Nebraska Wesleyan University

EDUC 250 Curriculum and Assessment for Teaching English Language Learners

Catalog

2011-2012

Course Description

This course is designed to familiarize students with effective research-based methods for designing curriculum and assessments for English language learners. Key concepts addressed in this course include language development in the learning domains of reading, writing, listening, and speaking. Students will demonstrate knowledge of basic federal and state laws related to limited English proficient students, as well as demonstrate knowledge of ways to create linkages with students' families that enhance their educational experiences. Practicum experiences will allow students to engage in reflective thinking by analyzing, evaluating, and strengthening their professional practice. The course structure combines lectures, discussions, required readings, and a practical application of skills.

Course Hours

3 hours

Departments

1. Education (Undergraduate)