Nebraska Wesleyan University

EDUC 3450 Methods for Teaching Literacy in K-6

Catalog

2025-2026

Course Description

A course focusing on planning, teaching, and assessing the four broad areas of literacy: listening, speaking, reading, and writing. Students learn the developmental process of how students learn to read and write. They become familiar with state and national literacy standards, objectives, scope, content, organization of the reading curriculum, and lesson planning. Emphasis is placed on the science of reading and the five components of reading identified by the National Reading Panel-phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students apply what they learn in this class in the corequisite practicum courses. This course is to be taken the fall semester prior to student teaching or with
permission of the instructor and Department Chair.
Prerequisite(s): EDUC 2090 Theory of Reading and acceptance into the Teacher Education Program, or permission of the department chair.
Corequisite(s): SPED 3480 Curriculum Adaptations for Language Art Methods.
(Normally offered each fall semester.)

Archway Curriculum: Essential Connections: Writing Instructive

Course Hours

4 hours

Departments

1. Education (Undergraduate)