Nebraska Wesleyan University

SPED 216 Assessment

Catalog

2013-2014

Course Description

This course is a study of the informal and formal techniques and instruments for assessing children/youth for a variety of functions across multiple curriculum areas. Primary focus will be on effective tools for the identification and support of children/youth with mild/moderate disabilities.

Prerequisite(s): Acceptance into the Teacher Education Program or permission of the department chair.

Course Hours

2 hours

Departments

1. Education