Nebraska Wesleyan University

EDUC 245 Methods for Teaching Literacy in Elementary and Middle Grades

Catalog

2011-2012

Course Description

A course focusing on planning, teaching, and assessing the four broad areas of literacy: listening, speaking, reading, and writing. The course includes writing plans that address objectives and standards, and meeting the needs of individual students. Teaching includes a variety of methodologies: basal series, direct instruction, holistic approaches, and balanced instruction. Effective listening, speaking, and writing through knowledge and proficiency in grammar usage, spelling, and handwriting are covered. Students gather information and experiences throughout the semester to form their own philosophies of teaching and assessing literacy. A unit on educational assessment and interpretation of results is also included. Includes 25 hours of practicum experience.

Prerequisite(s): EDUC 109 Reading Theory and acceptance into the Teacher Education Program, or permission of the department chair.

Corequisite(s): SPED 248 Curriculum Adaptions for Language Art Methods.

Course Hours

4 hours

Departments

1. Education (Undergraduate)