

Department/Program:

## Nursing (Graduate)

Majors, Minors & Degrees:

### Majors

Business Administration (M.S.N. bridge to M.B.A.)  
Nursing (B.S.N. to M.S.N.)  
Nursing (R.N. to M.S.N.)  
Nursing/Business Administration (M.S.N./M.B.A.) Joint Degree

### Certificates

Nursing Education  
Nursing Leadership

The Master of Science in Nursing (M.S.N.) degree program is accredited by the Commission on Collegiate Nursing Education:

Commission on Collegiate Nursing Education (CCNE) of the  
American Association of Colleges of Nursing  
One Dupont Circle, NW Suite 530  
Washington, DC 20036  
Phone: 202.887.6791  
Fax: 202.887.8476

## Courses

### HCMGT 5250 Ethics in Health Care and Business (3 hours)

This course provides an overview of the ethical issues leaders will face in the healthcare management and business environments. Students will explore case scenarios that examine the ethical decision-making of health care providers and others working in health care facilities. Students will develop skills for applying deliberation tools and frameworks to a wide variety of topics including: realms of ethics, shared-decision-making, quality/safety/compliance, healthcare disparities, research ethics, care for the vulnerable and marginalized, and public health.

*Prerequisite(s): Admission to the MSN/MBA program.*

### HCMGT 5890 Seminar in Healthcare Management (3 hours)

This interactive class provides students with an overview of concepts and current issues related to healthcare leadership at the health system level. Concepts that impact advanced management of healthcare services, such as strategic planning, administration, economic health policy, human resources, and clinical services will be fully explored with in-class and online discussions. Through examination and open discussion of management topics and healthcare transformation, students will explore and learn the skills and knowledge needed to be a successful leader in an ever-increasing diverse healthcare environment.

*Prerequisite(s): NURS 5400/BUSAD-5400; NURS 5460 Nursing Leadership and Management II; ECON 5030 Managerial Economics.*

### HCMGT 5990 Health Care Management Capstone (3 hours)

See NURS 5990 Major Project in Nursing.

### NURS 5010 Professional Communication in Nursing (1 hour)

This course includes experiences and instruction that promote professional communication. Content includes correct utilization of the American Psychological Association (APA) style, construction of professional papers and emails, and using common presentation software. This course is designed to be taken either concurrently or before the first nursing course in which the

student is enrolled at Nebraska Wesleyan University.

#### NURS 5020 Health Care Statistics (3 hours)

This course examines selected concepts needed to develop sound judgment about data analysis and appropriate use of statistics. The course prepares students to interpret and critically analyze the results of health care research.

*Prerequisite(s): Undergraduate statistics course or permission of the program director.*

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5050 Research and Evidence Based Practice in Nursing and Health Care (3 hours)

This course focuses on quantitative and qualitative research areas and methods used in health care. Analysis of the research process and application of research findings to health care will be emphasized. Students will design a best practice proposal related to an identified problem in nursing, health outcomes of a specific population or nursing education. At the end of the course students will have completed a literature review and methods section for a research project.

*Prerequisite(s): Admission to the MSN or MSN/MBA program or permission of the Nursing Program Director.*

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5100 Transcultural Health Care (3 hours)

This course analyzes the social, political, economic and cultural factors related to transcultural health care. Students will examine the interactions of consumers, providers and health care systems in the provision of quality health care with an emphasis on provision of culturally competent care.

*Prerequisite(s): Admission to the MSN, MSN/MBA, or MBA program or permission of Nursing Program Director.*

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5120 Advanced Nursing Practice (3 hours)

This course uses evidence based pharmacology combined with advanced health assessment techniques and knowledge of pathophysiology to promote excellent patient care. The course is organized using the top mortality and morbidity categories for the United States of America. Ethical and cultural considerations across the life span are considered related to dosage and side effects of pharmacological treatment as well as health assessment approaches. The course may be offered as a hybrid course.

