Nebraska Wesleyan University

EDUC 5130 Becoming a Reflective Practitioner

Catalog

2019-2020

Course Description

In this course, students will focus on the practices of reflecting upon their own teaching in order to, ultimately, improve classroom instruction and better serve the needs of the students. Students will explore the history of reflective practice, the research that supports it, and the benefits of engaging in reflection. In-service teachers will set growth goals, solicit feedback from students and colleagues, and engage in intentional reflective practice strategies to identify strengths, weaknesses, and potential paths for increased teaching success. Course activities may include: completing a self-assessment and growth plan, gathering student feedback, analyzing student data, journaling, observation, video analysis, and creating colleague-coaching relationships. *Prerequisite(s): Admission to the M.Ed program.*

Course Hours

3 hours

Departments

1. Education (Graduate)