Nebraska Wesleyan University

English

Catalog

2024-2025

About the Program

The B.A. in English requires basic coursework in literature, writing, and theory, and provides flexibility to students in pursuing additional courses that match their areas of interest and career goals. It can lead to graduate study in English, creative writing, law, or other academic or professional areas. Graduates who have majored in English have pursued careers in writing (profession-based, journalism, and creative), legal and health care fields, data and information technology, the arts, publishing, business, and education law, insurance, business, teaching, and a variety of other professions.

The English Department houses the journalism program, which includes campus publications (*The Yip* and the campus radio station, The Pack) and a minor. Minors, with course flexibility, are also offered in English and Writing. Many majors and minors pursue internships that include workplace-writing responsibilities, earning course credits and Experiential Learning credit. Students also gain experience serving on the editorial board of the campus literary and arts journal *The Flintlock*.

Department Learning Outcomes
Majors will be able to:

1. Through revision, write clearly and effectively.
2. Write for a variety of purposes and audiences.
3. Create original scholarship that demonstrates effective disciplinary research and reporting.
4. Understand the development, structure, and functions of the English language.
5. Demonstrate, through writing and discussion, critical and analytical reading.
6. Understand the forms and traditions of literature in English within its various historical and cultural contexts.
7. Acquire a basic understanding of critical theory (e.g., rhetorical, literary, sociocultural, feminist) and apply that understanding in their interpretation and production of texts.
8. Identify potential career paths.

Majors, Minors & Degrees

Majors

1. English and Writing (B.A.)

Minors

1. English
2. Writing

Courses

ENG 1010FYW Writing and Language

2, 3, or 4 hours

Students in this composition course will develop their skills in academic writing as they learn about topics drawn from the study of language, such as the history of language, language and gender, linguistic diversity and language policies in government and education.

(Normally offered every fall and spring semester.)

Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Integrative Core: Identity Thread
Archway Curriculum: First-Year Curriculum: First-Year Writing

ENG 1020FYW Writing and Literature

2, 3, or 4 hours

Students in this composition course will develop their skill in academic writing as they respond to and analyze literature.

Archway Curriculum: First-Year Curriculum: First-Year Writing

ENG 1030FYW Writing and the Creative Arts

3 or 4 hours

Student in this multi-genre composition and writing course will develop their skill in both academic and creative writing as they explore what it means to be creative across multiple written mediums.
(Normally offered annually in fall or spring semester.)

Archway Curriculum: First-Year Curriculum: First-Year Writing
Archway Curriculum: Foundational Literacies: Creative and Performing Arts

ENG 1040FYW Writing and Identity

2 hours

Students in this composition course will develop their skill in academic writing as they explore the relationship between academic discourse and the evolution of identity.

Archway Curriculum: First-Year Curriculum: First-Year Writing
Archway Curriculum: Integrative Core: Identity Thread

ENG 1900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

ENG 2000 Introduction to Textual Studies

4 hours

This course will introduce new English majors and minors to the critical methodologies, concepts, and terminology needed for the analysis and discussion of literature and other cultural texts and to the kinds of research and scholarship they will be asked to do in their later coursework. Students will also learn about a range of career paths open to those with a background in English.
(Normally offered every spring semester.)

ENG 2050 Introduction to British Literature

4 hours

A survey of British literature that provides a historical perspective to British writers and genres, from the middle ages to the present.
Prerequisite(s): First-Year Writing.
(Normally offered every fall semester.)

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Power Thread

ENG 2070 Introduction to U.S. Literature

4 hours

A survey course providing a historical perspective on the culture of the United States through the study of its literature from its historical beginnings to the present.
Prerequisite(s): First Year Writing
(Normally offered every spring semester.)

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Integrative Core: Democracy Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – U.S.

ENG 2170 Introduction to Fiction Writing

4 hours

An introduction to the writing of fiction with an emphasis upon a variety of forms, techniques, and narrative voices. Discussion of student writing will take place in a workshop setting.
Prerequisite(s): First Year Writing or permission of the instructor.
(Normally offered every spring semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Writing Instructive

ENG 2190 Introduction to Poetry Writing

4 hours

An introduction to the writing of poetry with an emphasis upon a variety of forms and techniques. Discussion of student writing will take place in a workshop setting.
Prerequisite(s): First Year Writing or permission of the instructor.
(Normally offered every fall semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Writing Instructive

ENG 2200 World Literature: Sexualities

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Cross listed with GEND 2200.
Prerequisite(s): Any First Year Writing course.
(Normally offered every fall and spring semester.)

