Nebraska Wesleyan University

HIST 526 Reading Like a Historian

Catalog

2013-2014

Course Description

This course will examine strategies aimed at helping students read for deeper historical understanding. Building on the skills of Historical Thinking we continue to employ, we will develop strategies aimed at helping students read for deeper meaning and create curricular tools to apply these strategies. Members of the class will leave with an improved understanding of the impact that close reading plays on historical thinking. We also will develop ready-to-use teaching modules for the next school year.

Course Hours

3 hours

Departments

1. Historical Studies (Graduate)