Nebraska Wesleyan University

EDUC 260 Student Teaching for English Language Learning

Catalog

2011-2012

Course Description

A diagnostic view of all elements pertinent to teaching English in middle and secondary schools. Strong practical emphasis will be placed on the proportional and organized development of middle and secondary English courses, realistic presentation of materials, and the practical and varied methods of testing appropriate to such courses.

Prerequisite(s): Acceptance into the Teacher Education Program or permission of the department chair.

Course Hours

3 hours

Departments

1. Education (Undergraduate)