Continuation of MUSIC 3630 Composition I with emphasis on large forms, choral, and orchestral composition. May be repeated one time.
Prerequisite(s): MUSIC 3630 Composition I or permission of the instructor.

MUSIC 4900 Selected Topics

1-5 hours

A course designed to treat subject matter not covered in other departmental courses or to provide advanced study of subject matter introduced in other courses. The title, content, and credit will be determined by current mutual interests of students and faculty.
Prerequisite(s): To be determined.

MUSIC 4910 Directed Readings

1-6 hours

See department for course description.

MUSIC 4930 Student Instructor Experience

1-4 hours

Students in this course will assist one of the department's faculty in teaching a course. The faculty member and the student will write a learning contract at the beginning of the term describing the responsibilities of the student (e.g. grading, taking attendance, tutoring, facilitating class activities) and establishing the criteia for evaluation of the student's performance. For each hour of academic credit, the student will be expected to devote 3-4 hours a week to assisting with teaching. The course may be repeated. Pass/Fail only. Prerequisite: Permission of the instructor.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

MUSIC 4940 Applied Lesson with Degree Recital

1-2 hours

Private Instruction in the student's major instrument, culminating in a final degree-recital solo performance (Junior or Senior Recital). This course may be taken twice for credit; example: a student performs a Junior Recital in their third year and a Senior Recital in their fourth year.

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Experiential Learning: Intensive

MUSIC 4950 Independent Study

1-12 hours

Individual study of a specific music topic under the supervision of a staff member. Independent Study may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the department chair.

MUSIC 4960 Special Projects

1-15 hours

Supervised work on an approved project involving subject matter not included in any of the standard courses. Projects are normally developed individually but may be developed in organized groups.
Prerequisite(s): Permission of the department chair.

MUSIC 4970 Music Internship

1-8 hours

An on-the-job training situation to satisfy the mutual interests of the department, the sponsor, and the student.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

MUSIC 4980 Senior Capstone Seminar

2 hours

Advanced research methods, analytical writing, and professional presentation skills compromise the primary components of this rigorous culminating course, which focuses on the integration and application of knowledge and prepares students for the transition from their undergraduate education into their future profession. The Senior Capstone Seminar should be taken during

the student's last year in residence at Nebraska Wesleyan University.
Prerequisite(s): Music major with senior standing or permission of the instructor.
(Normally offered each fall semester.)

Archway Curriculum: Essential Connections: Speaking Instructive

MUSIC 4990 Senior Project

0-1 hour

Independent project for approved majors.
Prerequisite(s): Permission of the department chair.