Archway Curriculum - Traditional Program

Archway Curriculum

The Archway Curriculum integrates learning across disciplinary boundaries, enhances learning through non-classroom experiences, and weaves skill development throughout the academic program. Students will have frequent opportunities to develop fundamental skills in communicating effectively and thinking critically. Through this curriculum, students will be exposed to a broad range of topics and perspectives, enhancing their understanding of the world.

- Except for the Archway Seminar, any course in the Archway Curriculum may count in a major or minor, as appropriate.
- Any course that is listed in multiple areas within Archway Curriculum may be counted by a student in all the applicable areas.
- Students may take only one course pass/fail (grade of P*) in the Archway Curriculum. That course must be in the Foundational Literacies. [Note: if the course is also used for student's major or minor, taking the course pass/fail is not allowed.]
- For students entering Nebraska Wesleyan with a baccalaureate degree from an accredited institution, the Archway Curriculum is waived.

FIRST-YEAR CURRICULUM

First-Year Curriculum: Archway Seminar

The Archway Seminar introduces first-year students to the intellectual practices that must be cultivated and routinely exercised to make the most of a liberal education. By exploring an interdisciplinary topic, students develop their capacity to think analytically, conduct research, communicate orally and in writing, and collaborate in solving problems.

Students will take in their first semester:

- IDS 1010 Archway Seminar

Archway Seminar waived for students who transfer to Nebraska Wesleyan with 26 or more credits earned since high school graduation or GED completion.

First-Year Curriculum: First-Year Writing

First-Year Writing courses prepare students for further academic study and for careers by improving their writing skills. These courses focus on all stages of the writing process and give students the opportunity to compose in different styles and formats for different purposes.

Students will, within their first year, take ENG 1030FYW Writing and the Creative Arts for 4 credit hours, or take two of the following courses:

- BIO 1400FYW Introduction to Biological Inquiry
- ENG 1010FYW Writing and Language
- ENG 1020FYW Writing and Literature
- ENG 1030FYW Writing and the Creative Arts
- ENG 1040FYW Writing and Identity
- ENG 1050FYW Writing in the Disciplines
- ENG 1060FYW Writing and Media Literacy
- ENG 1070FYW Writing and Social Media
- HIST 1010FYW Topics in United States History to 1877
- HIST 1020FYW United States Society and Culture Since 1877
- IDS 1050FYW Science and Religion Seminar
- IDS 1100FYW Writing and Social Change
- IDS 1200FYW Identity- An Introduction Exploration
FOUNDATIONAL LITERACIES

Foundational Literacies: Modern Language Literacy

The study of a modern language is a vehicle for learning about other cultures. Developing proficiency in another language enables students to communicate more effectively in a multilingual society.

Students with previous language study will be tested and placed in the appropriate language class. The Modern Language Literacy requirement can be met in the following ways:

- Satisfactory completion of Stage 2 (second semester of the beginning two-semester language sequence) (4-5 hours):
  - MCHIN 1020 Chinese Stage 2: Personal Connections
  - MFREN 1020 French Stage 2: Personal Connections
  - MGRMN 1020 German Stage 2: Personal Connections
  - MJPAN 1020 Japanese Stage 2: Personal Connections
  - MSPAN 1020 Spanish Stage 2: Personal Connections

- Satisfactory completion of a more advanced language course (3-5 hours*):
  - MFREN 2010 French Stage 3: Cultural Perspectives
  - MFREN 2020 French Stage 4: Global Connections
  - MGRMN 2010 German Stage 3: Cultural Perspectives
  - MGRMN 2020 German Stage 4: Global Connections
  - MJPAN 2010 Japanese Stage 3: Cultural Perspectives
  - MJPAN 2020 Japanese Stage 4: Global Connections
  - MSPAN 2010 Spanish Stage 3: Cultural Perspectives
  - MSPAN 2020 Spanish Stage 4: Global Connections
  - MSPAN 3010 Spanish Conversation*
  - MSPAN 3020 Introduction to Spanish Phonetics*
  - MSPAN 3030 Reading Spanish*
  - MSPAN 3040 Spanish Grammar Review*
  - *or 2 hours if take 3000-level course

  Students with previous language study who have been tested and place higher than Stage 2 may meet this requirement upon completion of one semester in a new language, if they prefer (4-5 hours).

