Nebraska Wesleyan University

SPED 268 Education of Preschool Children who are Handicapped

Catalog

2013-2014

Course Description

This course provides an overview of the basic concepts related to early intervention and an in-depth study of instructional programming for infants and preschoolers with disabilities. Historical factors, legislation, assessment, and collaboration skills with other professionals and families are examples of topics emphasized.

Prerequisite(s): Acceptance into the Teacher Education Program or permission of the department chair.

Course Hours

2 hours

Departments

1. Education