Nebraska Wesleyan University

History

Catalog

2014-2015

About the Program

Given the strong humanities emphasis within Nebraska Wesleyan's history program, typically a degree in history is taken as a Bachelor of Arts. Students who combine history with a degree in the Social or Natural Sciences, however, usually take their degree as a Bachelor of Science.

Modern foreign language study is expected of all history majors. Transfer students must earn in residence a minimum of 12 hours in history, 6 hours of which must be at the upper level (3000-4990).

Majors, Minors & Degrees

Majors

1. History (B.A., B.S.)

Minors

1. East Asian Studies
2. History

Courses

HIST 1010 Topics in United States History to 1877

4 hours

A survey of United States history beginning with precontact cultures, examining the varied colonial and native cultures, and tracing the political, economic, social, and cultural development of the United States, and concluding with Reconstruction. (Normally offered each fall semester.)
This is not a First Year Writing Course.

HIST 1010FYW Topics in U.S. History to 1877

4 hours

A survey of United States history beginning with precontact cultures, examining the varied colonial and native cultures, and tracing the political,economic, social, and cultural development of the United States, and concluding with Reconstruction. (Normally offered each fall semester.)
This course is a designated First Year Writing Course.

HIST 1020 United States Society and Culture Since 1877

4 hours

A survey of United States history beginning with post-Civil War expansion into the trans-Mississippi West, tracing political, economic, social, and cultural development to the present, emphasizing the emergence of a dominantly urban-industrial society, the expanded role of government, increasing government in the lives of individuals, and the increasing involvement of the United States in the world.
(Normally offered each spring semester.)

HIST 1020FYW United States Society and Culture Since 1877

4 hours

A survey of United States history beginning with post-Civil War Reconstruction period, tracing economic, social and cultural development to the present, emphasizing the emergence of a dominantly urban-industrial society, multiple civil rights movements, the expanded role of government in the lives of individuals, and the increasing involvement of the United States in the world.
(Normally offered each spring semester.)
This course is a designated First Year Writing course.

HIST 1110 World Civilizations: A Survey of the Global Twentieth Century

4 hours

This is a world-history survey designed to introduce students to the sweep of social, political, economic, and cultural changes that took place around the world over the course of the twentieth century. Using primary sources, the course allows students to investigate in-depth themes such as European colonialism, the First and Second World Wars, fascism and its consequences, the transformation of East Asia, the Cold War and its consequences, and new challenges to global stability in the modern era.
(Normally offered each spring semester.)

HIST 1900 Selected Topics

1-4 hours

A topical course designed to investigate relevant subject matter not included in any standard courses. The title and the content will be determined by current mutual interests of students and faculty. This course may be offered to meet a requirement for a major only by approval of the department chair.

HIST 1950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

HIST 1960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

HIST 1970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.

Pass/Fail only.
Prerequisite(s): Permission of the department chair.

HIST 2110 Introduction to Latin America

2 hours

An examination of the Latin American experience from precontact and the earliest Spanish exploration and colonization. The course will examine the progress of Indian/Spanish, Church/State, Spanish/Portuguese/English/French and Spanish/English/United States relations from the mid-1400s into the 20th century. The dynamics of political, religious, and agrarian movements throughout the many Latin American nations will also be discussed, as will the historic trends behind current events in Latin America.

HIST 2120 Western Civilization Through Religion to 1648

4 hours

A study of Western Civilization from the Ancient World through the era of the Reformation focusing on the history of Western religious beliefs. Through the reading of religious texts, students investigate the varying conceptions of God or the gods as well as the relationship of the divine to the physical universe and humanity. In the process, students will learn basic features of Western religion and how the circumstances of human existence and broader cultural forces have shaped religious belief in the West.
(Normally offered each fall semester.)