Modern Language Literacy requirement waived for:

- students who have completed the fourth-year high school language course in a modern language with grades of “B” or higher in each semester of language study, or a grade of “A” in both semesters of the fourth year, or
- native speakers of language other than English who have fulfilled the TOEFL/APIEL/IELTS admission standard.

Foundational Literacies: Mathematical Problem Solving

Developing skills in mathematical problem solving provides students with important tools in logical reasoning that can be applied to both quantitative and non-quantitative arguments.

Students will choose at least 3 credits from the following courses:

- CMPSC 1000 Introduction to Computational Problem Solving
- MATH 1000 Mathematics for Liberal Arts
- MATH 1010 Mathematics and Democracy
- MATH 1100 College Algebra
- MATH 1300 Statistics
- MATH 1400 Pre-Calculus
- MATH 1450 Finite Mathematics
- MATH 1500 Calculus for Management, Biological, and Social Sciences
- MATH-1550
- MATH 1600 Calculus I
Foundational Literacies: Scientific Investigations

In order to understand many of the most important challenges that society faces, students must possess a basic understanding of both the natural and social sciences.

Natural Science Laboratory:

Students will take at least 4 credits (including a lab) from the following courses:

- BIO 1010 Perspectives in Biological Science
- BIO 1300 Introduction to Environmental Science
- BIO 1400FYW Introduction to Biological Inquiry
- CHEM 1110 Chemical Principles I and CHEM 1110L Chemical Principles I Laboratory
- PHYS 1100 Introduction to Geology
- PHYS 1200 Energy and the Global Environment and PHYS 1200L Energy and the Global Environment Lab
- PHYS 1300 Astronomy
- PHYS 1400 Introduction to Meteorology
- PHYS 1600 Principles of Physics I
- PHYS 1700 Principles of Physics II
- PHYS 2000 General Physics I
- PHYS 2100 General Physics II
- PHYS 2500 Introduction to Health Physics

Social Science:

Students will take at least 3 credits from the following courses:

- ECON 1530 Macroeconomic Principles
- ECON 1540 Microeconomic Principles
- POLSC 1000/POLSC-1000FYW
- POLSC 1100 Introduction to International Politics
- PSYCH 1010FYW Introduction to Psychological Science
- SOC 1110 Introduction to Sociology

Foundational Literacies: Creative and Performing Arts

Creative and Performing Arts courses give students a first-hand experience of the creative act and of our shared artistic heritage. Students engage in the conceptual, formal, critical, and reflective processes that are central not only to artistic practice, but also to the demands of their working, social and private lives. The participatory structure of the classes enhances students’ potential for creative expression in the future.

Students will take at least 3 credits from the following courses:

- ART 1100 Painting 1
- ART 1200 Introduction to Graphic and Web Design
- ART 1300 Drawing 1
- ART 1400 Printmaking 1
- ART 1500 Photography 1: Digital
- ART 2200 Introduction to Video and Animation
- ART 2550 Photography II: Darkroom
- ART 1600 Ceramics 1
- ART 1700 Sculpture 1
- ART 1800 Metalsmithing 1
- ENG 1030FYW Writing and the Creative Arts
- ENG 2170 Introduction to Fiction Writing
- ENG 2190 Introduction to Poetry Writing
- ENG 3020 Studies in Writing
- ENG 3030/GEND 3030 Studies in Writing: Writing the Body
- ENG 3170 Advanced Topics In Fiction Writing
- ENG 3190 Advanced Topics in Poetry Writing
• GEND 3730 Gender and the Art of Film
• MUSIC 1140 Cover Band/Rock Band
• MUSIC 1160 Composing for Film and Video Game
• Music Ensembles:
  • MUSIC 1020 University Choir
  • MUSIC 1030 University Orchestra (Lincoln Civic Orchestra)
  • MUSIC 1040 University Band
  • MUSIC 1050 Women’s Choir
  • MUSIC 1060 Men’s Glee Club
  • MUSIC 1070 Chamber Music Ensembles
  • MUSIC 1080 Touch of Class Jazz Choir
  • MUSIC 1090 Prairie Wolves Pep Band
  • MUSIC 1100 Jazz Ensemble
  • MUSIC 1110 Opera Workshop
  • MUSIC 1120 Opera - Musical
  • MUSIC 1130 Chamber Singers
• Music Lessons
  • Piano: MUSIC 1200, MUSIC 2200, MUSIC 3200, MUSIC 4200
  • Organ: MUSIC 1210, MUSIC 2210, MUSIC 3210, MUSIC 4210
  • Harpsichord: MUSIC 1220, MUSIC 2220, MUSIC 3220, MUSIC 4220
  • Voice: MUSIC 1230, MUSIC 2230, MUSIC 3230, MUSIC 4230
  • Flute: MUSIC 1240, MUSIC 2240, MUSIC 3240, MUSIC 4240
  • Oboe: MUSIC 1250, MUSIC 2250, MUSIC 3250, MUSIC 4250
  • Clarinet: MUSIC 1260, MUSIC 2260, MUSIC 3260, MUSIC 4260
  • Saxophone: MUSIC 1270, MUSIC 2270, MUSIC 3270, MUSIC 4270
  • Bassoon: MUSIC 1280, MUSIC 2280, MUSIC 3280, MUSIC 4280
  • French Horn: MUSIC 1290, MUSIC 2290, MUSIC 3290, MUSIC 4290
  • Trumpet: MUSIC 1300, MUSIC 2300, MUSIC 3300, MUSIC 4300
  • Trombone and Baritone: MUSIC 1310, MUSIC 2310, MUSIC 3310, MUSIC 4310
  • Tuba: MUSIC 1320, MUSIC 2320, MUSIC 3320, MUSIC 4320
  • Percussion: MUSIC 1330, MUSIC 2330, MUSIC 3330, MUSIC 4330
  • Guitar: MUSIC 1340, MUSIC 2340, MUSIC 3340, MUSIC 4340
  • Violin: MUSIC 1350, MUSIC 2350, MUSIC 3350, MUSIC 4350
  • Viola: MUSIC 1360, MUSIC 2360, MUSIC 3360, MUSIC 4360
  • Cello: MUSIC 1370, MUSIC 2370, MUSIC 3370, MUSIC 4370
  • String Bass: MUSIC 1380, MUSIC 2380, MUSIC 3380 MUSIC 4380
• Music Techniques
  • MUSIC 1540 Woodwind Techniques
  • MUSIC 1550 Brass Techniques
  • MUSIC 1560 String Techniques
  • MUSIC 1570 Percussion Techniques
  • MUSIC 1580 Guitar Techniques
• THTRE 1060 Introduction to Musical Theatre
• THTRE 1300 Acting I
• THTRE 1400 Stagecraft
• THTRE 1410 Costume Construction
• THTRE 1810FYW Playwriting I
• THTRE 2220 Filmmaking and Identity
• THTRE 2230 U.S. Cinema/U.S. Culture
• THTRE 2810 Playwriting I
• THTRE 3730 Gender and the Art of Film

INTEGRATIVE CORE

The Integrative Core prepares students to confront the multifaceted challenges that face them as members of a diverse and global society. In these courses, students examine a core issue from different disciplinary, cultural, historical, social, scientific, artistic, or ethical perspectives. As a result of this integrative study, students develop the intercultural, interpersonal, and interdisciplinary skills they will need as the next generation of civic and professional leaders.
Students will take either two 9-hour or one 18-hour of the following thematically integrated thread(s) of courses. In each thread, students must take courses from at least two course levels: 1000, 2000, 3000, 4000. Courses in a 9-hour thread must be from a minimum of two disciplines. Courses in an 18-hour thread must be from a minimum of four disciplines, with no more than 9 credits being from any one discipline.

