Nebraska Wesleyan University

Nursing (Adult Undergraduate and Graduate)

Catalog

2014-2015

About the Program

The Bachelor of Science in Nursing (BSN) and Master of Science in Nursing (MSN) degree programs are accredited by the Accreditation Commission for Education in Nursing.

Minimum Grade Requirements

Minimum grade requirement for BSN is 'C' (2.0) or above in all Nursing courses.
Minimum grade requirement for MSN is 'B-' (2.5) or above in all courses meeting graduate level requirements.

Accreditation Commission for Education in Nursing
3343 Peachtree Road N, STE 850
Atlanta, GA 30326
Phone: 404.975.5000
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http://acenursing.org

Majors, Minors & Degrees

Majors

1. Business Administration (M.S.N. bridge to M.B.A.)
2. Nursing (B.S.N. to M.S.N.)
3. Nursing (B.S.N.)
4. Nursing (R.N. to M.S.N.)
5. Nursing/Business Administration (M.S.N./M.B.A.) Joint Degree

Certificates

1. Certificate in Nursing Education
2. Certificate in Nursing Leadership

Courses

NURS 1980 Early, Middle, Late Adulthood - Lifespan Development

1 hour

This course will provide opportunities for varying perspectives on the changes that take place during an individual's adult life. Participants will study and describe the developing person in early, middle, and late adulthood.

NURS 2330 Health Assessment

3 hours

An introduction to basic knowledge and skills necessary to obtain a detailed health assessment of individuals across the age continuum. The biological, sociological, and psychological aspects of human beings are addressed. Emphasis is placed on obtaining a systematic health history and physical exam using the techniques of inspection, palpation, percussion, and auscultation. Supervised laboratory and clinical allow the student the opportunity to practice the assessment skills introduced in class.

NURS 3010 Professional Communication

1 hour

This course includes experiences and instruction that promote professional communication. Content includes correct utilization of the American Psychological Association (APA) style, construction of professional papers and emails, and using common presentation software. This course is designed to be taken either concurrently or before the first nursing course in which the student is enrolled at Nebraska Wesleyan University.

NURS 3050 Issues of Professional Nursing Practice

3 hours

This course introduces professional nursing concepts, competencies, and issues in the context of the history of nursings scope of practice and within the collaborative environment of the U.S. Health Care System.
Prerequisite(s): Admission to the BSN program or permission of instructor or Nursing Program Director.

NURS 3310 Nursing Theories

3 hours

This course introduces the student to nursing theories as the foundation for nursing practice. The development of nursing theory and the relationship of theory to nursing research and nursing practice are examined. Various nursing theories are evaluated for utility in nursing practice with an increasingly diverse patient population. Technology is utilized to facilitate information retrieval and scholarship dissemination.
Prerequisite(s): Admission to BSN program.
Pre or corequisite(s): NURS 3010 Professional Communication.

NURS 3340 Health Care Ethics

3 hours

This introduction to the study of ethics uses primary sources for the analysis of present day ethical dilemmas in health care. The course examines some of the prominent moral principles and systems of the western tradition from Aristotle to the present and how those principles are applied to issues in health care ethics.
Prerequisite(s): Junior Sanding and permission of the instructor.

NURS 3360 Introduction to Nursing Research and Evidence Based Practice

4 hours

This course provides an introduction to the research process and prepares students to be beginning consumers of nursing research. Emphasis is placed on critically evaluating nursing research studies and understanding the process of utilizing research for evidence-based practice. Various types of research and research methods as well as basic statistical methods will be discussed.
Prerequisite(s): Admission to the B.S.N. program.
Pre or corequisite(s): Statistics course.