HIST 2130 Western Civilization Through Literature

4 hours

A chronological survey of Western Civilization from 1500 to the present, focusing on the literary record which exemplifies changing societies; artistic and literary styles; and philosophical, religious, and political patterns. The course will include a reexamination of Biblical texts in the Reformation, the revival and imitation of classical texts in the Renaissance, absolutism and its critics, the revolutionary and Romantic movements, ethnic minorities, colonialism, the crisis of Western thought in the twentieth century, and the impact of totalitarianism.
(Normally offered each spring semester.)

HIST 2370 History of Women in the United States

4 hours

An introduction to the experiences of women in the United States from colonization to the present, with an examination of cultural meanings attached to gender; various social inequalities in access to institutions, activities, and resources; and women's status, well being, and power in American society. The course investigates the lives of women from various social, ethnic, and racial groups, analyzing the ways that they affected one another. The course emphasizes sexuality, reproduction, and maternity, and also covers politics, law, work, education, and other issues in women's lives.
Cross-listed with GEND 2370 History of Women in the United States

HIST 2540 African-American History

4 hours

A broad survey of the major themes and issues in African American history from the early slave trade through emancipation to the present. Major topics include the creation of a diverse African American culture, resistance to the dehumanization of slavery, Civil War and Reconstruction, the Great Migration, the movement from Civil Rights to Black Power and contemporary issues such as reparations for slavery.
(Normally offered each fall semester)

HIST 2560 American Indian History

4 hours

This course will serve as an overview of American Indian history from precontact to the present. It will explore numerous themes including cultural diversity, initial contact with Europeans, the different styles of interactions (Spanish/English/French), accommodation and dispossession, the American treaty process, concentration, wardship, education, land allotment, termination and relocation, and modern American Indian issues. Utilizing assigned readings, discussion, and some short films, this class will eradicate misconceptions about American Indians and therefore eliminate the roots of discrimination and prejudice against the original Americans.
(Normally offered each spring semester.)

HIST 2610 Environmental History

4 hours

A study of environmental history focusing primarily on the United States and including Canada and Mexico as they involve border environmental conflicts. Emphasis will be placed on environmental philosophy, ethnic minorities, power and politics, regionalism, industrialism, gender, and literature. Course format will be lecture, class discussions based on assigned readings from assigned texts, as well as supplemental sources, reports, videos, and field trips.
Prerequisite(s): HIST 1010 Topics in United States History to 1877 or HIST 1020 United States Society and Culture Since 1877, or permission of the instructor.

HIST 2660 Disease in History

4 hours

This course will investigate the influence of disease on historical development, and look at the issues involved in the historical study of disease in the past. Themes will include the following: early human settlement and disease, disease as an agent of change, the emergence of new diseases and patterns of pandemics, and changes in diseases over time. We will also consider how the historical record might inform our understanding of the threat of emergent diseases today.

HIST 2670 Marx and the Twentieth-Century World

4 hours

This class is an intermediate-level course on world history centering on the global impact of Marxism in the twentieth century. Student examine the key ideas associated with Marx as well as revolutionary movements those ideas sponsored in places like Russia, China, and Cuba. Significant time is spent on the Cold War, as well the influence of Marxism on artists, historians, and philosophers in countries like Japan and France. Sources include primary documents by Marx, Lenin, and Mae Zedong, as well as secondary scholarship by historians of Marxism and Marxist historians.

HIST 2810 Introduction to East Asian History

4 hours

This course introduces students to major topics in the history of East Asia. Rather than an century-by-century narrative covering prehistory to the present, the course emphasizes the theme of inter-regional relations. Students learn about traditions such as Confucianism and Buddhism that provided a foundation for the development of centralized, Sinicized states in East Asia, as well as the cultural, economic, and political aspects of the tribute system that structured inter-regional relations throughout the pre-modern period. The second half of the semester picks up the theme of inter-regional relations in the modern period by examining the continuing impact of twentieth-century warfare on the Chinese, the Koreans, and the Japanese. Our sources include a combination of secondary scholarship by leading experts on East Asian history as well as primary historical and literary sources.
(Normally offered every year)

HIST 2820 Introduction to Japanese History

4 hours

An overview of key themes in early modern and modern Japanese history with an emphasis on the period between the seventeenth and twenty-first centuries. The course concentrates on themes of change and continuity in Japan's political systems, social and economic institutions, and cultural forms. Specific themes include changing notions of samurai identity, the rise of the modern nation-state, imperialism and inter-regional relations, postwar prosperity and Japan's "Lost Decade." Our sources include a combination of secondary scholarship by leading experts on Japanese history as well as primary historical and literary sources.