Students who transfer to Nebraska Wesleyan with 45-89.5 credits earned since high school graduation or GED completion need only one 9-hour thread. The Integrative Core requirement is waived for students who transfer in with 90 or more credits earned since high school graduation or GED completion.

- Chaos
- Democracy
- Gender and Sexuality
- Going Global
- Human Health and Disease
- Humans in the Natural Environment
- Identity
- Innovation
- Justice
- Power
- Science and Religion

**ESSENTIAL CONNECTIONS**

**Essential Connections: Writing-Instructive Courses**

*Writing-Instructive Courses ensure that students have frequent opportunities to develop their writing skills beyond the first year and across the curriculum.*

Students must take three Writing-Instructive courses from the following:
At least one course must be at the 3000-level or 4000-level.

Students who transfer to Nebraska Wesleyan with 58 or more credits earned since high school graduation or GED completion have one Writing-Instructive course waived. An upper-level course is still required.

- ANTHR 4990 Thesis
- ART 3000 Art Theory and Criticism
- ART 3980 Junior Project
- AT 3600 Rehabilitation of Injuries
- BIO 3160 Medical Botany
- BIO 4210 Ecology
- BIO 4980 Senior Thesis
- BIO 4990 Senior Research
- BUSAD 2300 Business Communication
- BUSAD 3200 Human Resource Management
- BUSAD 4800 Strategic Management *(beginning spring 2018)*
- CHEM 3510L Physical Chemistry Laboratory
- CHEM 4980 Chemistry Seminar
- COMM 1100 Introduction to Organizational Communication
- COMM 3500 Research Methods
- CRMJS 2120 Criminal Law
- CRMJS 2130 Corrections
- CRMJS 4990 Thesis
- EDUC 2090 Theory of Reading
- EDUC 3390 Methods for Teaching Reading and Writing in 7-12
- EDUC 3450 Methods for Teaching Literacy in K-8
- ENG 2050 Introduction to British Literature
- ENG 2070 Introduction to U.S. Literature
- ENG 2170 Introduction to Fiction Writing
- ENG 2190 Introduction to Poetry Writing
- ENG 2200 Topics in World Literature: Sexualities
- ENG 2210 Topics in World Literature: Families and Communities
- ENG 2220 Topics in World Literature: Nationalism and Identity
- ENG 2230 Topics in World Literature: Democracy
Essential Connections: Discourse- and Speaking-Instructive Courses

Discourse and Speaking-Instructive courses ensure that students have frequent opportunities to develop their speaking skills beyond the first year and across the curriculum.

Students must choose either three Speaking-Instructive or two Speaking-Instructive and one Discourse-Instructive course from the following:

At least one course must be at the 3000-level or 4000-level.

Students who transfer to Nebraska Wesleyan with 58 or more credits earned since high school graduation or GED completion have one Speaking-Instructive course waived. An upper-level course is still required.

Discourse-Instructive:

