Nebraska Wesleyan University

General Education: Archway Curriculum for Adult Undergraduate Program

Catalog

2018-2019

Archway Curriculum ~ Adult Undergraduate Program

The Archway Curriculum integrates learning across disciplinary boundaries, enhances learning through non-classroom experiences, and weaves skill development throughout the academic program. Students will have frequent opportunities to develop fundamental skills in communicating effectively and thinking critically. Through this curriculum, students will be exposed to a broad range of topics and perspectives, enhancing their understanding of the world.

- *Except for the Archway Seminar, any course in the Archway Curriculum may count in a major or minor, as appropriate.*
- *Any course that is listed in multiple areas within Archway Curriculum may be counted by a student in all the applicable areas.*
- *Students may take only one course pass/fail (grade of P*) in the Archway Curriculum. That course must be in the Foundational Literacies. [Note: if the course is also used for student's major or minor, taking the course pass/fail is not allowed.]*
- *For students entering Nebraska Wesleyan with a baccalaureate degree from an accredited institution, the Archway Curriculum is waived.*

Courses most frequently offered through the Adult Undergraduate program that fulfill each of the Archway Curriculum requirements are listed below. Other courses approved to fulfill the requirements may be transferred in or may also be offered through the Adult Undergraduate program.

FIRST-YEAR CURRICULUM

First-Year Curriculum: Archway Seminar

The Archway Seminar introduces students to the intellectual practices that must be cultivated and routinely exercised to make the most of a liberal education. By exploring an interdisciplinary topic, students develop their capacity to think analytically, conduct research, communicate orally and in writing, and collaborate in solving problems.

All students will take in their first semester:

- IDS 1011 Archway Seminar

First-Year Curriculum: First-Year Writing

First-Year Writing courses prepare students for further academic study and for careers by improving their writing skills. These courses focus on all stages of the writing process and give students the opportunity to compose in different styles and formats for different purposes.

Students will choose 3 credit hours from the following courses in their first year:

- ENG 1010FYW Writing and Language
- ENG 1020FYW Writing and Literature
- ENG 1030FYW Writing and the Creative Arts

FOUNDATIONAL LITERACIES

Foundational Literacies: Modern Language Literacy

The study of a modern language is a vehicle for learning about other cultures. Developing proficiency in another language enables students to communicate more effectively in a multilingual society.

Students will take one of the following courses:

- SPAN 1050 Spanish: Spanish for Communication
- SPAN 1100 Spanish: Spanish for Health Professionals
- Stage 1 of any modern language

Modern Language Literacy requirement waived for:

- students who have completed the fourth-year high school language course in a modern language with grades of "B" or higher in each semester of language study, or a grade of "A" in both semesters of the fourth year, or
- native speakers of language other than English who have fulfilled the TOEFL/APIEL/IELTS admission standard.

Foundational Literacies: Mathematical Problem Solving

Developing skills in mathematical problem solving provides students with important tools in logical reasoning that can be applied to both quantitative and non-quantitative arguments.

Students will choose at least 3 credit hours from the following courses (or higher level):

- MATH 1000 Mathematics for Liberal Arts
- MATH 1100 College Algebra
- MATH 1300 Statistics

Foundational Literacies: Scientific Investigations

In order to understand many of the most important challenges that society faces, students must possess a basic understanding of both the natural and social sciences.

Natural Science Laboratory:

Students will take at least 4 credit hours (including a lab) from the following courses:

- BIO 1010 Perspectives in Biological Science
- PHYS 1200 Energy and the Global Environment and PHYS 1200L Energy and the Global Environment Lab
- PHYS 1300 Astronomy
- PHYS 1400 Introduction to Meteorology

Social Science:

Students will take at least 3 credit hours from the following courses:

- ECON 1530 Macroeconomic Principles
- ECON 1540 Microeconomic Principles
- POLSC 1000 United States Government and Politics
- POLSC 1101 Introduction to International Politics
- PSYCH 1010 Introduction to Psychological Science
- SOC 1111 Introduction to Sociology

Foundational Literacies: Creative and Performing Arts

Creative and Performing Arts courses give students a first-hand experience of the creative act and of our shared artistic heritage. Students engage in the conceptual, formal, critical, and reflective processes that are central not only to artistic practice, but also to the demands of their working, social and private lives. The participatory structure of the classes enhances students' potential for creative expression in the future.

Students will take at least 3 credit hours from the following courses:

- ART 1100 Painting 1
- ART 1300 Drawing 1
- ART 1500 Photography 1: Digital
- ART 1600 Ceramics 1
- ART 1800 Metalsmithing 1
- ENG 1030FYW Writing and the Creative Arts

INTEGRATIVE CORE

The Integrative Core prepares students to confront the multifaceted challenges that face them as members of a diverse and global society. In these courses, students examine a core issue from different disciplinary, cultural, historical, social, scientific,

artistic, or ethical perspectives. As a result of this integrative study, students develop the intercultural, interpersonal, and interdisciplinary skills they will need as the next generation of civic and professional leaders.