NURS 4400 Management and Leadership in Health Care

4 hours

This course assumes the student possesses basic leadership and management skills, and further examines the role of the baccalaureate nurse as a manager in health care organizations. The roles of the nurse manager are analyzed for each of the management functions: planning, organizing, directing, and controlling. External factors influencing the nurse manager are also examined. Students are able to select their clinical experience in management from a variety of health care organizations and settings.
3 hours lecture; 1 hour clinical.
Pre or corequisite(s): NURS 3050 Issues of Professional Nursing Practice and NURS 3310 Nursing Theories or permission of the instructor or the Nursing Program Director.

NURS 4450 Nursing of Families and Groups in the Community

3 hours

This course focuses on the application of community health nursing concepts with individuals, families, and groups. Emphasis is placed on applying the nursing process to problems of persons from a variety of cultural groups and to those with developmental and situational crises.
Prerequisite(s): NURS 3310 Nursing Theories, NURS 2330 Health Assessment, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, and a lifespan development course.

NURS 4450L Nursing of Families and Groups in the Community Clinical

2 hours

In the clinical setting students work with persons throughout the age span and in a variety of community settings.
Prerequisite(s): NURS 3310 Nursing Theories, NURS 2330 Health Assessment, NURS 3360 Introduction to Nursing Research and Evidence Based Practice and a lifespan development course.

NURS 4460 Community Health Nursing

4 hours

This course focuses on nursing care on the application of community health nursing concepts with individuals, families, groups, and populations. Emphasis is placed on applying the nursing process to problems of persons from a variety of cultural groups and to those with developmental and situational crises. In the clinical setting, students work with persons across the age span and in various community settings to assess and identify real and potential health risks, as well as implement health promotion and disease prevention interventions.
Prerequisite(s): NURS 2330 Health Assessment, NURS 3010 Professional Communication, NURS 3050 Issues of Professional Nursing Practice, NURS 3310 Nursing Theories, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice,NURS 4400 Management and Leadership in Health Care, and a lifespan course.

NURS 4460L Community Health Nursing Clinical

2 hours

This course focuses nursing care on the application of community health nursing concepts with individuals, families, groups, and populations. Emphasis is placed on applying the nursing process to problems of persons from a variety of cultural groups and to those with developmental and situational crises. In the clinical setting, students work with persons across the age span and in various community settings to assess and identify real and potential health risks, as well as implement health promotion and disease prevention interventions.
Prerequisite(s): NURS 2330 Health Assessment, NURS 3010 Professional Communication, NURS 3050 Issues of Professional Nursing Practice, NURS 3310 Nursing Theories, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, NURS 4400 Management and Leadership in Health Care, and a lifespan course.

NURS 4500 Population Based Nursing Practice

4 hours

This course focuses on the application of community health nursing concepts with selected individuals, families, groups and communities. Health concerns of the group/community are identified and addressed using health program planning skills. Research is evaluated for its use in community health settings.

3 hours lecture; 1 hour clinical.
Prerequisite(s): NURS 3050 Issues of Professional Nursing Practice, NURS 3310 Nursing Theories, NURS 2330 Health Assessment, NURS 3340 Health Care Ethics, NURS 3360 Introduction to Nursing Research and Evidence Based Practice, NURS 4400 Management and Leadership in Health Care, and NURS 4450 Nursing of Families and Groups in the Community.

NURS 4900 Selected Topics

1-4 hours

This is a topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

NURS 4960 Special Projects

1-3 hours

Supervised individual projects in conjunction with departmental research and student interest. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Approval of the instructor.

NURS 5010 Professional Communication in Nursing

1 hour

This course includes experiences and instruction that promote professional communication. Content includes correct utilization of the American Psychological Association (APA) style, construction of professional papers and emails, and using common presentation software. This course is designed to be taken either concurrently or before the first nursing course in which the student is enrolled at Nebraska Wesleyan University.

NURS 5020 Health Care Statistics

3 hours

This course examines selected concepts needed to develop sound judgment about data analysis and appropriate use of statistics. The course prepares students to interpret and critically analyze the results of health care research.
Prerequisite(s): Undergraduate statistics course or permission of the program director.

