Nebraska Wesleyan University

Nursing (Graduate)

Catalog

2020-2021

About the Program

The Master of Science in Nursing (M.S.N.) degree program is accredited by the Commission on Collegiate Nursing Education:

Commission on Collegiate Nursing Education (CCNE) of the
American Association of Colleges of Nursing
655 K St. NW, Suite 750
Washington, DC 20001
Phone: 202.887.6791
Fax: 202.887.8476

Majors, Minors & Degrees

Majors

1. Nursing (B.S.N. to M.S.N.)
2. Nursing (R.N. to M.S.N.)
3. Nursing/Business Administration (M.S.N./M.B.A.) Joint Degree

Certificates

1. Nursing Education
2. Nursing Leadership

Courses

HCMGT 5250 Ethics in Health Care and Business

3 hours

This course provides an overview of the ethical issues leaders will face in the healthcare management and business environments. Students will explore case scenarios that examine the ethical decision-making of health care providers and others working in health care facilities. Students will develop skills for applying deliberation tools and frameworks to a wide variety of topics including: realms of ethics, shared-decision-making, quality/safety/compliance, healthcare disparities, research ethics, care for the vulnerable and marginalized, and public health.
Prerequisite(s): Admission to the MSN/MBA program.

Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Foundational Literacies: Scientific Investigations: Natural Science Laboratory

HCMGT 5750 Human Resource and Capital Management

3 hours

This course introduces graduate students to advanced concepts in strategic human resource management and capital management. Concepts related to decision making in both strategic human resources and capital management will be explored

and applied in this course. Students will compile, plan, and develop projects relevant to today's healthcare industry.
Prerequisite(s): Admission to the MSN/MBA program, and NURS 5400 Nursing Leadership and Management I and NURS 5420 Finance and Accounting in Health Care System.

HCMGT 5880 IRB Submission

1 hour

This course requires students to develop the major project proposal and submit the proposal to the Institutional Review Board. Projects may be implementation of evidence-based practice, quality improvement or research projects.

Prerequisite(s): NURS 5010 Professional Communication in Nursing, NURS 5020 Health Care Statistics, NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5150 Concepts and Theories in Nursing, or permission of the Nursing Department Chair or Program Director. Pre or corequisite(s): NURS 5990 Major Project in Nursing.

HCMGT 5890 Seminar in Healthcare Management

3 hours

This interactive class provides students with an overview of concepts and current issues related to healthcare leadership at the health system level. Concepts that impact advanced management of healthcare services, such as strategic planning, administration, economic health policy, human resources, and clinical services will be fully explored with in-class and online discussions. Through examination and open discussion of management topics and healthcare transformation, students will explore and learn the skills and knowledge needed to be a successful leader in an ever- increasing diverse healthcare environment.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I and ECON 5030 Managerial Economics.

HCMGT 5990 Health Care Management Capstone

2 hours

See NURS 5990 Major Project in Nursing.

NURS 5010 Professional Communication in Nursing

1 hour

This course includes experiences and instruction that promote professional communication. Content includes correct utilization of the American Psychological Association (APA) style, construction of professional papers and emails, and using common presentation software. This course is designed to be taken either concurrently or before the first nursing course in which the student is enrolled at Nebraska Wesleyan University.

NURS 5020 Health Care Statistics

3 hours

This course examines selected concepts needed to develop sound judgment about data analysis and appropriate use of statistics. The course prepares students to interpret and critically analyze the results of health care research.

NURS 5050 Research and Evidence Based Practice in Nursing and Health Care

3 hours

This course focuses on quantitative and qualitative research areas and methods used in health care. Analysis of the research process and application of research findings to health care will be emphasized. Students will design a best practice proposal related to an identified problem in nursing, health outcomes of a specific population or nursing education. At the end of the course students will have completed a literature review and methods section for a research project.
Prerequisite(s): Admission to the MSN or MSN/MBA program and NURS 5020 Health Care Statistics, or permission of the Nursing Department Chair or Program Director.

Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.

