Nebraska Wesleyan University

Nursing (Graduate)

Catalog

2015-2016

About the Program

The Master of Science in Nursing (MSN) degree program is accredited by the Accreditation Commission for Education in Nursing.

Minimum Grade Requirements
Minimum grade requirement for MSN is 'B-' (2.5) or above in all courses meeting graduate level requirements.

Accreditation Commission for Education in Nursing
3343 Peachtree Road N, STE 850
Atlanta, GA 30326
Phone: 404.975.5000
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http://acenursing.org

Majors, Minors & Degrees

Majors

1. Business Administration (M.S.N. bridge to M.B.A.)
2. Nursing (B.S.N. to M.S.N.)
3. Nursing (R.N. to M.S.N.)
4. Nursing/Business Administration (M.S.N./M.B.A.) Joint Degree

Certificates

1. Certificate in Nursing Education
2. Certificate in Nursing Leadership

Courses

HCMGT 5250 Ethics in Health Care and Business

3 hours

This course provides an overview of the ethical issues leaders will face in the healthcare management and business environments. Students will explore case scenarios that examine the ethical decision-making of health care providers and others working in health care facilities. Students will develop skills for applying deliberation tools and frameworks to a wide variety of topics including: realms of ethics, shared-decision-making, quality/safety/compliance, healthcare disparities, research ethics, care for the vulnerable and marginalized, and public health.
Prerequisite(s): Admission to the MSN/MBA program.

NURS 5010 Professional Communication in Nursing

1 hour

This course includes experiences and instruction that promote professional communication. Content includes correct utilization of the American Psychological Association (APA) style, construction of professional papers and emails, and using common presentation software. This course is designed to be taken either concurrently or before the first nursing course in which the student is enrolled at Nebraska Wesleyan University.

NURS 5020 Health Care Statistics

3 hours

This course examines selected concepts needed to develop sound judgment about data analysis and appropriate use of statistics. The course prepares students to interpret and critically anlyze the results of health care research.
Prerequisite(s): Undergraduate statistics course or permission of the program director.

NURS 5050 Research and Evidence Based Practice in Nursing and Health Care

3 hours

This course focuses on quantitative and qualitative research areas and methods used in health care. Analysis of the research process and application of research findings to health care will be emphasized. Students will design a best practice proposal related to an identified problem in nursing, health outcomes of a specific population or nursing education. At the end of the course students will have completed a literature review and methods section for a research project.
Prerequisite(s): Admission to the graduate program or permission of the Nursing Program Director.

NURS 5100 Transcultural Health Care

3 hours

This course analyzes the social, political, economic and cultural factors related to transcultural health care. Students will examine the interactions of consumers, providers and health care systems in the provision of quality health care with an emphasis on provision of culturally competent care.
Prerequisite(s): Admission to the graduate program or permission of Nursing Program Director.

NURS 5120 Advanced Nursing Practice

3 hours

This course uses evidence based pharmacology combined with advanced health assessment techniques and knowledge of pathophysiology to promote excellent patient care. The course is organized using the top mortality and morbidity categories for the United States of America. Ethical and cultural considerations across the life span are considered related to dosage and side effects of pharmacological treatment as well as health assessment approaches. The course may be offered as a hybrid course.
Prerequisite(s): Completion of BSN and unencumbered license as a registered nurse, and NURS 5010 Professional Communication in Nursing or permission of Nursing Program Director.

NURS 5150 Concepts and Theories in Nursing

3 hours

This course examines selected concepts and theories that are derived from nursing and other disciplines for applicability to practice in a variety of health care settings. Strategies used in applying and evaluating nursing theories in relation to providing care will be discussed.
Prerequisite(s): Admission to the graduate program or permission of the Nursing Program Director.

NURS 5200 Critical Issues in Health Care

3 hours

This course examines multiple factors affecting the provision of care in an ever-changing health care system. The U.S. health policy-making system; ethical, legal, and political aspects of health care; and health care delivery systems will be explored, particularly in relation to their impact on nursing practice and nurses' ability to provide care. A historical perspective will facilitate a) identification of critical issues, b) understanding of how they developed to their current status, and c) examination of what options might exist for current and future resolution of these issues.
Prerequisite(s): Admission to the graduate program or permission of Nursing Program Director.

NURS 5400 Nursing Leadership and Management I

3 hours

This course examines the multiple roles of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals and larger integrated delivery systems. Students develop knowledge in the area of health care regulations and accreditation including the impact of technology in the health care environoment.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, NURS 5150 Concepts and Theories in Nursing, or permission of Nursing Program Director.

NURS 5410 Economic Policy in Health Care System

3 hours

This course provides basic knowledge of macro- and micro-economics and their relationship to the health care system in the United States. Concepts associated with supply and demand, normative and positive economics, utility, scarcity, choice, and marginality are explored in terms of the health care system. The concept of health as an investment opportunity and as a consumer good is also explored. In addition, the United States health care system is studied from an economic point of view. Economic decision making in light of professional ethics is emphasized.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I.