NURS 5050 Research and Evidence Based Practice in Nursing and Health Care

3 hours

This course focuses on quantitative and qualitative research areas and methods used in health care. Analysis of the research process and application of research findings to health care will be emphasized. Students will design a best practice proposal related to an identified problem in nursing, health outcomes of a specific population or nursing education. At the end of the course students will have completed a literature review and methods section for a research project.
Prerequisite(s): Admission to the graduate program or permission of the Nursing Program Director.

NURS 5100 Transcultural Health Care

3 hours

This course analyzes the social, political, economic and cultural factors related to transcultural health care. Students will examine the interactions of consumers, providers and health care systems in the provision of quality health care with an emphasis on provision of culturally competent care.
Prerequisite(s): Admission to the graduate program or permission of Nursing Program Director.

NURS 5150 Concepts and Theories in Nursing

3 hours

This course examines selected concepts and theories that are derived from nursing and other disciplines for applicability to practice in a variety of health care settings. Strategies used in applying and evaluating nursing theories in relation to providing care will be discussed.
Prerequisite(s): Admission to the graduate program or permission of the Nursing Program Director.

NURS 5200 Critical Issues in Health Care

3 hours

This course examines multiple factors affecting the provision of care in an ever-changing health care system. The U.S. health policy-making system; ethical, legal, and political aspects of health care; and health care delivery systems will be explored, particularly in relation to their impact on nursing practice and nurses' ability to provide care. A historical perspective will facilitate a) identification of critical issues, b) understanding of how they developed to their current status, and c) examination of what options might exist for current and future resolution of these issues.
Prerequisite(s): Admission to the graduate program or permission of Nursing Program Director.

NURS 5400 Nursing Leadership and Management I

3 hours

This course examines the multiple roles of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals and larger integrated delivery systems. Students develop knowledge in the area of health care regulations and accreditation including the impact of technology in the health care environment.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, NURS 5150 Concepts and Theories in Nursing or permission of Nursing Program Director.

NURS 5410 Economic Policy in Health Care System

3 hours

This course provides basic knowledge of macro- and micro-economics and their relationship to the health care system in the United States. Concepts associated with supply and demand, normative and positive economics, utility, scarcity, choice, and marginality are explored in terms of the health care system. The concept of health as an investment opportunity and as a consumer good is also explored. In addition, the United States health care system is studied from an economic point of view. Economic decision making in light of professional ethics is emphasized.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I.

NURS 5420 Finance and Accounting in Health Care System

3 hours

This course provides an overview of the concepts of financial analysis, financial and managerial accounting, and budgetary practices as they relate to the health care industry. Accounting concepts are understood with the assistance of electronic spreadsheet applications. Financial concepts are understood through the analysis of both for-profit and not-for-profit corporate accounting and public reporting.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I and NURS 5410 Economic Policy in Health Care System.

NURS 5460 Nursing Leadership and Management II

3 hours

This course examines the leadership role of the nurse executive in a variety of health care organizations. Content includes leadership theories, motivation, conflict resolution, workforce planning, implementing planned change and effective administration of culturally diverse health care systems.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I and NURS 5410 Economic Policy in Health Care System.

NURS 5470 Practicum in Nursing Administration

3 hours

This course provides the student with experience functioning within selected components of the role of the nurse executive in a variety of health care organizations, including long term care, community based care, hospitals, and larger integrated delivery systems. Students are paired with a nurse executive or case manager with a mutually agreed upon agency.
Prerequisite(s): NURS 5400 Nursing Leadership and Management I, NURS 5410 Economic Policy in Health Care System, NURS 5420 Finance and Accounting in Health Care System, and NURS 5460 Nursing Leadership and Management II.

NURS 5480 Case Management

3 hours

This course prepares the student to develop the role of case manager in a variety of settings. The student will use the stages of managed care to determine current agency progress and project future organizational status and programs. Students will develop a set of indicators of effectiveness and quality of care as well as plan for their analyses.
Prerequisite(s): NURS 5420 Finance and Accounting in Health Care System and NURS 5460 Nursing Leadership and Management II, or permission of the program director.

