

# Nebraska Wesleyan University

## Catalog 2015-2016

Department/Program:

## Interdisciplinary Studies

Majors, Minors & Degrees:

### Majors

Integrative Studies

### Minors

American Minority Studies

Environmental Studies

Family Studies

Gender Studies

International Affairs

Legal Studies

Peace and Justice Studies

Interdisciplinary Studies houses programs and courses that do not directly fall under the purview of a regular College of Liberal Arts and Sciences department or established major program. Listed are interdisciplinary/interdepartmental minors, as well as courses that have the IDS prefix. For additional information about specific interdisciplinary programs, contact the appropriate coordinator listed or the Academic Affairs Office or Registrar's Office.

## Courses

### IDS 1000 Academic Success Seminar (2 hours)

This course is designed to help students achieve greater success in college and in their future lives. Students will learn and practice proven strategies in the areas of reading, writing, and note taking as well as test taking and managing finances. Taught in a discussion-oriented environment, this course helps students develop effective self-management and interdependence skills to improve their academic, professional, and personal success. Offered every semester.  
(Normally offered each semester.)

### IDS 1010 The Archway Seminar (4 hours)

The Archway Seminar is a course designed to introduce first year students to the intellectual practices that must be cultivated and routinely exercised to make the most of a liberal education. Through a topic of intrinsic interest, students will practice and develop their capacity for critical and analytical thought, their ability to conduct and report research on a given topic, and their ability to collaborate in solving problems. In addition, students will exercise their ability to express themselves orally and in writing. The instructor/advisor will help students become independent learners who understand the intent of Nebraska Wesleyan's general education program.  
No Pass/Fail.

### IDS 1011 Archway Seminar (3 hours)

The Archway Seminar introduces first-year students to the intellectual practices that must be cultivated and routinely exercised to make the most of a liberal education. By exploring an interdisciplinary topic, students develop their capacity to think analytically, conduct research, communicate orally and in writing, and collaborate in solving problems.

### IDS 1050FYW Science and Religion Seminar (4 hours)

Through an examination of the origin of cosmos, this course will address how science and religion conflict, are independent of each other, may be in dialogue with one another, or may be integrated or consistent with one another. We will lay the groundwork for the course through an examination of a section from Ian Barbour's book, which lays out the different ways in which science and religion can interact. Next, since science and religion are sets of beliefs formed in certain ways, we will briefly look at how beliefs in general are and, perhaps, ought to be formed. We will then look at some ancient attempts to make sense

of the cosmos through both supernatural and natural explanation. The final third of the course will be devoted to contemporary issues about the intersection of religion, science, and our views of the cosmos.

#### IDS 1200 Identity: An Introductory Exploration (4 hours)

This course serves as a required step in the Identity Thread of the Integrative Core. In the course, we will explore fundamental premises about human identity within different world cultures, and study ways in which the development of modernity has challenged and remolded those views. The ultimate aim of the course is to present major questions that the study of identity poses, and explores a variety of approaches to investigating these questions. The course will prepare students for other courses they will take within the thread.

#### IDS 1200FYW Identity- An Introduction Exploration (4 hours)

This course serves as the first step in the Identity thread of the Integrative Core. In the course we will explore fundamental premises about human identity within different world cultures, and study ways in which the development of modernity has challenged and remolded those views. We will use the lens of identity to explore a number of issues that are at the forefront of modern life. The ultimate aim of the course is to present major questions that the study of identity poses, and explore a variety of approaches to investigating these questions, using writing as a primary tool for this investigation. The course will develop student writing skills, and prepare students for other courses they will take within the thread.

#### IDS 1900 Selected Topics (1-4 hours)

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

#### IDS 1900DG Selected Topics for Diversity Global (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-Global in the Archway Curriculum and C2/C3 in the PGC Curriculum.

#### IDS 1900DU Selected Topics for Diversity-U.S. (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-United States in the Archway Curriculum and E2 in the PGC Curriculum.

#### IDS 1950 Independent Study (1-4 hours)

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.

*Prerequisite(s): Senior standing or permission of the department chair.*

#### IDS 1960 Special Projects (1-15 hours)

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.

*Prerequisite(s): Permission of the instructor.*

#### IDS 1970 Internship (1-8 hours)

An on-the-job experience oriented toward the student's major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.

