Nebraska Wesleyan University

EDUC 239 Methods for Teaching Reading and Writing in Middle and Secondary Schools

Catalog

2013-2014

Course Description

A course focusing on the methodology, processes, and content of reading and writing at the secondary school level. Particular attention is given to strategies effective in teaching developmental reading and writing, content area reading and writing, and basic skills in diagnosis and remediation. Laboratory experiences are provided.

Prerequisite(s): Acceptance into the Teacher Education Program or permission of the department chair.

(Normally offered each fall semester.)

Course Hours

3 hours

Departments

1. Education