HIST 2830 Modern Chinese History

4 hours

In this course we will survey the historical factors that have shaped China's emergence as one of the dominant players on the global stage in the twenty-first century. We begin by exploring the history of the last imperial dynasty. Emphasis is placed on the historical diversity of Chinese society. After learning about the combination of domestic and external challenges that undermined the last dynasty and led to the overthrow of the imperial system, we look at the impact of the world wars, the civil war between the Nationalists and the Communists, and the establishment of the People's Republic. The course concludes with a section on the transition to "market socialism" and the legacy of the 1989 Tiananmen demonstrations. Our sources include a combination of secondary scholarship by leading experts on Chinese history as well as primary historical and literary sources.

HIST 2900 Selected Topics

1-4 hours

An intermediate-level course designed to treat subject matter not covered in any of the established history courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

HIST 2950 Independent Study

1-4 hours

After consultation with the department chair, a student may engage in a supervised independent study or library research. Independent study may not duplicate courses described in the catalog.

HIST 2960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

HIST 2970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

HIST 2999 Experiential Learning

0 hours

This course number corresponds to the "exploratory" level of experiential learning required in the Archway liberal education curriculum. Experiential learning is a process through which students expand, deepen, integrate, and apply knowledge and skills acquired in the classroom or laboratory. All experiential learning credit assumes the student is intentional about the experience, is adequately prepared for it, is taking initiative, making decisions, and assuming responsibility, and will reflect meaningfully on the learning that takes place. Instructors or sponsors are expected to create experiential learning opportunities that are authentic, and to monitor and assess the activities. The student must complete at least 20 hours of experiential learning.
Prerequisite(s): Instructor Permission.

HIST 3030 Founding of the Americas

4 hours

Colonial powers invaded previously occupied America as early as the fifteenth century. The colonial powers dictated the colonists' encounters with indigenous peoples, just as indigenous cultural traditions dictated responses to the colonial regimes. The course will necessarily investigate and compare the colonial experiences of Spain, France, Holland, Russia, and Great Britain in the Americas, as well as indigenous traditions and responses to the colonial invaders.
Prerequisite(s): HIST 1010 Topics in United States History to 1877.

HIST 3100 Voices of Slavery

4 hours

A study of chattel slavery in the United States through the words and remembrances of enslaved people from 1600-1877. The course will focus on slave narratives from the Colonial and Antebellum eras. Topics include African slavery, the slave trade, slave culture, family life, motherhood, methods of resistance, religion, self-emancipation and the Reconstruction period. This course also introduces students to the basic theoretical approaches to understanding the past through the historiography of slavery. Special emphasis is placed on research methods, resources and the composition of a research essay. This course is designed for majors and students interested in the theories and techniques used by historians to investigate the past through the study of chattel slavery.

HIST 3110 American Presidency

4 hours

This course is a biographical history of the Presidency that explores a number of individuals who have held the office and expanded the power of the executive branch of the United States' government. Presidents under discussion may include George Washington, John Adams, Thomas Jefferson, Andrew Jackson, Abraham Lincoln, Theodore Roosevelt, Franklin Roosevelt, Lyndon Johnson and Ronald Reagan. The course focuses on how historical context shaped each leader and his times, and vice versa. Students will also investigate the role of First Lady and some of the women who held that title.

