

Department/Program:

## Nursing (Undergraduate)

Majors, Minors & Degrees:

**Majors**

Nursing Traditional (B.S.N.)

The Bachelor of Science in Nursing (B.S.N.) degree program is accredited by the Commission on Collegiate Nursing Education:

Commission on Collegiate Nursing Education (CCNE) of the  
American Association of Colleges of Nursing  
655 K St. NW, Suite 750  
Washington, DC 20001  
Phone: 202.887.6791  
Fax: 202.887.8476

### Courses

#### **NURS 2000 Foundations of Professional Nursing Practice**

**2 hours**

This course is designed as an introduction to the profession of nursing. Learning activities will include discussion of the history of nursing and relevance to the evolution of nursing as a profession. Professional communication, professional practices, technology, professional nursing concepts, and the nursing process will be explored. The American Nurses Association Code of Ethics and Scope and Standards will be reviewed. Basic nursing skills will be introduced, and students will demonstrate competency of basic nursing skills through practice and demonstration. The course includes two hours of theory and one hour laboratory experience.

*Prerequisite(s): Admission to the Traditional BSN program.*

*Corequisite(s): NURS 2710 Pathophysiology for Traditional BSN Students, NURS 2180 Health Assessment for Traditional BSN Students and NURS 2000L Foundations Professional Nursing Practice Lab.*

#### **NURS 2000L Foundations Professional Nursing Practice Lab**

**1 hour**

This lab must be taken with NURS 2000 Foundations of Professional Nursing Practice.

*Prerequisite(s): Admission to Traditional BSN program.*

*Corequisite(s): NURS 2710 Pathophysiology for Traditional BSN Students, NURS 2180 Health Assessment for Traditional BSN Students and NURS 2000 Foundations of Professional Nursing Practice.*

#### **NURS 2100 Pharmacology I**

**1 hour**

Evidence based pharmacotherapeutic aspects of nursing care are introduced. Emphasis is on principles of safe administration of medications and common uses for major drug classifications. The relationships among technology, economic, and regulatory forces as well as collaboration with the health care team are discussed. Ethical and cultural considerations are explored across the lifespan. A 1 hour lab (NURS 2100L Pharmacology I Lab) is also required.

*Prerequisite(s): Admission to the BSN program or permission from program director.*

*Corequisite(s): NURS 2100L Pharmacology I Lab.*

## **NURS 2100 Pharmacology I**

### **1 hour**

Evidence based pharmacotherapeutic aspects of nursing care are introduced. Emphasis is on principles of safe administration of medications and common uses for major drug classifications. The relationships among technology, economic, and regulatory forces as well as collaboration with the health care team are discussed. Ethical and cultural considerations are explored across the lifespan. A 1 hour lab (NURS 2100L Pharmacology I Lab) is also required.

*Prerequisite(s): Admission to the BSN program or permission from program director.*

*Corequisite(s): NURS 2100L Pharmacology I Lab.*

## **NURS 2100L Pharmacology I Lab**

### **1 hour**

This lab must be taken with NURS 2100 Pharmacology I.

*Prerequisite(s): Admission to the Traditional BSN program or permission from program director.*

*Corequisite(s): NURS 2100 Pharmacology I.*

## **NURS 2110 Pharmacology II**

### **2 hours**

A continuation of evidence based pharmacotherapeutic aspects of nursing care. Emphasis is on principles of safe administration of medications and common uses for major medication classifications. Ethical and cultural considerations across the life span are considered for each medication classification.

*Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2100 Pharmacology I, and NURS 2180 Health Assessment for Traditional BSN Students with grades of "C+" or better.*

## **NURS 2180 Health Assessment for Traditional BSN Students**

### **2 hours**

This course is designed for first level students who have completed basic anatomy and physiology courses successfully. It contains the theories and skills necessary to collect a comprehensive health history as a holistic approach. Health History includes the interview with clients, psychosocial assessment, nutritional assessment, and assessment of sleep-wakefulness patterns. This course will introduce the student to assessment techniques such as inspection, palpation, percussion, and auscultation. Following the completion of this course the student will be able to perform a complete physical assessment starting from general assessment, to "head to toe" assessment.

The course is offered during an 16-week period, which includes theory and laboratory experiences. A one hour laboratory is also required (NURS 2180L Health Assessment Traditional BSN Lab).

