

Minor:

## Peace and Justice Studies

Departments/Programs:

Interdisciplinary Studies  
 Sociology and Anthropology

### Peace and Justice Studies Minor (15 hours)

Required Courses	
RELIG-125	RELIG-125
<b>Themed Courses:</b> Select at least 12 credits within one theme (the courses must be from at least two different disciplines, and may include appropriate special topics courses and/or internships as approved by the PJS coordinator and appropriate program faculty). <i>Please be aware that several courses in the minor are taught on a rotating basis and therefore are not always available. Students should also take careful note of required pre-requisite(s) for theme courses.</i>	12 hours
<b>Conflict and Peace: Local, National, Global</b>	
<ul style="list-style-type: none"> <li>• ANTHR-163</li> <li>• CRMJS-110</li> <li>• ENG-101</li> <li>• HIST-010</li> <li>• HIST-110</li> <li>• HIST-150</li> <li>• HIST-161</li> <li>• HIST-203</li> <li>• HIST-272</li> <li>• POLSC-009</li> <li>• POLSC 271</li> <li>• POLSC-275</li> </ul>	
<b>Issues of Economic Justice</b>	
<ul style="list-style-type: none"> <li>• BUSAD-239</li> <li>• ECON-215</li> <li>• ECON-251</li> <li>• ECON-258</li> <li>• ECON-272</li> <li>• HIST-218</li> <li>• PHYS-054 and PHYS-055</li> <li>• POLSC-210</li> <li>• SOC-115</li> <li>• SOC-227</li> <li>• SOCWK-120</li> </ul>	

**Understanding Diversity, Promoting Justice**

- ANTHR-153
- ANTHR-154
- ANTHR-155
- ANTHR-156
- ANTHR-158
- COMM-050
- EDUC-185
- ENG-101
- ENG-250
- GEND-090
- HIST-154
- HIST-156
- HIST-210
- HIST-255
- IDS-150
- PHIL-130
- PHIL-227
- RELIG-130
- RELIG-134
- SOC-003
- SOC-116
- SOC 220
- SPED-107

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**Change Through Social Movements and Individual Action**

- COMM-040
- COMM-160 or SOC-206
- CRMJS-101
- PHIL-102
- POLSC-120
- POLSC-170
- PSYCH-140
- PSYCH-220
- SOC-004
- SOC-230
- SOCWK-015

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Peace and Justice Studies is interdisciplinary; knowledge from social science, humanities, and professional fields is used to explore the causes and effects of violence and/or injustice in a variety of social contexts. The program should enable students to help develop alternatives to inequitable social structures and conditions.