NURS 5100 Transcultural Health Care

3 hours

This course analyzes the social, political, economic and cultural factors related to transcultural health care. Students will examine the interactions of consumers, providers and health care systems in the provision of quality health care with an emphasis on provision of culturally competent care.
Prerequisite(s): Admission to the MSN, MSN/MBA, or MBA program or permission of Nursing Department Chair or Program Director.
Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.

NURS 5120 Advanced Nursing Practice

3 hours

This course will emphasize the integration and application of advanced health assessment techniques, evidence-based pharmacology practices and knowledge of pathophysiology to promote excellent patient care. The course is organized using the top mortality and morbidity categories for the United States of America while incorporating ethical and cultural considerations across the life span. The 45-contact hour clinical practicum provides an opportunity for students to deliver direct care at the master's level to strengthen his/her patient care delivery skills. Faculty and preceptors facilitate simulation experiences and clinical practice experiences that focus on assessment and treatment of clients and presentation of findings in a variety of settings. Two theory credits and one clinical practicum credit, which equals 45 contact hours.
Prerequisite(s): Admission to the MSN or MSN/MBA program or permission of Nursing Department Chair or Program Director.
Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.

NURS 5150 Concepts and Theories in Nursing

3 hours

This course examines selected concepts and theories that are derived from nursing and other disciplines for applicability to practice in a variety of health care settings. Strategies used in applying and evaluating nursing theories in relation to providing care will be discussed.
Prerequisite(s): Admission to the MSN or MSN/MBA program or permission of the Nursing Department Chair or Program Director.
Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.

NURS 5200 Critical Issues in Health Care

3 hours

This course examines multiple factors affecting the provision of care in an ever-changing health care system. The U.S. health policy-making system; ethical, legal, and political aspects of health care; and health care delivery systems will be explored, particularly in relation to their impact on nursing practice and nurses' ability to provide care. A historical perspective will facilitate a) identification of critical issues, b) understanding of how they developed to their current status, and c) examination of what options might exist for current and future resolution of these issues.
Prerequisite(s): Admission to the MSN or MSN/MBA program or permission of Nursing Department Chair or Program Director.
Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.

NURS 5400 Nursing Leadership and Management I

3 hours

This course examines the multiple roles of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals and larger integrated delivery systems. Students develop knowledge in the area of health care regulations and accreditation including the impact of technology in the health care environment.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care and NURS 5100 Transcultural Health Care, or permission of Nursing Department Chair or Program Director.

NURS 5410 Economic Policy in Health Care System

3 hours

This course provides basic knowledge of macro- and micro-economics and their relationship to the health care system in the United States. Concepts associated with supply and demand, normative and positive economics, utility, scarcity, choice, and marginality are explored in terms of the health care system. The concept of health as an investment opportunity and as a consumer good is also explored. In addition, the United States health care system is studied from an economic point of view. Economic decision making in light of professional ethics is emphasized.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I.

NURS 5420 Finance and Accounting in Health Care System

3 hours

This course provides an overview of the concepts of financial analysis, financial and managerial accounting, and budgetary practices as they relate to the health care industry. Accounting concepts are understood with the assistance of electronic spreadsheet applications. Financial concepts are understood through the analysis of both for-profit and not-for-profit corporate accounting and public reporting.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I.

NURS 5460 Nursing Leadership and Management II

3 hours

This course examines the leadership role of the nurse executive in a variety of health care organizations. Content includes leadership theories, motivation, conflict resolution, workforce planning, implementing planned change and effective administration of culturally diverse health care systems.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I.

NURS 5470 Practicum in Nursing Administration

3 hours

This course provides the student with experience functioning within selected components of the role of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals, and larger integrated delivery systems. Students are paired with a nurse executive or case manager with a mutually agreed upon agency. This course includes a 90-contact hour practicum experience.
Prerequisite(s): NURS 5200 Critical Issues in Health Care, NURS 5400 Nursing Leadership and Management I, NURS 5410 Economic Policy in Health Care System, NURS 5420 Finance and Accounting in Health Care System, and NURS 5460 Nursing Leadership and Management II.

