

Department/Program:

Student Life - Academic Credit

Mission

Student Life cultivates transformative experiences that empower students individually and as members of their communities.

Courses

STLF 1010 Success Seminar (1 hour)

This course is designed to help students achieve greater success in college and in their future lives. Students will develop academic self-efficacy as well as life management skills. Taught in a discussion-oriented environment, this course helps students develop strategies that can improve their academic, professional and personal success.

Normally offered each semester.

STLF 1020 Academic Resiliency Seminar (1 hour)

Course designed to cover a variety of academic and decision-making skills to improve one's academic performance and overall confidence in an academic setting.

STLF 2100 Residential Peer Assistant (0-1 hours)

Students who serve as Peer Assistants in the Residence Halls will have the opportunity to register for this course to document their personal and professional growth through this experience as well as their application of curricular and co-curricular learning in the areas of leadership, community-building, interpersonal and intercultural communication, strategic thinking, time management, and conflict resolution. P/F Only.

Prerequisite(s): Instructor Permission.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

STLF 2200 Greek Leadership (0-1 hour)

Students who serve as officers in their Greek organizations will have the opportunity to register for this course to document their personal and professional growth through this experience as well as their application of curricular and co-curricular learning in the areas of leadership, community-building, interpersonal and intercultural communication, strategic thinking, time management, and conflict resolution. Pass/Fail Only.

Prerequisite(s): Instructor Permission.

(Normally offered fall semester only.)

Archway Curriculum: Essential Connections: Experiential Learning: Intensive