- ART 2100 Painting 2
- ART 2200 Introduction to Video and Animation
- ART 2300 Drawing 2: Figure Drawing
- ART 2400 Printmaking 2
- ART 2500 Photography 2
- ART 2600 Ceramics 2
- ART 2700 Sculpture 2
- ART 2800 Metalsmithing 2
- AT 4350 Organization and Administration of Athletic Training
- BIO 3000 An Introduction to Biomedical Ethics
- BIO 3500 Conservation Biology
- BIO 3640 Animal Behavior
- BIO 3800 Molecular Genetics
- BIO 4610 Evolution
- BUSAD 3000 Organizational Behavior
- COMM 1600 Diversity Issues in U.S. Society
- COMM 2550 Health Communication
- COMM 3400 Communication and Gender
- COMM 3800 Communication through Dialogue
- ENG 3530 Studies in Linguistics
- GEND 2850 Sex and the Arts
- GLST-3010
- HHP 2010 Drugs in Modern Society
- HHP 2030 Human Sexuality
- HHP 3210 Current Issues and Ethics in Sport
- HHP-3800
IDS 1210 Identity: An Introductory Exploration
MSPAN 3450 Adolescent Literature in Spanish
MSPAN 4450 Adolescent Literature in Spanish
MUSIC 2810 World Music Cultures
MUSIC 2850 Sex and the Arts
NURS 3040 Global Health
PHIL 2040 Ancient Philosophy
PHIL 2260 Philosophy of Education
PHIL 2400 Social-Political Philosophy
POLSC 2200 Minority Politics
POLSC 3100 Modernization and Development
PSYCH 3750 Cultural Psychology
SOC 1350 Sociology of the Family
SOC 2350 Sociology of the Family
SOC 3520 Group Dynamics
SOCWK 2200 Social Welfare Policy, Services, and Delivery Systems
THTRE 2080 Musical Theatre Literature
THTRE 2210 Avant-Garde and Art Film
THTRE 3830 U.S. Theatre and Cultural Pluralism

Speaking-Instructive:

ART 1050 Basic Design
ART 3010 Art + Activism
ART 4980 Senior Comprehensive
BIO 4480 Vertebrate Zoology
BIO 4980B Senior Thesis
BIO 4990B Senior Research
BUSAD 2300 Business Communication
BUSAD 3500 Consumer Behavior
BUSAD 4300 International Marketing
BUSAD 4600 Business Ethics
CHEM 4980 Chemistry Seminar
COMM 1000 Fundamentals of Communication
COMM 1250 Introduction to Communication Studies
COMM 2600 Mass Media
COMM 3200 Persuasive Communication
COMM 4100 Communication in the Professions
EDUC 2690 Young Adult Literature
EDUC 4990 Student Teaching Seminar
ENG 2690 Young Adult Literature
ENG 4990 Senior Workshop
ENG 2290 Topics in World Literature: Inclusion and Exclusion
GEND 2050 Dramatic Literature: Gender and Sexuality
GEND 3270 Feminist Theories
GEND 3730 Gender and the Art of Film
GLST-2500
HHP-3810
HIST 3530/HIST 4530 Queens, Crusaders, and Wonder Women
HIST 3030 Founding of the Americas
HIST 3650 Topics in Nebraska History
HIST 3700 Revolutions in Latin America
HIST 4030 Founding of the Americas
HIST 4650 Topics in Nebraska History
HIST 4700 Revolutions in Latin America
MATH 4980 Mathematics Seminar
MFREN 3430 Francophone Literatures
MFREN 4430 Francophone Literatures
MGRMN 3060 German Oral Communication
MGRMN 4060 German Oral Communication
MUSIC 2630 Music Theory IV
MUSIC 4980 Senior Capstone Seminar
PHIL 2050 Medieval Philosophy
Essential Connections: Diversity-Instructive Courses

Diversity-Instructive courses invite students to expand their understanding of majority/minority relations in U.S. society and to develop greater appreciation of our global society. In an increasingly diverse world where global migration is increasing at a rapid pace, where inequality based on heritage is built into social systems, and where societal problems facing all humanity will require the minds, voices, and actions of individuals from every background, students must have a deeper understanding of the diverse nature of their world. This deeper understanding will allow for movement toward social justice.

Students must choose one course designated as Global Diversity and one course designated as U.S. Diversity from the following:

Global Diversity:

- ANTHR 1150 Cultural Anthropology
- ANTHR 2530 Latin American Cultures
- ANTHR 2620 Political Anthropology
- ANTHR 2630 Anthropology of Religion
- ANTHR 3610 Economic Anthropology
- ARH 1030 Survey Non-Western Art History: Ancient to 21st Century
- ARH 3700 Disability In The Arts
- COMM 1650 Communication and Global Diversity
- COMM 2360 Experiencing the Culture of Tuscany
- ECON 3530 Comparative and Transitional Economic Systems
- ECON 4570 International Trade
- ECON 4580 Economic Development
- ENG 3410 Women Writing Across Cultures
- ENG 3500 Postcolonial and Global Literature
- GEND 2300R Women and Religion
- GEND 2600 Havana Nights: Cuban Youth Music Culture
- GEND 2700 Women and Power
- GEND 3270 Feminist Theories
- GEND 3410 Women Writing Across Cultures
- GEOG 1520 Cultural Geography
- GLST-2300
- GLST-2310
- GLST-2400
- GLST-2500
- GLST-2510
- HIST 1110 World Civilizations
- HIST 2810 Introduction to East Asian History
United States Diversity:

- ANTHR 2540 Native American Cultures
- ANTHR 3930 Field Studies: Native American Life
- COMM 1510 Intercultural Communication
- COMM 1600 Diversity Issues in U.S. Society
- EDUC 2850 Education in a Pluralistic Society
- ENG 2070 Introduction to U.S. Literature
- ENG 3030/GEND 3030 Studies in Writing: Writing the Body
- ENG 3170 Advanced Topics In Fiction Writing
- ENG 3370 Chicano Novel
- ENG 3530 Studies in Linguistics
- ENG 3800 African-American Literature
- GEND 2300P Philosophies of Race and Gender
- GEND 2370 History of Women in the United States
- GEND 2650 Psychology of Gender
- GEND 2850 Sex and the Arts
- GEND 3300 Transgender Identities
- GEND 3830 Music History: Gender and Sexuality
- HHP 2030 Human Sexuality
- HIST 2370 History of Women in the United States
- HIST 2410 Racial Justice in Twentieth Century America
- HIST 2540 African-American History
- HIST 2560 American Indian History
- IDS 3500 Urban Diversity
- MSPAN 3460 U.S. Hispanic Literature and Society
- MSPAN 4460 U.S. Hispanic Literature and Society
- MUSIC 2850 Sex and the Arts
- MUSIC 3830 Music History: Gender and Sexuality
- POLSC 2300 Philosophies of Race and Gender
- POLSC 2200 Minority Politics
- POLSC 2210 Immigration
- PSYCH 2650 Psychology of Gender
- PSYCH 3300 Transgender Identities
- RELIG 2340 Religious Diversity in the United States
- RELIG 2800 Apocalyptic Imagination in America
- SOC 1330 Race Relations and Minority Groups
EXPERIENTIAL LEARNING

Experiential Learning integrates co-curricular experiences into academics in order to expand, deepen, and apply students’ classroom learning.

Students must complete one Exploratory Experiential Learning activity (which usually requires at least 20 hours within the first two years at Nebraska Wesleyan University) and one Intensive Experiential Learning activity (which usually requires at least 45 hours and is usually taken within the last two years at Nebraska Wesleyan University), or may choose to complete two Intensive Experiential Learning activities. Courses that contain these experiential activities are as follows:

Students who transfer to Nebraska Wesleyan with 58 or more credits earned since high school graduation or GED completion have the Exploratory Experiential Learning activity requirement waived.

Exploratory:

- ACCT 3500 Voluntary Income Tax Assistance
- ART 3010 Art + Activism
- BIO 1950 Independent Study
- BIO 2950 Independent Study
- BIO 2970 Internship
- CHEM 1500 Introduction to Research
- CHEM 1950 Independent Study
- CHEM 2910 Stockroom Assistant Experience
- CHEM 2920 Teaching Assistant Experience
- CHEM 2950 Independent Study
- COMM 1510 Intercultural Communication
- EDUC 2050L Human Development and Learning I Laboratory
- ENG 2970 Internship
- GEND 2370 History of Women in the United States
- GEND 2850 Sex and the Arts
- GEND 3000 Perspectives in Gender *(beginning spring 2018)*
- HIST 2370 History of Women in the United States
- HIST 2540 African-American History
- HIST 2610 Environmental History
- JOURN 2690 Journalism Laboratory
- JOURN 2970 Internship
- MATH 1970 Internship
- MATH 2700 Tutoring Experience
- MUSIC 2810 World Music Cultures
- MUSIC 2850 Sex and the Arts
- PHIL 2970 Internship
- PHYS 2800 Tutoring Experience
- POLSC 2110 Making Social Change: Political Activism and Grassroots Organizing
- PSYCH 2600 Basic Learning Principles
- RELIG 2970 Internship Practicum
- SOC 2120 Social Problems
- SOC 2330 Race Relations and Minority Groups
- SOCWK 1150 Introduction to Social Work
- THTRE 2500 Directing I

