Nebraska Wesleyan University

Interdisciplinary Studies

Catalog

2014-2015

About the Program

Interdisciplinary Studies houses programs and courses that do not directly fall under the purview of a regular College of Liberal Arts and Sciences department or established major program. Listed are interdisciplinary/interdepartmental minors, as well as courses that have the IDS prefix. For additional information about specific interdisciplinary programs, contact the appropriate coordinator listed or the Academic Affairs Office or Registrar's Office.

Majors, Minors & Degrees

Majors

1. Integrative Studies

Minors

1. American Minority Studies
2. Environmental Studies
3. Family Studies
4. Gender Studies
5. International Affairs
6. Legal Studies
7. Peace and Justice Studies

Courses

IDS 1000 Academic Success Seminar

2 hours

This course is designed to help students achieve greater success in college and in their future lives. Students will learn and practice proven strategies in the areas of reading, writing, and note taking as well as test taking and managing finances. Taught in a discussion-oriented environment, this course helps students develop effective self-management and interdependence skills to improve their academic, professional, and personal success. Offered every semester.
(Normally offered each semester.)

IDS 1010 The Archway Seminar

4 hours

The Archway Seminar is a course designed to introduce first year students to the intellectual practices that must be cultivated and routinely exercised to make the most of a liberal education. Through a topic of intrinsic interest, students will practice and develop their capacity for critical and analytical thought, their ability to conduct and report research on a given topic, and their ability to collaborate in solving problems. In addition, students will exercise their ability to express themselves orally and in writing. The instructor/advisor will help students become independent learners who understand the intent of Nebraska Wesleyan's general education program.

No Pass/Fail.

IDS 1200 An Introductory Exploration

4 hours

This course serves as a required step in the Identity Thread of the Integrative Core. In the course, we will explore fundamental premises about human identity within different world cultures, and study ways in which the development of modernity has challenged and remolded those views. The ultimate aim of the course is to present major questions that the study of identity poses, and explores a variety of approaches to investigating these questions. The course will prepare students for other courses they will take within the thread.

IDS 1900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

IDS 1950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

IDS 1960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

IDS 1970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

IDS 2000 Student-Faculty Collaborative Research

0 hours

For grant recipients of the Nebraska Wesleyan University Student-Faculty Collaboration Research Fund for scholarship or research in collaboration with, or mentored by, faculty. Students carry out active, experiential learning apropriate to the students' disciplines and present the results of their projects in a university-wide local research symposium.
Pass/fail only.
A course fee will be assessed.
Prerequisite(s): Approval of the Student-Faculty Collaborative Research Committee.

IDS 2010 National Prestige Scholarships

1 hour

This course prepares students to apply for National Prestige Scholarships such as Fulbright, Critical Language, Goldwater, Truman, Hollings, etc. Course work includes assignments such as writing and revising personal statements and research proposals and participating in mock interviews.
No Pass/Fail.
Prerequisite(s): Permission of the instructor.

IDS 2150 Urban Diversity

3-4 hours

4 hours - fall or spring semester 3 hours - summer or winter term This course introduces students to the major institutions, ethnic communities, and systems of Chicago. Students interact with community organizers, performers, political leaders, and business owners. Students visit neighborhoods, encounter the vast diversity of the city, and experience the connection between world events and urban living.
Prerequisite(s): Permission of Chicago Center for Urban Life and Culture Faculty Liaison.

IDS 2160 Semester in Chicago

1-15 hours

See department for course description

IDS 2700E Study Abroad-Exchange Program

12 hours

Students participating in approved exchange programs abroad enroll in IDS 2700E Study Abroad-Exchange Program to maintain continuing student status and advance enrollment for the following semester. As official records are received, final determination of credit is made, and course titles, credits, and grades are posted on the permanent transcript in lieu of IDS 2700E Study Abroad-Exchange Program. May be repeated.
Prerequisite(s): Approval of the Director of International Education.

IDS 2700N Study Abroad-Nonexchange

12 hours

Students participating in approved non-exchange programs abroad enroll in IDS 2700N Study Abroad-Nonexchange to maintain continuing student status and advance enrollment for the following semester. As official records are received, final determination of credit is made, and course titles, credits, and grades are posted on the permanent transcript in lieu of IDS 2700N Study Abroad-Nonexchange. May be repeated. Students pay an administrative fee.
Prerequisite(s): Approval of the Director of International Education.