*Prerequisite(s): Admission to the Traditional BSN program.*

*Corequisite(s): NURS 2000 Foundations of Professional Nursing Practice with a grade of "C+" or better and NURS 2180L Health Assessment Traditional BSN Lab.*

## **NURS 2180L Health Assessment Traditional BSN Lab**

### **1 hour**

This lab must be taken with NURS 2180 Health Assessment for Traditional BSN Students.

*Prerequisite(s): Admission to the Traditional BSN program and completion of NURS 2000 Foundations of Professional Nursing Practice with grade of "C+" or better.*

*Corequisite(s): NURS 2180 Health Assessment for Traditional BSN Students.*

## **NURS 2200 Medical-Surgical I**

### **2 hours**

Building on foundational nursing concepts, students in this course will learn how to provide compassionate care to patients with stable disease processes in a variety of settings. Students will be introduced to professionalism, delegation and priority setting. Students will incorporate the nursing process while engaging with patients in the clinical setting. Body systems covered include: eyes, ears, nose and throat; respiratory; endocrine; cardiovascular; gastrointestinal; integumentary; genitourinary; and musculoskeletal. This course includes two credit hours of theory and two credit hours of clinical experiences.

*Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2100 Pharmacology I, NURS 2710 Pathophysiology for Traditional BSN Students, and NURS 2180 Health Assessment for Traditional BSN Students with grades of "C+" or better.*

*Corequisite(s): NURS 2110 Pharmacology II and NURS 2200C Medical-Surgical I Clinical.*

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

## **NURS 2200C Medical-Surgical I Clinical**

### **2 hours**

This clinical course must be taken with NURS 2200 Medical-Surgical I.

*Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2100 Pharmacology I, NURS 2710 Pathophysiology for Traditional BSN Students, and NURS 2180 Health Assessment for Traditional BSN Students with grades of "C+" or better.*

*Corequisite(s): NURS 2110 Pharmacology II and NURS 2200 Medical-Surgical I.*

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

## **NURS 2330 Health Assessment**

### **3 hours**

An introduction to basic knowledge and skills necessary to obtain a detailed health assessment of individuals across the age continuum. The biological, sociological, and psychological aspects of human beings are addressed. Emphasis is placed on obtaining a systematic health history and physical exam using the techniques of inspection, palpation, percussion, and auscultation. Supervised laboratory and clinical allow the student the opportunity to practice the assessment skills introduced in class.

*Prerequisite(s): Admission to BSN program.*

## **NURS 2350 Medical Surgical II**

### **4 hours**

This course focuses on providing patient-centered nursing care to individuals in chronic and acute stages of illness with an emphasis on optimization of health status, personal adaptation, and health care beliefs. Students will develop clinical reasoning skills through class and clinical experiences. Clinical includes engagement of individuals in acute care settings. Disorders of the cardiovascular, peripheral vascular, hematologic, oncologic, respiratory, immunologic, musculoskeletal, endocrine, gastric, renal and neurologic systems will be included. The course includes four credit hours of theory and three credit hours of clinical experiences.

*Prerequisite(s): NURS 2200 Medical-Surgical I with grades of "C+" or better.*

*Corequisite(s): NURS 2110 Pharmacology II and NURS 2350C Medical-Surgical II Clinical.*

## **NURS 2350 Medical Surgical II**

### **4 hours**

This course focuses on providing patient-centered nursing care to individuals in chronic and acute stages of illness with an emphasis on optimization of health status, personal adaptation, and health care beliefs. Students will develop clinical reasoning skills through class and clinical experiences. Clinical includes engagement of individuals in acute care settings. Disorders of the cardiovascular, peripheral vascular, hematologic, oncologic, respiratory, immunologic, musculoskeletal, endocrine, gastric, renal and neurologic systems will be included. The course includes four credit hours of theory and three credit hours of clinical experiences.

*Prerequisite(s): NURS 2200 Medical-Surgical I with grades of "C+" or better.*

*Corequisite(s): NURS 2110 Pharmacology II and NURS 2350C Medical-Surgical II Clinical.*

## **NURS 2350C Medical-Surgical II Clinical**

### **3 hours**

This clinical must be taken with NURS 2350 Medical Surgical II.