*Prerequisite(s): Permission of the department chair.*

#### IDS 2000 Student-Faculty Collaborative Research (0 hours)

For grant recipients of the Nebraska Wesleyan University Student-Faculty Collaboration Research Fund for scholarship or research in collaboration with, or mentored by, faculty. Students carry out active, experiential learning appropriate to the students' disciplines and present the results of their projects in a university-wide local research symposium.

Pass/fail only.

A course fee will be assessed.

*Prerequisite(s): Approval of the Student-Faculty Collaborative Research Committee.*

#### IDS 2010 National Prestige Scholarships (1 hour)

This course prepares students to apply for National Prestige Scholarships such as Fulbright, Critical Language, Goldwater, Truman, Hollings, etc. Course work includes assignments such as writing and revising personal statements and research proposals and participating in mock interviews.

No Pass/Fail.

*Prerequisite(s):* Permission of the instructor.

#### IDS 2150 Urban Diversity (3-4 hours)

4 hours - fall or spring semester 3 hours - summer or winter term This course introduces students to the major institutions, ethnic communities, and systems of Chicago. Students interact with community organizers, performers, political leaders, and business owners. Students visit neighborhoods, encounter the vast diversity of the city, and experience the connection between world events and urban living.

*Prerequisite(s):* Permission of Chicago Center for Urban Life and Culture Faculty Liaison.

#### IDS 2160 Semester in Chicago (1-15 hours)

See department for course description

#### IDS 2700E Study Abroad-Exchange Program (12 hours)

Students participating in approved exchange programs abroad enroll in [IDS 2700E Study Abroad-Exchange Program](#) to maintain continuing student status and advance enrollment for the following semester. As official records are received, final determination of credit is made, and course titles, credits, and grades are posted on the permanent transcript in lieu of [IDS 2700E Study Abroad-Exchange Program](#). May be repeated.

*Prerequisite(s):* Approval of the Director of International Education.

#### IDS 2700N Study Abroad-Nonexchange (12 hours)

Students participating in approved non-exchange programs abroad enroll in [IDS 2700N Study Abroad-Nonexchange](#) to maintain continuing student status and advance enrollment for the following semester. As official records are received, final determination of credit is made, and course titles, credits, and grades are posted on the permanent transcript in lieu of [IDS 2700N Study Abroad-Nonexchange](#). May be repeated. Students pay an administrative fee.

*Prerequisite(s):* Approval of the Director of International Education.

#### IDS 2900 Selected Topic (1-3 hours)

A course designed to treat subject matter not covered in other standard courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

#### IDS 2900DG Selected Topics for Diversity Global (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-Global in the Archway Curriculum and C2/C3 in the PGC Curriculum.

#### IDS 2900DU Selected Topics For Diversity-U.S. (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-United States in the Archway Curriculum and E2 in the PGC Curriculum.

#### IDS 2950 Independent Study (1-4 hours)

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.

*Prerequisite(s): Senior standing or permission of the department chair.*

#### IDS 2960 Special Projects (1-15 hours)

Supervised work on an approved project involving subject matter not included in any of the standard courses. Projects are normally developed individually, but may be arranged for organized groups. Registration should designate the area of work.

#### IDS 2970 Internship (1-8 hours)

An on-the-job experience oriented toward the student's major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.

*Prerequisite(s): Permission of the department chair.*

#### IDS 3010 Archway Seminar Student Instructors (2-4 hours)

Student instructors work closely with faculty instructors in the Archway Seminars planning seminar sessions, facilitating class discussion, and responding to seminar assignments. In addition, student instructors will meet as a group to discuss and evaluate their experiences, and to participate in student development activities. Three hours of lecture per week (the meeting of the Archway Seminar). One hour of discussion per week or as needed.

Pass/Fail oriented.

May be repeated for a maximum of 6 hours.

*Prerequisite(s): Selection as a student instructor for an Archway Seminar (approved by the Associate Dean of the College of Liberal Arts and Sciences) and junior or senior standing.*

#### IDS 3200 Experiential Learning - Chaos Thread (1 hour)

See Department for Course Description.

#### IDS 3210 Experiential Learning - Democracy Thread (1 hour)

See Department for Course Description.