NURS 5490 Nurse as Entrepreneur

3 hours

This course presents information needed by a nurse entrepreneur to develop innovative forms of nursing practice and care delivery. Emphasis is placed on acquiring skills to develop a nursing business plan, including financial and legal components. Implementation of risk management and total quality improvement plans within the role of the small business setting are also covered.
Prerequisite(s): NURS 5410 Economic Policy in Health Care System and NURS 5420 Finance and Accounting in Health Care System.

NURS 5520 Curriculum Development in Nursing

3 hours

This course focuses on the analysis and application of curriculum theory in the development and evaluation of programs in nursing education. Development of programs for continuing education for professionals and/or the public also is a component of

the course.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care and NURS 5150 Concepts and Theories in Nursing.

NURS 5530 Nursing Education Roles and Methods

3 hours

This course focuses on development of the nurse educator role and nursing applications methods used to support the learning process. Emphasis is placed on research-based practices in education through the application of models and theories. A wide selection of instructional methods appropriate for the higher education setting will be examined.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care and NURS 5150 Concepts and Theories in Nursing

NURS 5560 Teaching Strategies, Assessment, and Evaluation

3 hours

This face-to-face course focuses on teaching strategies to enhance the organization and the delivery of educational content. Assessment and evaluation of educational programs is also emphasized.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care.

NURS 5570 Program Planning in Nursing

3 hours

Program Planning in Nursing provides instruction and practice in designing and implementing health education/health promotion programs. This course focuses on the analysis, application and evaluation of program planning.
Prerequisite(s): NURS 5560 Teaching Strategies, Assessment, and Evaluation or permission of the Nursing Department Chair or Program Director.

NURS 5580 Online Education:Implement & Evaluation

3 hours

This course provides the student with theoretical knowledge to support the development and implementation of online learning. Students will evaluate online nursing curriculum related to online educational principles and instructor competencies.

Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care and NURS 5150 Concepts and Theories in Nursing.

NURS 5590 Professional Nurse Educator Practicum

3 hours

This course requires students to integrate theory as the student develops and implements educational experiences within the educator role for various populations under the supervision of course faculty and preceptor(s). Clinical experiences may include patient education, staff development, academic classroom lecture, academic clinical, and lab. This course is offered during a 16-week period, which includes 15 theory contact hours and 90 practicum contact hours.
Prerequisite(s): NURS 5100 Transcultural Health Care, NURS 5200 Critical Issues in Health Care, NURS 5520 Curriculum Development in Nursing, NURS 5530 Nursing Education Roles and Methods, NURS 5560 Teaching Strategies, Assessment, and Evaluation, NURS 5570 Program Planning in Nursing and NURS 5580 Online Education:Implement & Evaluation.

NURS 5800 Introduction to Forensic Nursing

2 hours

This course introduces the student to the basic principles and responsibilities of the forensic nurse including: history of forensic nursing, nursing as it applies to victims and families experiencing violence and trauma. It will also address those

accused/condemned of violent crimes. This course includes injury identification, preservation and collection of medicolegal evidence; maintaining chain of custody, and an understanding of the multidisciplinary team focus.
Prerequisite(s): Admission to the MSN program.

NURS 5880 IRB Submission

1 hour

This course requires students to develop the major project proposal and submit the proposal to the Institutional Review Board. Projects may be implementation of evidence-based practice, quality improvement or research projects.

Prerequisite(s): NURS 5010 Professional Communication in Nursing, NURS 5020 Health Care Statistics, NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5150 Concepts and Theories in Nursing, or permission of the Nursing Department Chair or Program Director.

Pre or corequisite(s): NURS 5990 Major Project in Nursing.

NURS 5900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

NURS 5990 Major Project in Nursing

2 hours

This course requires the student to develop the major project, collect and analyze data, complete the written project and disseminate the results of the project. Projects may be implementation of evidence based practice, quality improvement or research projects.
Prerequisite(s): NURS 5010 Professional Communication in Nursing, NURS 5020 Health Care Statistics, NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, or permission of the Nursing Department Chair or Program Director.

Pre or corequisite(s): NURS 5880 IRB Submission.