*Prerequisite(s): NURS 2200 Medical-Surgical I with grades of "C+" or better.*

*Corequisite(s): NURS 2110 Pharmacology II and NURS 2350 Medical Surgical II.*

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

## **NURS 2350C Medical-Surgical II Clinical**

### **3 hours**

This clinical must be taken with NURS 2350 Medical Surgical II.

*Prerequisite(s): NURS 2200 Medical-Surgical I with grades of "C+" or better.*

*Corequisite(s): NURS 2110 Pharmacology II and NURS 2350 Medical Surgical II.*

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

## **NURS 2700 Mental Health**

### **2 hours**

This course focuses on the provision of nursing care of individuals with acute and chronic mental health disturbances including family dynamics and societal implications. Includes clinical experiences in various behavioral health settings. Two hours theory; one hour clinical.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 2110 Pharmacology II, and NURS 2350 Medical Surgical II with grades of "C+" or better.*

*Corequisite(s): NURS 2700C Mental Health Clinical.*

## **NURS 2700 Mental Health**

### **2 hours**

This course focuses on the provision of nursing care of individuals with acute and chronic mental health disturbances including family dynamics and societal implications. Includes clinical experiences in various behavioral health settings. Two hours theory; one hour clinical.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 2110 Pharmacology II, and NURS 2350 Medical Surgical II with grades of "C+" or better.*

*Corequisite(s): NURS 2700C Mental Health Clinical.*

## **NURS 2700C Mental Health Clinical**

### **1 hour**

This clinical course must be taken with NURS 2700 Mental Health.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 2110 Pharmacology II, and NURS 2350 Medical Surgical II with grades of "C+" or better.*

*Corequisite(s): NURS 2700 Mental Health.*

## **NURS 2710 Pathophysiology for Traditional BSN Students**

### **4 hours**

This course offers an exploration of selected pathophysiological processes in the human body that occur when a homeostatic imbalance related to internal or external factors across the lifespan is experienced. Internal or external factors may be genetics, culture, lifestyle, environment, and/or psychosocial in nature. The course will explore knowledge of the etiology and clinical manifestations of specific impaired health states. Course participants discover evidence in relation to pathophysiological processes and treatments. This course will introduce health policy in connection to select pathophysiological states for the health care provider and health care consumer. These principles will enable the learner to frame problems through the critical thinking process.

*Prerequisite(s): BIO 1090 Introduction to Human Anatomy and Physiology I, BIO 1100 Introduction to Human Anatomy and Physiology II, and NURS-1910 with grades of "C+" or better.*

## **NURS 2800 Compassionate Care**

### **3 hours**

This online course provides a brief overview of compassion and associated concepts relevant to the provision of patient care. Compassionate care entails attention, listening, confronting (naming suffering), involvement, helping attitudes, presence, and understanding. Compassionate care is identified in The Essentials: Core Competencies for Professional Nursing Education by the American Association of College of Nursing (AACN) as a featured concept essential to the practice of nursing. Students will explore concepts related to compassion, emotional intelligence, compassion fatigue, and nursing practice.

## **NURS 2800 Compassionate Care**

### **3 hours**

This online course provides a brief overview of compassion and associated concepts relevant to the provision of patient care. Compassionate care entails attention, listening, confronting (naming suffering), involvement, helping attitudes, presence, and understanding. Compassionate care is identified in The Essentials: Core Competencies for Professional Nursing Education by the American Association of College of Nursing (AACN) as a featured concept essential to the practice of nursing. Students will explore concepts related to compassion, emotional intelligence, compassion fatigue, and nursing practice. The course is designed to require 112-135 hours of work/study for successful completion.

## **NURS 3040 Global Health**

### **3 hours**

This course explores health with an emphasis on global issues. Health will be examined using the influence of social, political, economic, cultural, and geographical factors. Students will examine the basic health needs of all people and compare the availability of and types of services in different parts of the world.

*Prerequisite(s): Sophomore standing.*

Archway Curriculum: Essential Connections: Diversity Instructive: Global

Archway Curriculum: Essential Connections: Discourse Instructive

Archway Curriculum: Integrative Core: Human Health and Disease Thread

Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion ??? Global

## **NURS 3050 Leadership and Issues in Professional Nursing Practice**

### **3 hours**

This course introduces professional nursing concepts, competencies, and issues in the context of the history of nursing's scope of practice within the collaborative environment of the United States healthcare system. The course will emphasize nursing leadership concepts and theories used in a variety of clinical settings.