HIST 3120 Industrial United States, 1877-1932

4 hours

A study of the growth of the United States from 1877 to 1932, emphasizing the emergence of industrialism and big business and their impact on social, political, and intellectual life. The course will also emphasize the transformation of the United States from a rural to an urbanized society and examine social reform, immigration patterns, changing gender roles, developments in education and the economy. The course culminates with an analysis of the Great Depression.

HIST 3130 Modern United States, 1932-Present

4 hours

A study of society, culture and politics from 1932 to the present beginning with the New Deal and how it transformed the American state. The course then covers World War II, the atomic age and the Cold War, domestic issues in the fifties and sixties such as the Civil Rights Movement, the United States' involvement in Vietnam, changing gender roles and contemporary issues.

HIST 3140 Biography in History

1-4 hours

An examination of a historical topic through the study of biography, emphasizing historical background, comparison and contrast of leading figures, and an analysis of motivations and character.

HIST 3180 Topics in Indian History

2 hours

A two hours, 8 week, course treating selected topics in Indian history. This will include a broad comparative treatment of Indians of the Americas (North, Central, and South), or more focused treatment of the Inca, Maya, Aztecs, or studying the current state of Indian land and water rights claims, Indian education, life on the reservation, or indigenous sacred rights.

HIST 3220 The Ancient World

4 hours

An examination of the political, social, and intellectual worlds of ancient Greece and Rome. The purpose of the course is to introduce students to the seminal contributions of antiquity to the Western tradition. The course will concentrate on the setting and content of Greek culture from the age of Homer to the rise of the Macedonian Empire, and the development of Rome from city republic to empire.
Prerequisite(s): HIST 2120 Western Civilization Through Religion to 1648.

HIST 3230 The Middle Ages

4 hours

A survey of European culture and society from the fall of the Roman Empire to the advent of the Renaissance. The course will focus on the creative religious, political, and social movements of this period, and their influence on the development of the West. Among the subjects covered: the Germanic tribes, the Carolingian Empire, the Church in the High Middle Ages, the culture of the High Middle Ages, the growth of centralized monarchy, the Crusades, and the evolution of the social order in the Middle Ages.
Prerequisite(s): HIST 2120 Western Civilization Through Religion to 1648.

HIST 3280 Heresy, Conflict, and Violence

4 hours

This course will look at how the growth of institutional religion in the Middle Ages led to growth of heresy and religious authoritarianism. Against that backdrop we will look at the religious revolts of the Sixteenth Century, and the way the breaking of religious uniformity resulted in social and political conflict and violence.
Prerequisite(s): HIST 2120 Western Civilization Through Religion to 1648.

HIST 3350 Nazi Germany

4 hours

An examination of Germany in the twentieth century focusing on the rise of Adolph Hitler, the weakness of the Weimar government, the institutions of the Nazi regime, and the events of World War II and the Holocaust.
Prerequisite(s): HIST 1110 World Civilizations: A Survey of the Global Twentieth Century or HIST 2130 Western Civilization Through Literature or permission of the instructor.

HIST 3500 Myth and the U.S. West

4 hours

The course will focus on Native Americans from the days when pre-contact Native American societies flourished, to subsequent European and Russian domination, and finally their loss of sovereignty under the U.S. government. The course will also emphasize the nineteenth and twentieth centuries when the West became represented different visions of a prosperous future; to the Chinese, it was the "Golden Mountain"; to Spaniards and Mexicans, it was "El Norte"; to the newly-emancipated Africans, the West represented freedom; to many other newly arrived immigrants, it was a land of opportunity; to the Native Americans, it was their sacred home. Special emphasis will be placed on the above issues where clashes have erupted.

HIST 3550 Women of the American West

4 hours

This course highlights women's experiences in the American West from precontact to present, and explores topics of myth and stereotypes; women's roles in the home, family and community; and racial, class and ethnic differences in women's experiences.
Prerequisite(s): HIST 1010 Topics in United States History to 1877 and HIST 1020 United States Society and Culture Since 1877 or permission of the instructor.