NURS 5420 Finance and Accounting in Health Care System

3 hours

This course provides an overview of the concepts of financial anlysis, financial and managerial accounting, and budgetary practices as they relate to the health care industry. Accounting concepts are understood with the assistance of electronic spreadsheet applications. Financial concepts are understood through the analysis of both for-profit and not-for-profit corporate accounting and public reporting.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I and NURS 5410 Economic Policy in Health Care System.

NURS 5460 Nursing Leadership and Management II

3 hours

This course examines the leadership role of the nurse executive in a variety of health care organizations. Content includes leadership theories, motivation, conflict resolution, workforce planning, implementing planned change and effective administration of culturally diverse health care systems.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I and NURS 5410 Economic Policy in Health Care System.

NURS 5470 Practicum in Nursing Administration

3 hours

This course provides the student with experience functioning within selected components of the role of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals, and larger integrated delivery systems. Students are paired with a nurse executive or case manager with a mutually agreed upon agency.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I, NURS 5410 Economic Policy in Health Care System, NURS 5420 Finance and Accounting in Health Care System, and NURS 5460 Nursing Leadership and Management II.

NURS 5480 Case Management

3 hours

This course prepares the student to develop the role of case manager in a variety of settings. The student will use the stages of managed care to determine current agency progress and project future organizational status and programs. Students will develop a set of indicators of effectiveness and quality of care as well as plan for their analyses.
Prerequisite(s): NURS 5420 Finance and Accounting in Health Care System and NURS 5460 Nursing Leadership and Management II, or permission of the program director.

NURS 5490 Nurse as Entrepreneur

3 hours

This course presents information needed by a nurse entrepreneur to develop innovative forms of nursing practice and care delivery. Emphasis is placed on acquiring skills to develop a nursing business plan, including financial and legal components. Implementation of risk management and total quality improvement plans within the role of the small business setting are also covered.
Prerequisite(s): NURS 5410 Economic Policy in Health Care System and NURS 5420 Finance and Accounting in Health Care System.

NURS 5500 Principles of Teaching and Learning

3 hours

The focus of this course is on educational theories and issues, and their implications for the teaching process. Teaching and learning distinctions, the domains of learning, and assessment of student learning outcomes are components of this course.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, and NURS 5150 Concepts and Theories in Nursing or permission of Nursing Program Director.

NURS 5520 Curriculum Development in Nursing

3 hours

This course focuses on the analysis and application of curriculum theory in the development and evaluation of programs in nursing education. Development of programs for continuing education for professionals and/or the public also is a component of the course.
Prerequisite(s): NURS 5500 Principles of Teaching and Learning.

NURS 5530 Innovative Nursing Education Strategies

3 hours

This course assists the nurse educator in the development of innovative nursing education strategies in an area of practice of the student's choice. Emphasis is placed on research-based practice in education through the application of models and theories and the development of strategies for targeted populations. The majority of the course is web based; however, students meet face to face the first and last weeks of the term.
Prerequisite(s): NURS 5520 Curriculum Development in Nursing.
Corequisite(s): NURS 5560 Teaching Strategies and Evaluation.

NURS 5560 Teaching Strategies and Evaluation

3 hours

This course focuses on teaching strategies to enhance the organization and the delivery of educational content. Assessment of student outcomes and of educational programs is also emphasized.
Prerequisite(s): NURS 5520 Curriculum Development in Nursing.

NURS 5570 Program Planning in Nursing

3 hours

This course focuses on the analysis and application of program planning and on planning the development and evaluation of programs for continuing education for professionals and/or the public.
Prerequisite(s): NURS 5530 Innovative Nursing Education Strategies and NURS 5560 Teaching Strategies and Evaluation, or permission of the program director.

NURS 5580 Nursing Education: Implementation and Evaluation

3 hours

Emphasis of this course is the implementation of the nursing education experience designed in NURS 5570 Program Planning in Nursing. Students also evaluate existing online nursing education experiences ranging from continuing education credit to entire nursing education programs.
Prerequisite(s): NURS 5570 Program Planning in Nursing or permission of the instructor.

NURS 5590 Professional Nurse Educator Practicum

3 hours

This course focuses on the development of the nurse educator. The course includes 8 hours of lecture/discussion and 30 hours of practicum within a clinical nursing setting that may include healthcare consumer education, healthcare provider staff development or nursing education. Additional hours will be required for preparation of the course assignments.

NURS 5900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

NURS 5980 The Research Process

3 hours

This course will allow for students to focus on the first steps of the research process: completing a literature map; presenting a conceptual picture of how articles collected interact; gaining valuable knowledge on the topic of their choosing; defining what they intend to present for their final project; and becoming more comfortable in conducting research.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care.

NURS 5990 Major Project in Nursing

3 hours

This course requires the student to develop the major project, collect and analyze data, complete the written project and disseminate the results of the project. Projects may be implementation of evidence based practice, quality improvement or research projects.
Prerequisite(s): Complete (with a B- or above) NURS 5010 Professional Communication in Nursing, NURS 5020 Health Care Statistics, NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5150 Concepts and Theories in Nursing, NURS 5100 Transcultural Health Care, and first course in the specialty track or permission of the Program Director.