*Prerequisite(s): Admission to the Nursing Program.*

## **NURS 3310 Nursing Theories and Contemporary Nursing Practice**

### **3 hours**

This course introduces the student to nursing theories as the foundation for nursing practice. Coursework includes examination of the theoretical and conceptual basis of nursing to encourage the student to critique, evaluate and utilize appropriate theory within their own practice. The relationship of theory to nursing practice is examined. Historical, legal, cultural, and social factors that influence nursing are discussed. Course is over 8-week period.

*Prerequisite(s): Admission to BSN program and junior standing.*

Archway Curriculum: Essential Connections: Writing Instructive

## **NURS 3340 Health Care Ethics**

### **3 hours**

This introduction to the study of ethics uses primary sources for the analysis of present day ethical dilemmas in health care. The course examines some of the prominent moral principles and systems of the western tradition from Aristotle to the present and how those principles are applied to issues in health care ethics. Course is over 8-week period.

*Prerequisite(s): Admission to BSN program.*

Archway Curriculum: Essential Connections: Writing Instructive

Archway Curriculum: Integrative Core: Human Health and Disease Thread

## **NURS 3360 Introduction to Nursing Research and Evidence Based Practice**

### **4 hours**

This course provides an introduction to the research process and prepares students to be beginning consumers of nursing research. Emphasis is placed on critically evaluating nursing research studies and understanding the process of utilizing research for evidence-based practice. Various types of research and research methods as well as basic statistical methods will be discussed.

*Pre-requisite(s): Admission to BSN program, MATH 1300 Statistics or other approved Statistics course, and junior standing.*

## **NURS 3400 Nursing of Women and Childbearing Family**

### **2 hours**

This course focuses on the provision of nursing care of the family unit during the ante, intra, and postpartum experience of birth, including high-risk situations. Assessment and nursing care of the newborn is included. Clinical experiences will include the care of obstetric patient and her family in the acute and community settings. Course is over an 8-week period, and includes two hours theory and one clinical hour. A clinical course (NURS 3400C Nursing of Women/Childbearing Clinical) is also required.

*Prerequisite(s): NURS 2350 Medical Surgical II with grade of "C+" or better.*

*Corequisite(s): NURS 3400C Nursing of Women/Childbearing Clinical.*

## **NURS 3400C Nursing of Women/Childbearing Clinical**

### **1 hour**

This clinical must be taken with NURS 3400 Nursing of Women and Childbearing Family.

*Prerequisite(s): NURS 2350 Medical Surgical II with grade of "C+" or better.*

*Corequisite(s): NURS 3400 Nursing of Women and Childbearing Family.*

## **NURS 3500 Nursing of Children**

### **2 hours**

This course focuses on nursing care of the child from infancy through adolescence including dynamics of the family unit. Content includes care of the well child, the child with special needs, and the child with acute and chronic health care needs. The course emphasizes health promotion and maintenance including age appropriate safety measures for the pediatric patient. Clinical experiences will include the care of the pediatric patient in the acute and community settings. Course is over 8-week period, and includes two hours theory and one clinical hour. A clinical course (NURS 3500C Nursing of Children Clinical) is also required.

*Prerequisite(s): NURS 2350 Medical Surgical II with grade of "C+" or better.*

*Corequisite(s): NURS 3500C Nursing of Children Clinical.*

## **NURS 3500C Nursing of Children Clinical**

### **1 hour**

This clinical course must be taken with NURS 3500 Nursing of Children.

*Prerequisite(s): NURS 2350 Medical Surgical II with grade of "C+" or better.*

*Corequisite(s): NURS 3500 Nursing of Children.*

## **NURS 3510 Insight into Death, Dying, and Grief**

### **3 hours**

This course discusses both practical and theoretical approaches for working with patients, family, and friends who are diagnosed with a terminal illness, whose life is coming to a natural end point, and whose loved one has encountered a form of unexpected death due to trauma or sudden illness. This course will address the need for health care providers to recognize their own beliefs and biases about the dying process, death, and grief, as well as learning helpful suggestions of how to best meet the needs of those they are working with, caring for, and supporting.