Students will take either two 9-hour or one 18-hour of the following thematically integrated thread(s) of courses.
In each thread, students must take courses from at least two course levels: 1000, 2000, 3000, 4000.
Courses in a 9-hour thread must be from a minimum of two disciplines. Courses in an 18-hour thread must be from a minimum of four disciplines, with no more than 9 credits being from any one discipline.

Students who transfer to Nebraska Wesleyan in the Adult Undergraduate Program with 32-63.5 credits earned since high school graduation or GED completion need only one 9-hour thread. The Integrative Core requirement is waived for students who transfer in with 64 or more credits earned since high school graduation or GED completion.

Following are the thread themes and list of courses for each:

- Identity: The Reflected Self
- Leadership

ESSENTIAL CONNECTIONS

Essential Connections: Writing-Instructive Courses

Writing-Instructive Courses ensure that students have frequent opportunities to develop their writing skills beyond the first year and across the curriculum.

Students must take two Writing-Instructive courses in addition to IDS 1011 Archway Seminar.
At least one course must be at the 3000-level or 4000-level.

Students who transfer to Nebraska Wesleyan in the Adult Undergraduate Program with 64 or more credit hours earned since high school graduation or GED completion have one Writing-Instructive course waived (an upper-level course is still required).

Select from the following courses:

- BUSAD 2300 Business Communication
- BUSAD 3200 Human Resource Management
- BUSAD 4800 Strategic Management *(beginning spring 2018)*
- COMM 1100 Introduction to Organizational Communication
- CRMJS 2220 Ethical Issues in Criminal Justice
- CRMJS 3210 Advanced Criminal Law Case Analysis
- Topics in World Literature: ENG-2200-2280
- LEAD 4980 Organizational Leadership and Communication Seminar
- NURS 3310 Nursing Theories and Contemporary Nursing Practice
- PHIL 2020 Ethics
- RELIG 1260 Christians and Muslims
- SOCWK 4650 Research Informed Practice

Essential Connections: Discourse- and Speaking-Instructive Courses

Discourse and Speaking-Instructive courses ensure that students have frequent opportunities to develop their speaking skills beyond the first year and across the curriculum.

Students must choose one Speaking-Instructive and one Discourse-Instructive course from the following:
At least one course must be at the 2000-level or above.

Discourse-Instructive:

- BUSAD 3000 Organizational Behavior
- COMM 1600 Diversity Issues in U.S. Society
- IDS 4800LD Discursive Reflections
- IDS 4800RS Discursive Reflections
- LEAD 4100 Group and Team Dynamics
- NURS 3040 Global Health
- SOC 1111 Introduction to Sociology
- SOC 1350 Sociology of the Family
- SOCWK 2200 Social Welfare Policy, Services, and Delivery Systems

Speaking-Instructive:

- BUSAD 2300 Business Communication
- BUSAD 3500 Consumer Behavior
- BUSAD 4300 International Marketing
- COMM 1000 Fundamentals of Communication
- COMM 1800LD Speaking Reflectively
- COMM 1800RS Speaking Reflectively
- COMM 2601 Mass Media
- COMM 3200 Persuasive Communication
- SOCWK 3100 Macro Practice

Essential Connections: Diversity-Instructive Courses

Diversity-Instructive courses invite students to expand both their understanding of majority/minority relations in U.S. society and develop greater appreciation of our global society. In an increasingly diverse world where global migration is increasing at a rapid pace, where inequality based on heritage is built into social systems, and where societal problems facing all humanity will require the minds, voices, and actions of individuals from every background, students must have a deeper understanding of the diverse nature of their world. This deeper understanding will allow for movement toward social justice.

Students must choose one course designated as Global Diversity and one course designated as U.S. Diversity from the following:

Global Diversity:

- ANTHR 1150/ANTHR 1151 Cultural Anthropology
- COMM 1650 Communication and Global Diversity
- HIST 1110/HIST 1111 World Civilizations: A Survey of the Global Twentieth Century
- NURS 3040 Global Health
- RELIG 1150 World Religions

United States Diversity:

- COMM 1600 Diversity Issues in U.S. Society
- ENG 3801 African-American Literature
- HIST 2540/HIST 2541 African-American History
- SOC 1330/SOC 1331 Race Relations and Minority Groups
- SOCWK 2270 Human Behavior and the Social Environment I

EXPERIENTIAL LEARNING

Experiential Learning integrates co-curricular experiences into academics in order to expand, deepen, and apply students' classroom learning.

Students must complete one Intensive Experiential Learning activity, which requires at least 30 hours of experiential learning.

Intensive:

- BUSAD 4970 Business Internship
- LEAD 4500 Action Research for Leadership
- NURS 4460L Community Health Nursing Clinical
- SOCWK 3930 Field Studies: Native American Life
- SOCWK 4970 Field Practicum