NURS 5490 Nurse as Entrepreneur

3 hours

This course presents information needed by a nurse entrepreneur to develop innovative forms of nursing practice and care delivery. Emphasis is placed on acquiring skills to develop a nursing business plan, including financial and legal components. Implementation of risk management and total quality improvement plans within the role of the small business setting are also covered.
Prerequisite(s): NURS 5410 Economic Policy in Health Care System and NURS 5420 Finance and Accounting in Health Care System.

NURS 5500 Principles of Teaching and Learning

3 hours

The focus of this course is on educational theories and issues, and their implications for the teaching process. Teaching and learning distinctions, the domains of learning, and assessment of student learning outcomes are components of this course.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care, NURS 5100 Transcultural Health Care, and NURS 5150 Concepts and Theories in Nursing or permission of Nursing Program Director.

NURS 5520 Curriculum Development in Nursing

3 hours

This course focuses on the analysis and application of curriculum theory in the development and evaluation of programs in nursing education. Development of programs for continuing education for professionals and/or the public also is a component of the course.
Prerequisite(s): NURS 5500 Principles of Teaching and Learning.

NURS 5530 Innovative Nursing Education Strategies

3 hours

This course assists the nurse educator in the development of innovative nursing education strategies in an area of practice of the student's choice. Emphasis is placed on research-based practice in education through the application of models and theories and the development of strategies for targeted populations. The majority of the course is web based; however, students meet face to face the first and last weeks of the term.
Prerequisite(s): NURS 5520 Curriculum Development in Nursing.
Corequisite(s): NURS 5560 Teaching Strategies and Evaluation.

NURS 5560 Teaching Strategies and Evaluation

3 hours

This course focuses on teaching strategies to enhance the organization and the delivery of educational content. Assessment of student outcomes and of educational programs is also emphasized.
Prerequisite(s): NURS 5520 Curriculum Development in Nursing.

NURS 5570 Program Planning in Nursing

3 hours

This course focuses on the analysis and application of program planning and on planning the development and evaluation of programs for continuing education for professionals and/or the public.
Prerequisite(s): NURS 5530 Innovative Nursing Education Strategies and NURS 5560 Teaching Strategies and Evaluation, or permission of the program director.

NURS 5580 Nursing Education: Implementation and Evaluation

3 hours

Emphasis of this course is the implementation of the nursing education experience designed in NURS 5570 Program Planning in Nursing. Students also evaluate existing online nursing education experiences ranging from continuing education credit to entire nursing education programs.
Prerequisite(s): NURS 5570 Program Planning in Nursing or permission of the instructor.

NURS 5590 Professional Nurse Educator Practicum

3 hours

This course focuses on the development of the nurse educator. The course includes 8 hours of lecture/discussion and 30 hours of practicum within a clinical nursing setting that may include healthcare consumer education, healthcare provider staff development or nursing education. Additional hours will be required for preparation of the course assignments.

NURS 5900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

NURS 5980 The Research Process

3 hours

This course will allow for students to focus on the first steps of the research process: completing a literature map; presenting a conceptual picture of how articles collected interact; gaining valuable knowledge on the topic of their choosing; defining what they intend to present for their final project; and becoming more comfortable in conducting research.
Prerequisite(s): NURS 5050 Research and Evidence Based Practice in Nursing and Health Care.

NURS 5990 Major Project in Nursing

3 hours

This course is a culmination of the graduate nursing courses in which the student will develop, implement, and evaluate a multi-faceted program related to the student's M.S.N. speciality area. The program will be research-based and incorporate theories, skills, and methodologies from prior course work. Emphasis will be placed on target populations and the compatibility of the

project with the mission and culture of the organization in which the project is being conducted. NURS 5990 Major Project in Nursing may not be repeated.
Prerequisite(s): All other courses in the designated MSN specialty area.