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Gender and Sexuality Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – Global

ENG 2220 Topics in World Literature: Nation and Identity

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Identity Thread

Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – Global

ENG 2230 Topics in World Literature: Democracy

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Democracy Thread

ENG 2240 Topics in World Literature: Revolution and Radical Change

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Chaos Thread

ENG 2250 Topics in World Literature: Health and Illness

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Human Health and Disease Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – Global

ENG 2260 Topics in World Literature: Religious Experience

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Science and Religion Thread

ENG 2270 Topics in World Literature: Environment

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Humans in the Natural Environment Thread

ENG 2280 Topics in World Literature: Ethics and Justice

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite(s): Any First Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Justice Thread

ENG 2290 Topics in World Literature: Inclusion and Exclusion

4 hours

Each course in the Topics in World Literature group will study a selection of literary works that engage the chosen topic--texts of different genres, from historical eras, and from different cultural traditions. The selected readings will present both abstract principles involved in the topic and its immediate, lived realities.
Prerequisite: Any First Year Writing course.

Archway Curriculum: Essential Connections: Speaking Instructive
Archway Curriculum: Integrative Core: Power Thread

ENG 2300 Topics in World Literature: War

4 hours

When nations and peoples find themselves unable to resolve their differences by negotiation, war is often the consequence. It is one of the oldest phenomena in human history, but tragically also a very contemporary one. Literary representations of war provide us with some of our most memorable images of courage, loyalty, and self-sacrifice, as well as compelling evidence of war's cruelty, horror, and senselessness; our course will also emphasize how the history, memory, and ideology of war may affect our global present and our emerging global future.
Prerequisite(s): Any First-Year Writing course.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Going Global Thread

ENG 2510 Introduction to Linguistics

4 hours

Students study principles of linguistic analysis and survey various theories of English grammar. Topics include: English phonetics and phonology, morphology, syntax, semantics, and subfields of linguistics.
Prerequisite(s): Sophomore standing or instructor permission.
(Normally offered alternate fall semesters.)

ENG 2520 History of English

4 hours

An introductory course in the historical and grammatical development of Modern English from Old English and Middle English.
Prerequisite(s): Sophomore standing or instructor permission.
(Normally offered alternate fall semesters.)

ENG 2600 Introduction to Ancient Rhetoric

4 hours

Students will study the early history of rhetoric, drawing upon the Greek and Roman traditions and those of at least one additional culture. Students will focus on the major tenets of these rhetorical traditions, enabling them to analyze a variety of texts from multiple cultural perspectives.

Prerequisite(s): Sophomore standing or instructor permission.
(Normally offered alternate spring semesters.)

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Power Thread

ENG 2680 Journalism Laboratory

1 hours

Working session during which students work as leaders of an editorial staff of students signed up for ENG 2630 Journalism And Free Speech to produce a project on some form of news dissemination. May be repeated for a maximum of 4 credits. Pass/Fail only.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

ENG 2690 Young Adult Literature

3 hours

A survey study of instructional materials of special interest to the junior and senior high school age. Examination of various sources of print and nonprint materials. Includes bibliotherapy, book-talk techniques, notable authors/producers, and prize winning materials. Discussion of censorship, controversial issues, selection criteria, and the tools to keep abreast of the field. Cross-listed with EDUC 2690 Young Adult Literature.
(Normally offered alternate fall semesters.)

Archway Curriculum: Essential Connections: Speaking Instructive

ENG 2900 Selected Topics

1-5 hours

A topical course designed to investigate any relevant subject matter not included in any of the standard courses. The title, content, and credit will be determined by current, mutual interests of students and faculty. This course may focus on literature, language theory, or writing.

Archway Curriculum: Essential Connections: Writing Instructive

ENG 2950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the department chair.

ENG 2960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

ENG 2970 Internship

1-8 hours

An on-the-job experience oriented toward the student's major interest (e.g., writing, editorial, *The Flintlock*, literacy instruction, textual analysis, research). The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student. P/F Only.

Prerequisite(s): Permission of the department chair.

