

Nebraska Wesleyan University
Catalog 2016-2017

Department/Program:

Nursing (Undergraduate)

Majors, Minors & Degrees:

Majors

Nursing (Pre-Licensure) (B.S.N.)

Nursing RN-BSN (B.S.N.)

Certificates

Health Care Management

The Nursing program at Nebraska Wesleyan University offers two paths toward a BSN.

- For students directly out of high school or without a R.N., a **pre-licensure B.S.N. program** is available in the College of Liberal Arts and Sciences.
- Adult student who hold a R.N. pursue the **R.N.-B.S.N. program**, offered through University College.

The Bachelor of Science in Nursing (B.S.N.) degree program is accredited by the Commission on Collegiate Nursing Education:

Commission on Collegiate Nursing Education (CCNE) of the
American Association of Colleges of Nursing
One Dupont Circle, NW Suite 530
Washington, DC 20036
Phone: 202.887.6791
Fax: 202.887.8476

Courses

NURS 1910 Medical Terminology (1 hour)

This course focuses on the systematic approach to word building and term comprehension of medical terms. Includes definitions, spellings, pronunciations and common abbreviations of medical terms.

NURS 2000 Foundations of Professional Nursing Practice (3 hours)

This course is designed as an introduction to the profession of nursing. Learning activities will include discussion of the history of nursing and relevance to the evolution of nursing as a profession. Professional communication, professional practices, technology, professional nursing concepts, and the nursing process will be explored. The American Nurses Association Code of Ethics and Scope and Standards will be reviewed in depth. Basic nursing skills will be introduced and students will demonstrate competency of basic nursing skills through practice and demonstration. The course is offered during an 8-week period, which includes two hours theory and one hour laboratory.

Corequisite(s): NURS 2710 Pathophysiology for Traditional BSN Students.

Prerequisite(s): Admission to the pre-licensure nursing program.

NURS 2100 Pharmacology I (2 hours)

Evidence based pharmacotherapeutic aspects of nursing care are introduced. Emphasis is on principles of safe administration of medications and common uses for major drug classifications. The relationships among technology, economic, and regulatory forces as well as collaboration with the health care team are discussed. Ethical and cultural considerations are explored across the lifespan.

Course is over 8-week period. 1 hour theory; 1 hour lab.

Co/Prerequisite(s): NURS 2710 Pathophysiology for Traditional BSN Students or permission from program director.

NURS 2110 Pharmacology II (2 hours)

A continuation of evidence based pharmacotherapeutic aspects of nursing care. Emphasis is on principles of safe administration of medications and common uses for major medication classifications. Ethical and cultural considerations across the life span are considered for each medication classification. Includes content and in-class learning activities with intravenous fluids, blood administration and parental nutrition.

Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice, NURS 2100 Pharmacology I, NURS 2180 Health Assessment for Traditional BSN Students, and NURS 2200 Medical-Surgical I with grades of "C" or better.

NURS 2180 Health Assessment for Pre-Licensure Students (3 hours)

This course is designed for first level students who have completed basic anatomy and physiology courses successfully. It contains the theories and skills necessary to collect a comprehensive health history as a holistic approach. Health History includes the interview with clients, psychosocial assessment, nutritional assessment, and assessment of sleep-wakefulness patterns. This course will introduce the student to assessment techniques such as inspection, palpation, percussion, and auscultation. Following the completion of this course the student will be able to perform a complete physical assessment starting from general assessment, to "head to toe" assessment.

The course is offered during an 8-week period, which includes two hours theory and 1 hour laboratory.

Course enrollment limited to Pre-licensure BSN students.

Prerequisite(s): Admission to the pre-licensure nursing program.

NURS 2200 Medical-Surgical I (4 hours)

In this course, students will gain knowledge related to basic nursing skills to care for patients with stable disease processes in a variety of settings including hospitals, doctor's offices, clinics and nursing homes. Student will be introduced to delegation and priority setting for the baccalaureate prepared nurse. The learner will incorporate the nursing process and NANDA nursing diagnoses into the clinical setting in working with their assigned clients. Body systems covered include eyes, ears nose and throat; respiratory; cardiovascular; gastrointestinal; integumentary; genitourinary; and perioperative nursing.

The course is offered during an 8-week period, which includes two hours theory and two hours clinical experiences.

Prerequisite(s): NURS 2000 Foundations of Professional Nursing Practice and NURS 2100 Pharmacology I with grades of "C" or better, or permission from the program director.

Corequisite(s): NURS 2180 Health Assessment for Traditional BSN Students and NURS 2710 Pathophysiology for Traditional BSN Students.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

NURS 2330 Health Assessment (3 hours)

An introduction to basic knowledge and skills necessary to obtain a detailed health assessment of individuals across the age continuum. The biological, sociological, and psychological aspects of human beings are addressed. Emphasis is placed on obtaining a systematic health history and physical exam using the techniques of inspection, palpation, percussion, and auscultation. Supervised laboratory and clinical allow the student the opportunity to practice the assessment skills introduced in class.