## **NURS 3510 Insight into Death, Dying, and Grief**

### **3 hours**

This course discusses both practical and theoretical approaches for working with patients, family, and friends who are diagnosed with a terminal illness, whose life is coming to a natural end point, and whose loved one has encountered a form of unexpected death due to trauma or sudden illness. This course will address the need for health care providers to recognize their own beliefs and biases about the dying process, death, and grief, as well as learning helpful suggestions of how to best meet the needs of those they are working with, caring for, and supporting.

## **NURS 3800 Introduction to Forensic Nursing**

### **3 hours**

This course introduces the student to the basic principles and responsibilities of the forensic nurse including: history of forensic nursing, nursing as it applies to victims and families experiencing violence and trauma. It will also address those accused/condemned of violent crimes. This course includes injury identification, preservation and collection of medicolegal evidence; maintaining chain of custody, and an understanding of the multidisciplinary team focus.

*Prerequisite(s): Admission to BSN program and junior standing.*

## **NURS 3800 Introduction to Forensic Nursing**

### **3 hours**

This course introduces the student to the basic principles and responsibilities of the forensic nurse including: history of forensic nursing, nursing as it applies to victims and families experiencing violence and trauma. It will also address those accused/condemned of violent crimes. This course includes injury identification, preservation and collection of medicolegal evidence; maintaining chain of custody, and an understanding of the multidisciplinary team focus.

## **NURS 4200 Nursing in the 21st Century: Current Topics**

### **3 hours**

This course requires students to develop an in-depth understanding of a current topic/issue in nursing and form recommendations for changes in nursing practice related to this topic/issue. Students will be required to evaluate all facets of the health care topic/issue chosen including but not limited to health care policy, finance, patient preference, and evidence-based practice recommendations.

*Prerequisite(s): NURS 2330 Health Assessment, NURS 3040 Global Health, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, and NURS 3360 Introduction to Nursing Research and Evidence Based Practice with grades of "C+" or better.*

## **NURS 4300 Medical/Surgical III**

### **4 hours**

This course is designed to provide nursing students with the skills and knowledge to care competently and safely for critically ill patients as well as provide leadership on basic nursing units. The course focuses on the application of quality, professional nursing care according to priorities. Advanced information about the nursing process of patients in the critical care setting is used as an approach to provide holistic, patient-centered care

*Prerequisites: NURS 2110 Pharmacology II and NURS 2350 Medical Surgical II with grades of "C+" or better.*

*Corequisite(s): NURS 4300C Medical/Surgical III Clinical.*

## **NURS 4300C Medical/Surgical III Clinical**

### **2 hours**

This clinical course must be taken with NURS 4300 Medical/Surgical III.

## **NURS 4400 Management and Leadership in Health Care**

### **4 hours**

This course will emphasize the integration and application of theories, principles, and practices of nursing management and leadership into a variety of healthcare settings. The course includes a 45-contact hour practicum. The practicum provides an opportunity for students to evaluate and assimilate management and leadership theories and principles for integration in the practice of professional nursing.

3 hours lecture; 1 hour practicum.

*Pre or corequisite(s): NURS 3050 Leadership and Issues in Professional Nursing Practice and NURS 3310 Nursing Theories and Contemporary Nursing Practice with grades of "C" or better.*

## **NURS 4450 Community Health Nursing for Traditional BSN Students**

### **1 hour**

This speaking-instructive nursing course focuses on the application of community health nursing concepts and exposure to a variety of population aggregates. Emphasis is placed on application of the nursing process and communication with a variety of clients across the lifespan within the community setting. Researching and synthesizing data sources on health needs for a specific population and culminating in a professional poster presentation. This course is offered over 8-weeks; it includes three credits of theory and one credit of clinical experience.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, and PSYCH 2350 Lifespan Development, with grades of "C+" or better.*