HIST 3650 Topics in Nebraska History

4 hours

This course explores the History of Nebraska topically, covering such issues as American Indians, overland trails, expansionism, town founding, railroads, political development, and the dust bowl era; as well as the environment, gender history, and other topics of interest to students who enroll. This course will have field experiences.
(Normally offered each spring semester.)

HIST 3700 Revolutions in Latin America

4 hours

Social revolutions constitute exceptional and dramatic events in human history. They bring about radical and sweeping transformations of the existing political, social, economic, and cultural order. The three most conspicuous Latin American revolutions of the 20th century (Mexico 1910, Cuba 1959, and Nicaragua 1979) have had a tremendous impact not just within those countries and the Latin American region, but on hemispheric relations and world politics as well, though the course will explore other revolutions. Using a comparative perspective, this course will discuss the causes, course, and outcome of Latin American revolutions, seeking to highlight their peculiarities, and paying close attention to the political, economic, social, and cultural dimensions of revolutionary transformation. In addition, we will also study unsuccessful revolutionary movements as well, in order to understand the reasons why they ultimately failed to accomplish their goals.

HIST 3830 East Asia in the Nineteenth Century

4 hours

This seminar is intended as an introduction to the breadth and depth of the changes that took place in the three countries of East Asia--China, Korea, and Japan--during the nineteenth century, with particular emphasis on linkages across national borders. We read a wide variety of scholarly studies and primary sources in translation as we examine topics including: the legacy of early modern political and cultural forms; encounters with Western imperial powers; the rise of nationalism; rebellions; and the emergence and regional consequences of Japanese imperialism.

HIST 3840 Meiji- The Making of Modern Japan

4 hours

In this seminar we read widely in the political, social, and cultural history of the Meiji period (1868-1912) to develop an understanding of the period's powerful shaping influence on the course Japan took in the twentieth century. In addition to secondary scholarship by leading authorities on the Meiji period, we will read works of literature that illuminate that complexities and tensions within Meiji society.

HIST 3850 Twilight of the Samurai: Early Modern Japan

4 hours

In this course, we will explore the multiple meanings attached to the Tokugawa period (1600-1868) in Japanese history by reading and discussing works written by Tokugawa-era Japanese, as well as accounts by non-Japanese observers and modern scholars of Japanese history and culture. We learn about the political and social arrangements that differentiated early modern Japan from Western countries (then and now), as well as elements of Tokugawa society and culture that make it seem familiar. Examining the vibrant, diverse culture of early modern Japan allows us to reflect on our own assumptions about the rules that govern human relations, the principles that form the foundation of a just government, the meaning of honor and loyalty, and the relationship between the past and the present.

HIST 3860 Japanese Popular Culture, Past and Present

4 hours

This class is an upper-level seminar on the cultural history of modern Japan focusing on the popular culture of Tokyo. Students will be introduced to literature, art, and theater, as well as popular practices ranging form early-modern pilgrimage to "costume

play" (kosupure) among devotees of anime in contemporary Japan. The course aims to situate cultural forms from the late-seventeenth to the twenty-first century in the context of the key social, political, and economic changes that took places in Japan during the same time.

HIST 3900 Selected Topics

1-4 hours

An intermediate-level course designed to treat subject matter not covered in any of the established history courses. The title, content, and credit hours will be determined by current mutual interests of faculty and students.

HIST 3950 Independent Study

1-4 hours

This is a research course. The student initially meets with the department chair to select a study topic and review research methods. At this time the student will be assigned a faculty resource person to guide his or her work and assist in an advisory capacity. A copy of the student's work is filed in the archives for the department. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Senior standing or permission of the department chair.

HIST 3960 Special Projects

1-15 hours

Supervised individual projects for students on topics selected by the student in consultation with the instructor. Special Projects may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the instructor.