NURS 2350 Medical Surgical II (4 hours)

This course focuses on the provision of nursing care of the individual in post-acute phase of illness with an emphasis on optimization of health status, personal adaption, and health care beliefs with individual factors within the environment. Clinical includes care of the individual in various care settings including skilled care settings, rehabilitation, and long-term-care. Body systems and disorders covered include chronicity, cardiovascular and peripheral vascular function; hematology and oncology disorders; respiratory; immunologic disorders; endocrine; gastric; kidney; neurologic. This course includes two hours theory and two hours clinical experiences.

Prerequisite(s): NURS 2200 Medical-Surgical I with grade of "C" or better.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

NURS 2600 Medical-Surgical III (4 hours)

This course is focused on the provision of general nursing care of the individual with an emphasis on unique needs of the geriatric and rural populations. Clinical experiences will include care for the client across the lifespan in rural settings and care of the geriatric populations in various settings. The course is offered during an 8-week period, which includes two hours theory and two hours clinical experiences.

NURS 2700 Mental Health (3 hours)

This course focuses on the provision of nursing care of individuals with acute and chronic mental health disturbances including family dynamics and societal implications. Includes clinical experiences in various behavioral health settings. Two hours theory; one hour clinical.

Prerequisite(s): NURS 2180 Health Assessment for Traditional BSN Students, NURS 2110 Pharmacology II, and NURS 2350

Medical Surgical II with grades of "C" or better.

NURS 2710 Pathophysiology for Pre-Licensure Students (3 hours)

This course offers an exploration of selected pathophysiological processes in the human body that occur when a homeostatic imbalance related to internal or external factors across the lifespan is experienced. Internal or external factors may be genetics, culture, lifestyle, environment, and/or psychosocial in nature. The course will explore knowledge of the etiology and clinical manifestations of specific impaired health states. Course participants discover evidence in relation to pathophysiological processes and treatments. This course will introduce health policy in connection to select pathophysiological states for the health care provider and health care consumer. These principles will enable the learner to frame problems through the critical thinking process.

Prerequisite(s): BIO 1090 Introduction to Human Anatomy and Physiology I, BIO 1100 Introduction to Human Anatomy and Physiology II, and NURS-1910, with grades of "C" or better.

NURS 3040 Global Health (3 hours)

This course explores health with an emphasis on global issues. Health will be examined using the influence of social, political, economic, cultural, and geographical factors. Students will examine the basic health needs of all people and compare the availability of and types of services in different parts of the world.

Prerequisite(s): IDS 1010/IDS-1011 and junior standing.

Archway Curriculum: Essential Connections: Discourse Instructive
Archway Curriculum: Essential Connections: Diversity Instructive: Global
Archway Curriculum: Integrative Core: Human Health and Disease Thread
Archway Curriculum: Integrative Core: UC Reflected Self Thread

NURS 3050 Issues of Professional Nursing Practice (3 hours)

This course introduces professional nursing concepts, competencies, and issues in the context of the history of nursing's scope of practice within the collaborative environment of the U.S. Health Care System. Course is over 8-week period.

Prerequisite(s): IDS 1010/IDS 1011 Archway Seminar.

NURS 3310 Nursing Theories and Contemporary Nursing Practice (3 hours)

This course introduces the student to nursing theories as the foundation for nursing practice. Coursework includes examination of the theoretical and conceptual basis of nursing to encourage the student to critique, evaluate and utilize appropriate theory within their own practice. The relationship of theory to nursing practice is examined. Historical, legal, cultural, and social factors that influence nursing are discussed. Course is over 8-week period.

Prerequisite(s): IDS 1010/IDS-1011, and admission to RN-BSN program or admission to pre-licensure BSN program with all second year courses completed with grades of "C" or better.

Archway Curriculum: Essential Connections: Writing Instructive

NURS 3340 Health Care Ethics (3 hours)

This introduction to the study of ethics uses primary sources for the analysis of present day ethical dilemmas in health care. The course examines some of the prominent moral principles and systems of the western tradition from Aristotle to the present and how those principles are applied to issues in health care ethics.

Course is over 8-week period.

Prerequisite(s): IDS 1010/IDS 1011 Archway Seminar, and admission to the RN-BSN program or admission to pre-licensure BSN program with all second year courses completed with grades of "C" or better.

Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 3360 Introduction to Nursing Research and Evidence Based Practice (4 hours)

This course provides an introduction to the research process and prepares students to be beginning consumers of nursing research. Emphasis is placed on critically evaluating nursing research studies and understanding the process of utilizing research for evidence-based practice. Various types of research and research methods as well as basic statistical methods will be discussed.

