Nebraska Wesleyan University

SPED 2200 Learning Strategies III: Cooperative Learning

Catalog

2014-2015

Course Description

Students will learn to develop and deliver specific academic and social curriculum using Social Learning theory and methodology. Demonstration of competence in instructional design and evaluation with a Social Learning theory model is emphasized for students with mild/moderate disabilities. Students may complete a fieldwork experience that will allow them an opportunity to assist a preschool, elementary, or middle school special education teacher for a designated period of time using these instructional methods.

Course Hours

3 hours

Departments

1. Education