HIST 3970 Internship

1-8 hours

This course allows students to participate at a meaningful level in an internship with a public official, political figure, public agency, campaign or interest group and to use that experience as the basis for an academic paper.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

HIST 4030 Founding of the Americas

4 hours

Colonial powers invaded previously occupied America as early as the fifteenth century. The colonial powers dictated the colonists' encounters with indigenous peoples, just as indigenous cultural traditions dictated responses to the colonial regimes. The course will necessarily investigate and compare the colonial experiences of Spain, France, Holland, Russia, and Great Britain in the Americas, as well as indigenous traditions and responses to the colonial invaders.
Prerequisite(s): HIST 1010 Topics in United States History to 1877.

HIST 4100 Voices of Slavery

4 hours

A study of chattel slavery in the United States through the words and remembrances of enslaved people from 1600-1877. The course will focus on slave narratives from the Colonial and Antebellum eras. Topics include African slavery, the slave trade, slave culture, family life, motherhood, methods of resistance, religion, self-emancipation and the Reconstruction period. This course also introduces students to basic theoretical approaches to understanding the past through the historiography of slavery. Special emphasis is placed on research methods, resources and the composition of a research essay. This course is designed for majors and students interested in the theories and techniques used by historians to investigate the past through the study of chattel slavery.

HIST 4110 American Presidency

4 hours

This course is a biographical history of the Presidency that explores a number of individuals who have held the office and expanded the power of the executive branch of the United States' government. Presidents under discussion may include George Washington, John Adams, Thomas Jefferson, Andrew Jackson, Abraham Lincoln, Theodore Roosevelt, Franklin Roosevelt, Lyndon Johnson and Ronald Reagan. The course focuses on how historical context shaped each leader and his times, and vice versa. Students will also investigate the role of First Lady and some of the women who held that title.

HIST 4120 Industrial United States, 1877-1932

4 hours

A study of the growth of the United States from 1877-1932, emphasizing the emergence of industrialism and big business and their impact on social, political, and intellectual life. The course will also emphasize the transformation of the United States from a rural to an urbanized society and examine social reform, immigration patterns, changing gender roles, developments in education and the economy. The course culminates with an analysis of the Great Depression.

HIST 4130 Modern United States, 1932-Present

4 hours

A study of society, culture and politics from 1932 to the present beginning with the New Deal and how it transformed the American state. The course then covers World War II, the atomic age and the Cold War, domestic issues in the fifties and sixties such as the Civil Rights Movement, the United States' involvement in Vietnam, changing gender roles and contemporary issues.

HIST 4140 Biography in History

1-4 hours

An examination of a historical topic through the study of biography, emphasizing historical background, comparison and contrast of leading figures, and an analysis of motivations and character.

HIST 4180 Topics in Indian History

2 hours

A two hour, 8 week, course treating selected topics in Indian history. This will include a broad comparative treatment of Indians of the Americas (North, Central, and South), or more focused treatment of the Inca, Maya, Aztecs, or studying the current state of Indian land and water rights claims, Indian education, life on the reservation, or indigenous sacred rights.

HIST 4220 The Ancient World

4 hours

An examination of the political, social, and intellectual worlds of ancient Greece and Rome. The purpose of the course is to introduce students to the seminal contributions of antiquity to the Western tradition. The course will concentrate on the setting and content of Greek culture from the age of Homer to the rise of the Macedonian Empire, and the development of Rome from city republic to empire.
Prerequisite(s): HIST 2120 Western Civilization Through Religion to 1648.

HIST 4230 The Middle Ages

4 hours

A survey of European culture and society from the fall of the Roman Empire to the advent of the Renaissance. The course will focus on the creative religious, political, and social movements of this period, and their influence on the development of the West.

Among the subjects covered: the Germanic tribes, the Carolingian Empire, the Church in the High Middle Ages, the culture of the High Middle Ages, the growth of centralized monarchy, the Crusades, and the evolution of the social order in the Middle Ages.
Prerequisite(s): HIST 2120 Western Civilization Through Religion to 1648.