*Corequisite(s): NURS 4450C Community Health Nursing Clinical.*

Archway Curriculum: Essential Connections: Speaking Instructive

Archway Curriculum: Integrative Core: Human Health and Disease Thread

Archway Curriculum: Essential Connections: Experiential Learning: Intensive



## **NURS 4450 Community Health Nursing for Traditional BSN Students**

### **1 hour**

This speaking-instructive nursing course focuses on the application of community health nursing concepts and exposure to a variety of population aggregates. Emphasis is placed on application of the nursing process and communication with a variety of clients across the lifespan within the community setting. Researching and synthesizing data sources on health needs for a specific population and culminating in a professional poster presentation. This course is offered over 8-weeks; it includes three credits of theory and one credit of clinical experience.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, and PSYCH 2350 Lifespan Development, with grades of "C+" or better.*

*Corequisite(s): NURS 4450C Community Health Nursing Clinical.*

Archway Curriculum: Essential Connections: Speaking Instructive

Archway Curriculum: Integrative Core: Human Health and Disease Thread

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

## **NURS 4450C Community Health Nursing Clinical**

### **1 hour**

This clinical course must be taken with NURS 4450 Community Health Nursing for Traditional BSN Students.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, and PSYCH 2350 Lifespan Development.*

*Corequisite(s): NURS 4450 Community Health Nursing for Traditional BSN Students.*

## **NURS 4450C Community Health Nursing Clinical**

### **1 hour**

This clinical course must be taken with NURS 4450 Community Health Nursing for Traditional BSN Students.

*Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, and PSYCH 2350 Lifespan Development.*

*Corequisite(s): NURS 4450 Community Health Nursing for Traditional BSN Students.*

## **NURS 4460 Community Health Nursing**

### **5 hours**

This course focuses on application of community health nursing concepts with aggregates, families, and populations. Application of the nursing process to clients from a variety of cultural groups and to those with developmental and situational crises is required. The role of the community health nurse in caring for specific aggregates is addressed.

*Prerequisite(s): NURS 2330 Health Assessment, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, NURS 4400 Management and Leadership in Health Care, and PSYCH 2350 Lifespan Development or other approved lifespan course, with grades of "C+" or better.*

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

Archway Curriculum: Integrative Core: Human Health and Disease Thread

## **NURS 4800 National Council Licensure Examination-Registered Nurse (NCLEX-RN) Preparation**

### **2 hours**

This course will review all major nursing topics required for licensure examination and entry into the practice of professional nursing. The NCLEX-RN test plan, assessment of knowledge deficits, and development of individual study plans based on results of ATI will be utilized. The application of NCLEX principles will be utilized preparing the student for success on NCLEX. Students assess their own strengths and weaknesses of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth.

*Prerequisite(s): Completion of all nursing courses with grades of "C+" or higher.*

*Corequisite(s): NURS 4450 Community Health Nursing for Traditional BSN Students, NURS 4450C Community Health Nursing Clinical, and NURS 4970 Internship must be taken either prior to or at the same time as this course.*



## **NURS 4800 National Council Licensure Examination-Registered Nurse (NCLEX-RN) Preparation**

### **2 hours**

This course will review all major nursing topics required for licensure examination and entry into the practice of professional nursing. The NCLEX-RN test plan, assessment of knowledge deficits, and development of individual study plans based on results of ATI will be utilized. The application of NCLEX principles will be utilized preparing the student for success on NCLEX. Students assess their own strengths and weaknesses of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth.

*Prerequisite(s): Completion of all nursing courses with grades of "C+" or higher.*

*Corequisite(s): NURS 4450 Community Health Nursing for Traditional BSN Students, NURS 4450C Community Health Nursing Clinical, and NURS 4970 Internship must be taken either prior to or at the same time as this course.*

## **NURS 4900 Selected Topics**

### **1-4 hours**

This is a topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

## **NURS 4960 Special Projects**

### **1-3 hours**

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.

*Prerequisite(s): Approval of the instructor.*

## **NURS 4970 Internship**

### **1-8 hours**

This course builds on the knowledge and skills obtained in the nursing curriculum and integrates the curriculum concepts in varied/diverse practice settings. Synthesis of management, organizational culture and interpersonal relationship principles are applied with developing independence in the practice of nursing. This course facilitates the student nurse's professional nursing practice and includes three credit hours of clinical experience.

*Prerequisite(s): Completion of all nursing program courses except NURS 4450 Community Health Nursing for Traditional BSN Students), NURS 4450C Community Health Nursing Clinical), and NURS 4800 National Council Licensure Examination-Registered Nurse (NCLEX-RN) Preparation) with grades of "C+" or better.*