

Course:

EDUC 5220 Reaching All Learners

3 hours

Majors (Grad)

Curriculum and Instruction (M.Ed.)

Departments/Programs:

Education (Graduate)

In the first half of this course, students will explore the concept of resilience as a process of adapting to and thriving in adverse and stressful conditions. The course will utilize current research, teaching strategies, and the ACES (Adverse Childhood Experiences) curriculum to learn how to effectively create a trauma sensitive classroom. The second half of the course will explore best practices with regard to teaching both high ability and special needs students. Throughout the course, students will review and learn how to apply resilience skills in a variety of situations. Students will explore how to promote, instill and encourage resilience in their classrooms.

Prerequisite(s): EDUC 5110 Positive Education: Positive Psychology for Teachers and Students or permission of the program director.