HIST 4280 Heresy, Conflict, and Violence

4 hours

This course will look at how the growth of institutional religion in the Middle Ages led to growth of heresy and religious authoritarianism. Against that backdrop we will look at the religious revolts of the Sixteenth Century, and the way the breaking of religious uniformity resulted in social and political conflict and violence.
Prerequisite(s): HIST 2120 Western Civilization Through Religion to 1648.

HIST 4350 Nazi Germany

4 hours

An examination of Germany in the twentieth century focusing on the rise of Adolph Hitler, the weakness of the Weimar government, the institutions of the Nazi regime, and the events of World War II and the Holocaust.
Prerequisite(s): HIST 1010 Topics in United States History to 1877 or HIST 2130 Western Civilization Through Literature or permission of the instructor.

HIST 4500 Myth and the U.S. West

4 hours

The course will focus on Native Americans from the days when pre-contact Native American societies flourished, to subsequent European and Russian domination, and finally their loss of sovereignty under the U.S. government. The course will also emphasize the nineteenth and twentieth centuries when the West became represented different visions of a prosperous future; to the Chinese, it was the "Golden Mountain"; to Spaniards and Mexicans, it was "El Norte"; to the newly-emancipated Africans, the West represented freedom; to many other newly arrived immigrants, it was a land of opportunity; to the Native Americans, it was their sacred home. Special emphasis will be placed on the above issues where clashes have erupted.

HIST 4550 Women of the American West

4 hours

This course highlights women's experiences in the American West from precontact to present, and explores topics of myth and stereotypes; women's roles in the home, family and community; and racial, class and ethnic differences in women's experiences.
Prerequisite(s): HIST 1010 Topics in United States History to 1877 or HIST 1020 United States Society and Culture Since 1877 or permission of the instructor.
[Cross-listed with GEND-4550=l]

HIST 4650 Topics in Nebraska History

4 hours

This course explores the History of Nebraska topically, covering such issues as American Indians, overland trails, expansionism, town founding, railroads, political development, and the dust bowl era; as well as the environment, gender history, and other topics of interest to students who enroll. This course will have field experiences.
(Normally offered each spring semester.)

HIST 4700 Revolutions in Latin America

4 hours

Social revolutions constitute exceptional and dramatic events in human history. They bring about radical and sweeping transformations of the existing political, social, economic, and cultural order. The three most conspicuous Latin American

revolutions of the 20th century (Mexico 1910, Cuba 1959, and Nicaragua 1979) have had a tremendous impact not just within those countries and the Latin American region, but on hemispheric relations and world politics as well, though the course will explore other revolutions. Using a comparative perspective, this course will discuss the causes, course, and outcome of Latin American revolutions, seeking to highlight their peculiarities, and paying close attention to the political, economic, social, and cultural dimensions of revolutionary transformation. In addition, we will also study unsuccessful revolutionary movements as well, in order to understand the reasons why they ultimately failed to accomplish their goals.

HIST 4800 East Asia In The Nineteenth Century

3 hours

The nineteenth century was a pivotal era in the history of East Asia. China, Korea, and Japan responded to pressures at home and abroad in ways that left each country dramatically transformed by the beginning of the twentieth century. This seminar is intended as an introduction to the breadth and depth of the changes that took place in the three countries during this period, with particular emphasis on linkages across national borders. We will read a wide variety of scholarly studies and primary sources in translation as we examine topics including: the legacy of early modern political and cultural forms; encounters with Western imperial powers; the rise of nationalism; rebellions; and the emergence and regional consequences of Japanese imperialism.

HIST 4830 East Asia in the Nineteenth Century

4 hours

This seminar is intended as an introduction to the breadth and depth of the changes that took place in the three countries of East Asia--China, Korea, and Japan--during the nineteenth century, with particular emphasis on linkages across national borders. We read a wide variety of scholarly studies and primary sources in translation as we examine topics including: the legacy of early modern political and cultural forms; encounters with Western imperial powers; the rise of nationalism; rebellions; and the emergence and regional consequences of Japanese imperialism.

