Nebraska Wesleyan University

EDUC 5060 Achieving Equitable Outcomes through Guided Inquiry, Using Evidence from Student Work, and Reflective Practice

Catalog

2024-2025

Course Description

This intensive summer course requires teachers to take their experience in the full course sequence and apply it to the planning and materials of an honors social studies course. Teachers will make a plan for the coming semester focused on rigor and equity. Teachers will demonstrate how to make instructional choices for rigor and equity based on student work from their own courses and the results of project evaluation.

Course Hours

3 hours

Departments

1. History