*Prerequisite(s): Completion of BSN and unencumbered license as a registered nurse, or permission of Nursing Program Director.*

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5150 Concepts and Theories in Nursing (3 hours)

This course examines selected concepts and theories that are derived from nursing and other disciplines for applicability to practice in a variety of health care settings. Strategies used in applying and evaluating nursing theories in relation to providing care will be discussed.

*Prerequisite(s): Admission to the MSN or MSN/MBA program or permission of the Nursing Program Director.*

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5200 Critical Issues in Health Care (3 hours)

This course examines multiple factors affecting the provision of care in an ever-changing health care system. The U.S. health policy-making system; ethical, legal, and political aspects of health care; and health care delivery systems will be explored, particularly in relation to their impact on nursing practice and nurses' ability to provide care. A historical perspective will facilitate a) identification of critical issues, b) understanding of how they developed to their current status, and c) examination of what options might exist for current and future resolution of these issues.

*Prerequisite(s): Admission to the MSN, MSN/MBA, or MBA program or permission of Nursing Program Director.*

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5400 Nursing Leadership and Management I (3 hours)

This course examines the multiple roles of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals and larger integrated delivery systems. Students develop knowledge in the area of health care regulations and accreditation including the impact of technology in the health care environment.

*Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, NURS 5150 Concepts and Theories in Nursing, or permission of Nursing Program Director.*

*Pre or corequisite(s): [cours:NURS-5010=].*

#### NURS 5410 Economic Policy in Health Care System (3 hours)

This course provides basic knowledge of macro- and micro-economics and their relationship to the health care system in the United States. Concepts associated with supply and demand, normative and positive economics, utility, scarcity, choice, and

marginality are explored in terms of the health care system. The concept of health as an investment opportunity and as a consumer good is also explored. In addition, the United States health care system is studied from an economic point of view. Economic decision making in light of professional ethics is emphasized.

*Prerequisite(s): NURS 5400 Nursing Leadership and Management I.*

#### NURS 5420 Finance and Accounting in Health Care System (3 hours)

This course provides an overview of the concepts of financial analysis, financial and managerial accounting, and budgetary practices as they relate to the health care industry. Accounting concepts are understood with the assistance of electronic spreadsheet applications. Financial concepts are understood through the analysis of both for-profit and not-for-profit corporate accounting and public reporting.

*Prerequisite(s): NURS 5400 Nursing Leadership and Management I and NURS 5410 Economic Policy in Health Care System.*

#### NURS 5460 Nursing Leadership and Management II (3 hours)

This course examines the leadership role of the nurse executive in a variety of health care organizations. Content includes leadership theories, motivation, conflict resolution, workforce planning, implementing planned change and effective administration of culturally diverse health care systems.

*Prerequisite(s): NURS 5400 Nursing Leadership and Management I and NURS 5410 Economic Policy in Health Care System.*

#### NURS 5470 Practicum in Nursing Administration (3 hours)

This course provides the student with experience functioning within selected components of the role of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals, and larger integrated delivery systems. Students are paired with a nurse executive or case manager with a mutually agreed upon agency.

*Prerequisite(s): NURS 5400 Nursing Leadership and Management I, NURS 5410 Economic Policy in Health Care System, NURS 5420 Finance and Accounting in Health Care System, and NURS 5460 Nursing Leadership and Management II.*

#### NURS 5480 Case Management (3 hours)

This course prepares the student to develop the role of case manager in a variety of settings. The student will use the stages of managed care to determine current agency progress and project future organizational status and programs. Students will develop a set of indicators of effectiveness and quality of care as well as plan for their analyses.

*Prerequisite(s): NURS 5420 Finance and Accounting in Health Care System and NURS 5460 Nursing Leadership and Management II, or permission of the program director.*

#### NURS 5490 Nurse as Entrepreneur (3 hours)

This course presents information needed by a nurse entrepreneur to develop innovative forms of nursing practice and care delivery. Emphasis is placed on acquiring skills to develop a nursing business plan, including financial and legal components. Implementation of risk management and total quality improvement plans within the role of the small business setting are also covered.