HIST 4840 Meiji - The Making of Modern Japan

4 hours

In this seminar we read widely in the political, social, and cultural history of the Meiji period (1868-1912) to develop an understanding of the period's powerful shaping influence on the course Japan took in the twentieth century. In addition to secondary scholarship by leading authorities on the Meiji period, we will read works of literature that illuminate the complexities and tensions within Meiji society.

HIST 4850 Twilight of the Samurai: Early Modern Japan

4 hours

In this course, we will explore the multiple meanings attached to the Tokugawa period (1600-1868) in Japanese history by reading and discussing works written by Tokugawa-era Japanese, as well as accounts by non-Japanese observers and modern scholars of Japanese history and culture. We learn about the political and social arrangements that differentiated early modern Japan from Western countries (then and now), as well as elements of Tokugawa society and culture that make it seem familiar. Examining the vibrant, diverse culture of early modern Japan allows us to reflect on our own assumptions about the rules that govern human relations, the principles that form the foundation of a just government, the meaning of honor and loyalty, and the relationship between the past and the present.

HIST 4860 Japanese Popular Culture, Past and Present

4 hours

This class is an upper-level seminar on the cultural history of modern Japan focusing on the popular culture of Tokyo. Students will be introduced to literature, art, and theater, as well as popular practices ranging form early-modern pilgrimage to "costume play" (kosupure) among devotees of anime in contemporary Japan. The course aims to situate cultural forms from the late-seventeenth to the twenty-first century in the context of the key social, political, and economic changes that took places in Japan during the same time.

HIST 4900 Selected Topics

1-4 hours

An upper-level course designed to treat subject matter not covered in any of the established history courses. The title, content, and credit hours will be determined by current mutual interest of faculty and students.

HIST 4910 Directed Readings

1-4 hours

After consultation with the department chair, a student may engage in a supervised, independent reading program.
Prerequisite(s): Permission of the department chair.

HIST 4920 Reflecting on the Internship

1 hour

In this course students doing an internship will meet regularly with the faculty internship coordinator. They will keep a journal of their interning activities, write reflection papers on the learning in which they are engaged, and develop an oral presentation to be delivered at the end of the interning activities.
The course is offered on a Pass/Fail basis.
Pre or corequisite: HIST 4970 History Internship

HIST 4950 Independent Study

1-12 hours

After consultation with the department chair, a student may engage in a supervised independent study or library research. Independent study may not duplicate courses described in the catalog.
Prerequisite(s): Permission of the department chair.

HIST 4960 Special Projects

1-15 hours

See department for course description

HIST 4970 History Internship

1-8 hours

On-the-job training for advanced history majors in settings such as archives, museums, archeological sites, libraries, or historical societies. The student will arrange for the position in accordance with the guidelines established by the department.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

HIST 4980 Introduction to Senior Thesis

2 hours

To be taken during the spring semester of the junior year or the fall semester of the senior year, this seminar is designed to aid students in the development of their senior thesis topics. Each will prepare a research proposal and a plan of study.
Pass/Fail only.
Prerequisite(s): Permission of the department chair.

HIST 4990 Senior Thesis

2 hours

To be taken during the senior year, the student will utilize this semester to research the topic developed in HIST 4980 Introduction to Senior Thesis and complete the senior thesis.
Prerequisite(s): Permission of the department chair.

HIST 4999 Experiential Learning

0 hours

This course number corresponds to the "intensive" level of experiential learning required in the Archway liberal education curriculum. Experiential learning is a process through which students expand, deepen, integrate, and apply knowledge and skills acquired in the classroom or laboratory. All experiential credit assumes the student is intentional about the experience, is adequately prepared for it, is taking initiative, making decisions, and assuming responsibility, and will reflect meaningfully on the learning that takes place. Instructors or sponsors are expected to create experiential learning opportunities that are authentic, and to monitor and assess the activities. The student must complete at least 40 hours of experiential learning.
Prerequisite(s): Instructor Permission.