IDS 2900 Selected Topic

1-3 hours

A course designed to treat subject matter not covered in other standard courses or to provide study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

IDS 2950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

IDS 2960 Special Projects

1-15 hours

Supervised work on an approved project involving subject matter not included in any of the standard courses. Projects are normally developed individually, but may be arranged for organized groups. Registration should designate the area of work.

IDS 2970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

IDS 2999 Experiential Learning

0 hours

This course number corresponds to the "exploratory" level of experiential learning required in the Archway liberal education curriculum. Experiential learning is a process through which students expand, deepen, integrate, and apply knowledge and skills acquired in the classroom or laboratory. All experiential learning credit assumes the student is intentional about the experience, is adequately prepared for it, is taking initiative, making decisions, and assuming responsibility, and will reflect meaningfully on the learning that takes place. Instructors or sponsors are expected to create experiential learning opportunities that are authentic, and to monitor and assess the activities. The student must complete at least 20 hours of experiential learning.
Prerequisite(s): Instructor Permission.

IDS 3010 Archway Seminar Student Instructors

2-4 hours

Student instructors work closely with faculty instructors in the Archway Seminars planning seminar sessions, facilitating class discussion, and responding to seminar assignments. In addition, student instructors will meet as a group to discuss and evaluate their experiences, and to participate in student development activities. Three hours of lecture per week (the meeting of the Archway Seminar). One hour of discussion per week or as needed.
Pass/Fail oriented.
May be repeated for a maximum of 6 hours.
Prerequisite(s): Selection as a student instuctor for a Archway Seminar (approved by the Associate Dean of the College of Liberal Arts and Sciences) and junior or senior standing.

IDS 3500 Urban Diversity

4 hours

4 hours - fall or spring semester 3 hours - summer or winter term This course introduces students to the major institutions, ethnic communities, and systems of Chicago. Students interact with community organizers, performers, political leaders, and business owners. Students visit neighborhoods, encounter the vast diversity of the city, and experience the connection between world events and urban living.
Prerequisite(s): Permission of Chicago Center for Urban Life and Culture Faculty Liaison.

IDS 3900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

IDS 3950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

IDS 3960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

IDS 3970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

IDS 4000 Student-Faculty Collaborative Research

0 hours

For grant recipients of the Nebraska Wesleyan University Student-Faculty Collaboration Research Fund for scholarship or research in collaboration with, or mentored by, faculty. Students carry out active, experiential learning apropriate to the students' disciplines and present the results of their projects in a university-wide local research symposium.
Pass/fail only.
A course fee will be assessed.
Prerequisite(s): Approval of the Student-Faculty Collaborative Research Committee.

IDS 4900 Selected Topic

1-3 hours

A course designed to treat subject matter not covered in other standard courses or to provide advanced study of subject matter introduced in other courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

IDS 4910 Directed Readings

1-6 hours

An opportunity for students, under the supervision of a faculty member, to pursue scientific literature not covered in other coursework.

IDS 4950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

IDS 4960 Special Projects

1-15 hours

Supervised work on an approved project involving subject matter not included in any of the standard courses. Projects are normally developed individually but may be developed in organized groups. Registration should designate the area of work.

IDS 4970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

IDS 4980 Senior Seminar

0-4 hours

A research seminar in which students conducting their research to satisfy the senior comprehensive requirement meet regularly to share insights, progress, and problems encountered along the way.

IDS 4990 Senior Project

0-4 hours

Independent field research for all majors.

IDS 4999 Experiential Learning

0 hours

This course number corresponds to the "intensive" level of experiential learning required in the Archway liberal education curriculum. Experiential learning is a process through which students expand, deepen, integrate, and apply knowledge and skills acquired in the classroom or laboratory. All experiential credit assumes the student is intentional about the experience, is adequately prepared for it, is taking initiative, making decisions, and assuming responsibility, and will reflect meaningfully on the learning that takes place. Instructors or sponsors are expected to create experiential learning opportunities that are authentic, and to monitor and assess the activities. The student must complete at least 40 hours of experiential learning.
Prerequisite(s): Instructor Permission.

IDS 5000 Student-Faculty Collaborative Research

0 hours

For grant recipients of the Nebraska Wesleyan University Student-Faculty Collaboration Research Fund for scholarship or research in collaboration with, or mentored by, faculty. Students carry out active, experiential learning apropriate to the students' disciplines and present the results of their projects in a university-wide local research symposium.

Pass/fail only.
A course fee will be assessed.
Prerequisite(s): Approval of the Student-Faculty Collaborative Research Committee.