Archway Curriculum: Essential Connections: Experiential Learning: Exploratory

ENG 3020 Studies in Writing: Risk Fiction

4 hours

Each course in the Studies in Writing group focuses on the writing process and its product as applied to a particular genre (risk fiction, scriptwriting, hybrid genes, creative nonfiction, biography, and memoir) or concept (writing the body), which will vary from semester to semester. The course is conducted as a workshop in which students read their own compositions to the class and respond to the compositions of their classmates.

Prerequisite(s): ENG 1030FYW Writing and the Creative Arts, ENG 2170 Introduction to Fiction Writing, or ENG 2190 Introduction to Poetry Writing, or instructor permission.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Chaos Thread

ENG 3030 Studies in Writing: Writing the Body

4 hours

Each course in the Studies in Writing group focuses on the writing process and its product as applied to a particular genre (risk fiction, scriptwriting, hybrid genes, creative nonfiction, biography, and memoir) or concept (writing the body), which will vary from semester to semester. The course is conducted as a workshop in which students read their own compositions to the class and respond to the compositions of their classmates.

Prerequisite(s): ENG 1030FYW Writing and the Creative Arts, ENG 2170 Introduction to Fiction Writing, or ENG 2190 Introduction to Poetry Writing, or instructor permission.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Integrative Core: Gender and Sexuality Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – U.S.

ENG 3040 Studies In Writing: Scriptwriting

4 hours

Each course in the Studies in Writing group focuses on the writing process and its product as applied to a particular genre (risk fiction, scriptwriting, hybrid genres, creative nonfiction, biography and memoir) or concept (writing the body), which will vary from semester to semester. The course is conducted as a workshop in which students read their own compositions to the class and respond to the compositions of their classmates. *Prerequisite(s): ENG 1030FYW Writing and the Creative Arts, ENG 2170 Introduction to Fiction Writing, or ENG 2190 Introduction to Poetry Writing, or instructor permission.*

Archway Curriculum: Integrative Core: Innovation Thread
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Writing Instructive

ENG 3050 Studies In Writing: Hybrid Genres

4 hours

Each course in the Studies in Writing group focuses on the writing process and its product as applied to a particular genre (risk fiction, scriptwriting, hybrid genres, creative nonfiction, biography and memoir) or concept (writing the body), which will vary from semester to semester. The course is conducted as a workshop in which students read their own compositions to the class and respond to the compositions of their classmates. *Prerequisite(s): ENG 1030FYW Writing and the Creative Arts, ENG 2170 Introduction to Fiction Writing, or ENG 2190 Introduction to Poetry Writing, or instructor permission.*

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Chaos Thread

ENG 3070 Studies In Writing: Creative Nonfiction

4 hours

Each course in the Studies in Writing group focuses on the writing process and its product as applied to a particular genre (risk fiction, scriptwriting, hybrid genres, creative nonfiction, biography and memoir) or concept (writing the body), which will vary from semester to semester. The course is conducted as a workshop in which students read their own compositions to the class and respond to the compositions of their classmates. *Prerequisite(s): ENG 1030FYW Writing and the Creative Arts, ENG 2170 Introduction to Fiction Writing, or ENG 2190 Introduction to Poetry Writing, or instructor permission.*

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Foundational Literacies: Creative and Performing Arts

ENG 3080 Studies In Writing: Biography & Memoir

4 hours

Each course in the Studies in Writing group focuses on the writing process and its product as applied to a particular genre (risk fiction, scriptwriting, hybrid genres, creative nonfiction, biography and memoir) or concept (writing the body), which will vary from semester to semester. The course is conducted as a workshop in which students read their own compositions to the class and respond to the compositions of their classmates. *Prerequisite(s): ENG 1030FYW Writing and the Creative Arts, ENG 2170 Introduction to Fiction Writing, or ENG 2190 Introduction to Poetry Writing, or instructor permission.*

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Integrative Core: Identity Thread

ENG 3150 Professional and Community Writing

2 or 4 hours

An advanced writing workshop covering rhetorical principles (invention, arrangement, style, presentation) of various disciplines. Students will complete writing projects related to their professional and civic interests.
Prerequisite(s): Junior standing.
(Normally offered alternate fall semesters.)