*Prerequisite(s): NURS 5410 Economic Policy in Health Care System and NURS 5420 Finance and Accounting in Health Care System.*

#### NURS 5500 Principles of Teaching and Learning (3 hours)

The focus of this course is on educational theories and issues, and their implications for the teaching process. Teaching and learning distinctions, the domains of learning, and assessment of student learning outcomes are components of this course.

*Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, and NURS 5150 Concepts and Theories in Nursing or permission of Nursing Program Director.*

#### NURS 5520 Curriculum Development in Nursing (3 hours)

This course focuses on the analysis and application of curriculum theory in the development and evaluation of programs in nursing education. Development of programs for continuing education for professionals and/or the public also is a component of the course.

*Pre or corequisite(s): NURS 5010 Professional Communication in Nursing.*

#### NURS 5530 Nursing Education Roles and Methods (3 hours)

This course focuses on development of the nurse educator role and nursing education methods used to support the learning process. Emphasis is placed on research-based practices in education through the application of models and theories. A wide selection of instructional methods appropriate for the higher education setting will be examined.

*Prerequisite(s): NURS 5520 Curriculum Development in Nursing.*

#### NURS 5560 Teaching Strategies, Assessment, and Evaluation (3 hours)

This face-to-face course focuses on teaching strategies to enhance the organization and the delivery of educational content. Assessment and evaluation of educational programs is also emphasized.

*Prerequisite(s): NURS 5520 Curriculum Development in Nursing.*

#### NURS 5570 Program Planning in Nursing (3 hours)

Program Planning in Nursing provides instruction and practice in designing and implementing health education/health promotion programs. This course focuses on the analysis, application and evaluation of program planning.

*Prerequisite(s): NURS 5530 Nursing Education Roles and Methods and NURS 5560 Teaching Strategies, Assessment, and Evaluation, or permission of the program director.*

#### NURS 5580 Nursing Education: Implementation and Evaluation (3 hours)

Emphasis of this course is the implementation of the nursing education experience designed in NURS 5570 Program Planning in Nursing. Students also evaluate existing online nursing education experiences ranging from continuing education credit to entire nursing education programs.

*Prerequisite(s): NURS 5570 Program Planning in Nursing or permission of the instructor.*

#### NURS 5590 Professional Nurse Educator Practicum (3 hours)

This course requires students to integrate theory as the student develops and implements educational experiences within the educator role for various populations under the supervision of course faculty and preceptor(s). Clinical experiences may include patient education, staff development, academic classroom lecture, academic clinical, and lab. This course is offered during a 16-week period, which includes 15 theory contact hours and 90 practicum contact hours.

*Prerequisite(s): NURS 5520 Curriculum Development in Nursing, NURS 5530 Nursing Education Roles and Methods, NURS 5560 Teaching Strategies, Assessment, and Evaluation, NURS 5570 Program Planning in Nursing, and NURS 5580 Online Education: Implement & Evaluation.*

#### NURS 5900 Selected Topics (1-4 hours)

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

#### NURS 5980 The Research Process (3 hours)

This course will allow for students to focus on the first steps of the research process: completing a literature map; presenting a conceptual picture of how articles collected interact; gaining valuable knowledge on the topic of their choosing; defining what they intend to present for their final project; and becoming more comfortable in conducting research.

*Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care.*

#### NURS 5990 Major Project in Nursing (3 hours)

This course requires the student to develop the major project, collect and analyze data, complete the written project and disseminate the results of the project. Projects may be implementation of evidence based practice, quality improvement or research projects.

*Prerequisite(s): NURS 5010 Professional Communication in Nursing, NURS 5020 Health Care Statistics, NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5150 Concepts and Theories in Nursing, NURS 5100 Transcultural Health Care, and first course in the specialty track, or permission of the Program Director.*