Intensive:

- ACCT 4970 Accounting Internship
- ART 2200 Introduction to Video and Animation
- ART 2500 Photography 2
- ART 3500 Photography 3
- ART 4980 Senior Comprehensive
- AT 4010 Athletic Training Clinical Experience V
AT 4020 Athletic Training Clinical Experience VI
BIO 3510 Tropical Biology of Costa Rica
BIO 3520 Tropical Biology of Belize
BIO 3540 Applied Marine Biology
BIO 3970 Internship
BIO 3950 Independent Study
BIO 4950 Independent Study
BUSAD 3850 Portfolio Management: NWU Student Investment Group
BUSAD 4710 Entrepreneurship Practicum
BUSAD 4970 Business Internship
CHEM 3950 Independent Study
CHEM 4950 Independent Study
COMM 2970 Internship
COMM 4970 Internship
CRMJS 4970 Internship
ECON 4970 Economics Internship
EDUC 4790 Supervised Teaching in Elementary School Music
EDUC 4800 Supervised Teaching in the Elementary School
EDUC 4830 Supervised Teaching in Secondary School Music
EDUC 4870 Supervised Teaching in the Secondary School
EDUC 4890 Urban Student Teaching Semester
ENG 3970 Internship
GEND 2600 Havana Nights:Cuban Youth Music Culture
GEND 2970 Gender Studies Internship
GEND 3970 Internship
GEND 4970 Gender Studies Internship
GLST-2410
GLST-2510
GLST-3010
HHP 3000 Coaching Practicum
HHP 4970 Internship
HIST 4970 History Internship with HIST 4920 or HIST 4940
IDS 2020 Design Labs
IDS 3010 Archway Seminar Student Instructors
IDS 3020 Success Seminar Peer Mentor Experience
JOURN 3970 Journalism Internship
MATH 2970 Internship
MATH 3970 Internship
MATH 4800 Research Experience
MATH 4970 Internship
MLANG 2500 Faculty Led Trip
MLANG 3910 Engaging in Study Abroad
MLANG 4980 Senior Capstone
MUSIC 2600 Havana Nights:Cuban Youth Music Culture
MUSIC 4930 Student Instructor Experience
NURS 2200 Medical-Surgical I
NURS 2350 Medical Surgical II
NURS 4450 Community Health Nursing for Traditional BSN Students or NURS-4460L
PHYS 4950 Independent Study
PHIL 3970 Internship
POLSC 2800 The Washington Experience (CHIP)
POLSC 4970 Internship
PSYCH 2970 Psychology Practicum
PSYCH 3930 Student Instructor Experience
PSYCH 3970 Internship
PSYCH 4940 Research Experience
PSYCH 4970 Psychology Practicum
PSYCH 4990 Senior Research
RELIG 3970 Internship
SOC 2600 Havana Nights:Cuban Youth Music Culture
SOC 4540 Urban Communities
• SOC 4970 Internship
• SOCWK 3930 Field Studies: Native American Life
• SOCWK 4970 Field Practicum
• SPED 4850 Supervised Teaching in Mildly/ Moderately Handicapped Programs (7-12)
• SPED 4870 Special Education Practicum
• STLF 2100 Residential Peer Assistant
• STLF 2200 Greek Leadership
• THTRE 3500 Directing II
• THTRE 1970/THTRE 2970/THTRE 3970/THTRE 4970 Internship