Archway Curriculum: Essential Connections: Writing Instructive

ENG 3170 Advanced Fiction Writing: Finding Your Voice

4 hours

An advanced course in the writing of fiction within a continued emphasis on a variety of
forms, techniques, and narrative voices. In particular, this course will focus on the creation of voice in writing via discussions of identity and authorial perspective. Discussion of student writing will take place in a workshop setting.

Prerequisite(s): ENG 1030FYW Writing and the Creative Arts or ENG 2170 Introduction to Fiction Writing.

(Normally offered each fall semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Integrative Core: Identity Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – U.S.

ENG 3190 Advanced Topics in Poetry Writing

4 hours

An advanced course in the writing of poetry with a continued emphasis on a variety of forms and techniques. Discussion of student writing will take place in a workshop setting. Specific topics will vary by semester. Course may be repeated for credit with the permission of the instructor.
Prerequisite(s): ENG 1030FYW Writing and the Creative Arts or ENG 2190 Introduction to Poetry Writing.

(Normally offered each spring semester.)

Archway Curriculum: Foundational Literacies: Creative and Performing Arts
Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Identity Thread

ENG 3210 Chaucer

2 hours

A course on the work of the poet Geoffrey Chaucer, his London dialect of Middle English, the different genres and subject matter of his major poetry, and that poetry's cultural and literary context.
Prerequisite(s): ENG 2000 Introduction to Textual Studies and junior standing

ENG 3260 Greek Drama

3 hours

In this course, students will read a selection of plays by ancient Greek playwrights: the comedies of Aristophanes and the tragedies of Aeschylus, Euripides, and Sophocles. For a semester project, students will work as a collaborative team to write and perform a dramatic work (along with related documents) to demonstrate their understanding of the genre, period, and culture.
Cross listed with THTRE 3260.
Prerequisite(s): First Year Writing and Junior Standing.
(Normally offered alternate spring semesters.)

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Chaos Thread

ENG 3360 Modern Novel

2 hours

This course in the development of the novel since the end of World War II, uses examples drawn primarily from Great Britain, the United States, and the Anglophone world.
Prerequisite(s): ENG 2000 Introduction to Textual Studies and junior standing.
(Normally offered alternate spring semesters.)

ENG 3410 Women Writing Across Cultures

4 hours

Fiction and essays by women from various cultures (including the U.S., Europe, Africa, Latin America, and the Caribbean) will be the focus of this course. The multicultural, international reading list will provide students insight into the lives and experiences of women most likely very different from themselves; thus they can appreciate and learn from the differences and make connections across cultures.
Cross listed with GEND 3410.
Prerequisite(s): First Year Writing and sophomore standing.

Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Gender and Sexuality Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – Global

ENG 3500 Postcolonial and Global Literature

4 hours

A thematic course designed to complement the more traditional offerings in British and American literature. The emphasis will be on the shock of colonization, the oppression of imperialism, and the struggle for independence. Attention will also be paid to the encounter of the individual with the questions of God, family, love, war, work, change, and death.
Prerequisite(s): First Year Writing and Sophomore standing.

Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Essential Connections: Writing Instructive

Archway Curriculum: Integrative Core: Power Thread

ENG 3530 Studies in Linguistics

2 hours

A course in which students will concentrate in depth on one subfield or topic in the domain of linguistics. The particular subject will be determined each time the course is offered.
Prerequisite(s): Junior standing or instructor permission.
(Normally offered every other spring.)

Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Integrative Core: Power Thread

ENG 3630 Studies in Rhetoric

2 hours

A course in which students will concentrate in depth on one topic within the domain of rhetoric. The particular subject will be determined each time the course is offered.
Prerequisite(s): Junior standing or instructor permission.
(Normally offered every other fall.)

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Humans in the Natural Environment Thread

ENG 3710 Shakespeare And Justice

2 hours

Introduces Shakespearean and related texts that explore the nature and definitions of justice. Prerequisite: ENG-2000 or Junior Standing.

Archway Curriculum: Essential Connections: Speaking Instructive
Archway Curriculum: Justice Thread

ENG 3720 Shakespeare and Power

2 hours

A study of Shakespearean and related texts that demonstrate a range of views about the operations of power in society.

Prerequisite(s): ENG 2000 Introduction to Textual Studies or junior standing.