Pre-requisite(s): IDS 1010/IDS 1011 Archway Seminar, and admission to the RN-BSN program or admission to pre-licensure BSN program.

Pre or corequisite(s): Statistics course with grade of "C" or better.

NURS 3400 Nursing of Women and Childbearing Family (3 hours)

This course focuses on the provision of nursing care of the family unit during the ante, intra, and postpartum experience of birth, including high-risk situations. Assessment and nursing care of the newborn is included. Clinical experiences will include the care

of obstetric patient and her family in the acute and community settings. Course is over an 8-week period, and includes two hours theory and one clinical hour.

Prerequisite(s): NURS 2100 Pharmacology I, NURS 2110 Pharmacology II, NURS 2180 Health Assessment for Traditional BSN Students, NURS 2350 Medical Surgical II, and NURS 2710 Pathophysiology for Traditional BSN Students.

NURS 3500 Nursing of Children (3 hours)

This course focuses on nursing care of the child from infancy through adolescence including dynamics of the family unit. Content includes care of the well child, the child with special needs, and the child with acute and chronic health care needs. The course emphasizes health promotion and maintenance including age appropriate safety measures for the pediatric patient. Clinical experiences will include the care of the pediatric patient in the acute and community settings. Course is over 8-week period, and includes two hours theory and one clinical hour.

Prerequisite(s): NURS 2110 Pharmacology II, NURS 2180 Health Assessment for Traditional BSN Students, and NURS 2350 Medical Surgical II.

NURS 4200 Nursing in the 21st Century: Current Topics (3 hours)

This course requires students to develop an in-depth understanding of a current topic/issue in nursing and form recommendations for changes in nursing practice related to this topic/issue. Students will be required to evaluate all facets of the health care topic/issue chosen including but not limited to health care policy, finance, patient preference, and evidence-based practice recommendations.

Prerequisite(s): NURS 2330 Health Assessment, NURS 3040 Global Health, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, and NURS 3360 Introduction to Nursing Research and Evidence Based Practice with grades of "C" or better.

NURS 4400 Management and Leadership in Health Care (4 hours)

This course will emphasize the integration and application of theories, principles, and practices of nursing management and leadership into a variety of healthcare settings. The course includes a 45-contact hour practicum. The practicum provides an opportunity for students to evaluate and assimilate management and leadership theories and principles for integration in the practice of professional nursing.

3 hours lecture; 1 hour practicum.

Pre or corequisite(s) for RN-BSN: NURS 3050 Leadership and Issues in Professional Nursing Practice and NURS 3310 Nursing Theories and Contemporary Nursing Practice with grades of "C" or better.

Prerequisite(s) for Pre-licensure BSN: NURS-4000 with a grade of "C" or better.

Archway Curriculum: Integrative Core: UC Leadership Thread

NURS 4460 Community Health Nursing (4 hours)

This course focuses on nursing care on the application of community health nursing concepts with individuals, families, groups, and populations. Emphasis is placed on applying the nursing process to problems of persons from a variety of cultural groups and to those with developmental and situational crises. In the clinical setting, students work with persons across the age span and in various community settings to assess and identify real and potential health risks, as well as implement health promotion and disease prevention interventions.

Prerequisite(s): NURS 2330 Health Assessment, NURS 3050 Leadership and Issues in Professional Nursing Practice, NURS 3310 Nursing Theories and Contemporary Nursing Practice, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, NURS 4400 Management and Leadership in Health Care, and PSYCH 2350 Lifespan Development or other approved lifespan course, with grades of "C" or better.

Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 4460L Community Health Nursing Clinical (2 hours)

This course focuses on the application of community health nursing concepts with individuals, families, groups, and populations. Emphasis is placed on applying the nursing process to problems of persons from a variety of cultural groups and to those with developmental and situational crises. In the clinical setting, students work with persons throughout the age span and in a variety of community settings.

Pre or corequisite(s): NURS 4460 Community Health Nursing with grade of "C" or better.

Archway Curriculum: Essential Connections: Experiential Learning: Intensive

Archway Curriculum: Integrative Core: Human Health and Disease Thread

NURS 4900 Selected Topics (1-4 hours)

This is a topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

NURS 4960 Special Projects (1-3 hours)

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.

Prerequisite(s): Approval of the instructor.

NURS 4970 Internship (1-8 hours)

This course provides experiences in a clinical setting with a focus of continuity of care involving collaboration with multidisciplinary providers. Clinical includes weekly seminars for synthesis and sharing of experiences.

Course is over 8-week period.

Prerequisite(s): Completion of all nursing program courses except NURS-4800 NCLEX Prep course.