#### IDS 3220 Experiential Learning -Gender/Sexuality Thread (1 hour)

See Department for Course Description.

#### IDS 3240 Experiential Learning - Environmental Thread (1 hour)

See Department for Course Description.

#### IDS 3250 Experiential Learning - Identity Thread (1 hour)

See Department for Course Description.

#### IDS 3270 Experiential Learning - Power Thread (1 hour)

See Department for Course Description.

#### IDS 3280 Experiential Learning - Science/Religion Thread (1 hour)

See Department for Course Description.

#### IDS 3500 Urban Diversity (4 hours)

4 hours - fall or spring semester 3 hours - summer or winter term This course introduces students to the major institutions, ethnic communities, and systems of Chicago. Students interact with community organizers, performers, political leaders, and business owners. Students visit neighborhoods, encounter the vast diversity of the city, and experience the connection between world events and urban living.

*Prerequisite(s):* Permission of Chicago Center for Urban Life and Culture Faculty Liaison.

#### IDS 3900 Selected Topics (1-4 hours)

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

#### IDS 3900DG Selected Topics for Diveristy Global (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-Global in the Archway Curriculum and C2/C3 in the PGC Curriculum.

#### IDS 3900DU Selected Topics for Diversity-U.S. (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-United States in the Archway Curriculum and E2 in the PGC Curriculum.

#### IDS 3950 Independent Study (1-4 hours)

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.

*Prerequisite(s):* Senior standing or permission of the department chair.

#### IDS 3960 Special Projects (1-15 hours)

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.

*Prerequisite(s):* Permission of the instructor.

#### IDS 3970 Internship (1-8 hours)

An on-the-job experience oriented toward the student's major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.

*Prerequisite(s):* Permission of the department chair.

#### IDS 4000 Student-Faculty Collaborative Research (0 hours)

For grant recipients of the Nebraska Wesleyan University Student-Faculty Collaboration Research Fund for scholarship or research in collaboration with, or mentored by, faculty. Students carry out active, experiential learning appropriate to the students' disciplines and present the results of their projects in a university-wide local research symposium.

Pass/fail only.

A course fee will be assessed.

*Prerequisite(s):* Approval of the Student-Faculty Collaborative Research Committee.

#### IDS 4900 Selected Topic (1-3 hours)

A course designed to treat subject matter not covered in other standard courses or to provide advanced study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and

students.

#### IDS 4900DG Selected Topics for Diversity Global (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-Global in the Archway Curriculum and C2/C3 in the PGC Curriculum.

#### IDS 4900DU Selected Topics for Diversity-U.S. (3 hours)

A course designed to treat subject matter not covered in other departmental courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

This particular course works for Diversity-United States in the Archway Curriculum and E2 in the PGC Curriculum.

#### IDS 4910 Directed Readings (1-6 hours)

An opportunity for students, under the supervision of a faculty member, to pursue scientific literature not covered in other coursework.

#### IDS 4950 Independent Study (1-4 hours)

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.

*Prerequisite(s): Senior standing or permission of the department chair.*

#### IDS 4960 Special Projects (1-15 hours)

Supervised work on an approved project involving subject matter not included in any of the standard courses. Projects are normally developed individually but may be developed in organized groups. Registration should designate the area of work.

#### IDS 4970 Internship (1-8 hours)

An on-the-job experience oriented toward the student's major interest. The student is to secure a position in an organization that satisfies the mutual interests of the instructor, the sponsor, and the student.

*Prerequisite(s): Permission of the department chair.*

#### IDS 4980 Senior Seminar (0-4 hours)

A research seminar in which students conducting their research to satisfy the senior comprehensive requirement meet regularly to share insights, progress, and problems encountered along the way.

#### IDS 4990 Senior Project (0-4 hours)

Independent field research for all majors.

#### IDS 5000 Student-Faculty Collaborative Research (0 hours)

For grant recipients of the Nebraska Wesleyan University Student-Faculty Collaboration Research Fund for scholarship or research in collaboration with, or mentored by, faculty. Students carry out active, experiential learning appropriate to the students' disciplines and present the results of their projects in a university-wide local research symposium.

Pass/fail only.

A course fee will be assessed.

*Prerequisite(s): Approval of the Student-Faculty Collaborative Research Committee.*