ENG 3730 Shakespeare and Gender

2 hours

A study of Shakespeare and related texts that address issues of gender, sex, sexuality and sexuality identity.

Pre or corequisite(s): ENG 2000 Introduction to Textual Studies or junior standing.

Archway Curriculum: Essential Connections: Speaking Instructive
Archway Curriculum: Integrative Core: Gender and Sexuality Thread

ENG 3740 Shakespeare and Identity

2 hours

A study of Shakespearean and related texts that deal with diverse conceptions of identity: how it is formed, whether it is continuous, how it is influenced by others and by one's environment.

Prerequisite(s): ENG 2000 Introduction to Textual Studies or junior standing.

ENG 3800 African-American Literature

4 hours

This course supplements the basic American survey course. Its aim is to acquaint students with representative autobiography, fiction, drama, poetry, literary criticism, and essays by African-American writers from Frederick Douglass to Toni Morrison.
Prerequisite(s): First Year Writing and Sophomore standing.
(Normally offered alternate spring semesters.)

Archway Curriculum: Essential Connections: Diversity Instructive: U.S.
Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Integrative Core: Identity Thread
Archway Curriculum: Foundational Literacies: Diversity, Equity, and Inclusion – U.S.

ENG 3900 Selected Topic

1-5 hours

An advanced course designed to investigate any relevant subject matter not included in any of standard courses. The title, content, and credit will be determined by current, mutual interests of students and faculty. This course may focus on literature, language, or writing. This course may be offered to meet a group requirement for a major only by approval of the department chair.
Prerequisite(s): Junior standing or instructor approval.

Archway Curriculum: Essential Connections: Writing Instructive

ENG 3910 Directed Readings

1-6 hours

An opportunity for students, under the supervision of a faculty member, to pursue a topic and readings not covered in other coursework.

ENG 3930 Pedagogy Practicum (English Student Instructor)

2 hours

Student instructors will apply their knowledge of discipline-specific pedagogical theories by working with faculty members in either first-year writing or an introductory literature course. Students will read theory and teaching methodology readings relevant to the course, plan and lead selected class discussions; and reflect on their skill development. P/F Only.

Prerequisite(s): Declared English major, junior standing, and instructor permission.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

ENG 3950 Independent Study

1-12 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the department chair.

ENG 3960 Special Projects

1-15 hours

A projects course designed to analyze and develop techniques and subjects not involved in any of the standard courses. The topic, content, and credit will be determined by current, mutual interests of students and faculty. This course may be counted toward a major emphasis area with the approval of the department chair.

ENG 3970 Internship

1-8 hours

An on-the-job experience oriented toward the student's major interest (e.g., writing, editorial, *The Flintlock*, literacy instruction, textual analysis, research). The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student. P/F Only.
Prerequisite(s): Permission of the department chair.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

ENG 3980 Ways Of Reading: Theory And Practice

4 hours

A course in the theory and development of literary criticism including a general overview of theories of literary criticism from before the 20th-century and 20th-century and 21st-century critical theories.

Prerequisite(s): Junior standing.

ENG 4900 Selected Topics

1-4 hours

A topical course designed to investigate relevant courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

ENG 4910 Directed Readings

1-6 hours

An opportunity for students, under the supervision of a faculty member, to pursue topics and readings not covered in other coursework.

ENG 4950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent Study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing and permission of the department chair.

ENG 4960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

ENG 4970 Capstone Internship

4 hours

This course is a capstone option for students in the English and Writing major. Students will participate in an internship (on or off campus) for a minimum of 45 hours and will write a research paper that demonstrates their awareness of a professional or

theoretical issues related to their internship field.

Prerequisite(s): Junior standing.

ENG 4970 Capstone Internship

4 hours

This course is a capstone option for students in the English and Writing major. Students will participate in an internship (on or off campus) for a minimum of 45 hours and will write a research paper that demonstrates their awareness of a professional or theoretical issues related to their internship field.

Prerequisite(s): Junior standing.

ENG 4990 Senior Capstone

4 hours

A senior-level research and writing seminar. In this course, students participate in a senior capstone experience and produce a research paper and/or an original creative work. At the end of the term, students make panel presentations about their work to the entire department.

Prerequisite(s): Senior standing.

Archway Curriculum: Essential Connections: Writing Instructive
Archway Curriculum: Essential Connections: Speaking Instructive